

# Year 2 Newsletter

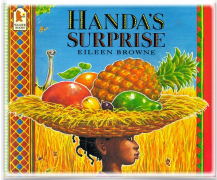
## Autumn Term



## A very warm welcome back!

September has well and truly arrived, bringing with it a brand new school year ahead. I would like to take this opportunity to introduce myself - Miss Giles as your child's new teacher as well as Mrs Scaplehorn, the class teaching assistant. We look forward to meeting you over the coming weeks, but for now, take a look at what your child will be learning about in the Autumn term.

### English



Our first topic in English will be based around the picture book 'Handa's Surprise' by Eileen Browne. After learning the story and some of its features, the children will build their own writing toolkit

and re-invent their own journey tale with a focus on description. New grammar terms will be introduced throughout the term including nouns, proper nouns, verbs, adjectives and adverbs as well as using commas in a list. Later, we will read the story of 'Paddington Bear' to develop discussion and share different points of view. Should Paddington return to Peru or stay in London?

### Science

Our first topic will be 'Living things and their Habitats'. Children will be introduced to 'MRS GREN' to



recognise what is alive and what is not and to identify what all living things have in common. We will then explore our local environment in search for animals and their habitats.

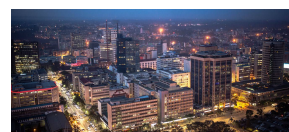
Please take the time to read the parent information booklet to find out what to expect this year and the expectations regarding reading, spellings and homework. If ever you would like to get in touch with myself throughout the year, please use **Seesaw messenger**. However, the school office must be contacted with regards to attendance, medical appointments or after school clubs.

### Maths

Children will begin the term with lots of fun and practical activities based on measuring length, mass and volume. Later, we will focus on place value, learning how numbers can be represented in different ways as well as ordering and comparing numbers. Then we will use a variety of objects, pictures, mental strategies, reasoning and problem solving skills to build on our understanding of addition and subtraction.

### Geography

In Geography we will explore how to look closely at maps and aerial photographs in order to identify human and physical features. We will then apply what we have learnt to discover more about the cities of London and Nairobi in Kenya. Children will compare how these urban areas are similar and different.



Art:



Drawing & Painting

Music:

Hands, Feet, Heart



PE:

Orienteering & Dance



RE:

Christianity  
Is it possible to be kind to everyone all of the time?



Computing:  
Coding

PSHE: Being Me in My World

