



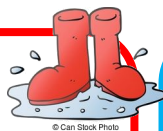
Year 5 Newsletter

“The moment you doubt whether you can fly, you cease to be able to do it.” J.M.Barrie

January 2018

Issue 3

Woodland Learning



On Monday afternoons we will be spending time in the woodland classroom. Please bring to school suitable clothing for the outdoors (whatever the weather) with suitable shoes that can get muddy? We will be completing problem solving, and STEM based activities.

RE

In RE we will be exploring Sikh stories and looking at their relevance in the modern world and whether they also have relevance to the wider community. Please could children bring in their favourite book of all time on Thurs 10th Jan?



English

This half term we will be continuing our work on Talk for Writing by firstly learning a information report about gravity before looking at the language and structure of them to ready to write our own information report based on air resistance. Later on in the term we will be looking at a warning tale in the form of Why the Whales Came by Michael Morpugo. We will look at the structure of a warning tale and identify typical features before applying it to our own warning tale. Over the half term we will be developing cohesion in a text and linking ideas as well as the use of commas.

Reading

Please can you make sure your child is filling in their reading record —we aim to **strive for 5!** Some children do this fantastically and their record is highlighted pink and they receive a team point weekly. Children should be reading at home at least 5 times a week for 10 minutes—that is less than an hour a week!

Maths



We will begin by looking at place value in numbers upto 1 million before thinking about decimal numbers and how they relate to fractions. After that we will investigate perimeter and area. Then will will learn about prime numbers and learn prime numbers to 19. We will finish the half term by learning formal written methods of multiplication.

Science



This ‘Forces’ unit will teach us about balanced and unbalanced forces, gravity, friction and the use of mechanisms such as levers, gears and pulleys. The children will identify forces and complete force diagrams. We will planning and investigating the effect of different forces.

Dates for Your Diary

Date	Activity
10th Jan	Favourite Story in
15th Jan	Sportshall Athletics
16th Jan	Police Workshop
24th Jan	Records Office In
25th Jan	Library Visit
31st Jan	Class Assembly
15th Feb	Half-Term

Other Topics

Computing ~ we are artists **Music** ~ Keeping Healthy, **French** ~ Qu'est-ce que tu veux? **PSHE** ~ Dreams and Goals **PE** ~ Golf and Gymnastics **History** ~ The British Empire