

W/C 29.06.2020: Learning Project – Famous people/Moving to Year 1



Age Range: EYFS



Weekly Reading Tasks	Weekly Phonics Tasks
<p>Ask your child to think about their favourite books and read one of them together. Find out about the famous authors and encourage your child to think about why they like these books?</p>	<p><b>Sound Sprint</b> - Make some sound cards (you could use paper). Place and spread them out across the floor. Ask your child to run and stand on the sound you call out. Say simple words as a challenge e.g. f-o-x.</p>
<p>Read stories written by the famous author, Julia Donaldson. You can also listen to them if you click on the following links: <a href="#">Room on the Broom</a> / <a href="#">Gruffalo</a>.</p>	<p>Play <a href="#">Online Buried Treasure</a> - Click on the sounds your child is learning. <b>CHALLENGE:</b> If you think it is a real word can you explain what the word means?</p>
<p>Ask your child to draw pictures showing what happened at the beginning, middle and the end of Room on the Broom or The Gruffalo. Or choose a different story.</p>	<p>Ask your child to use their phonic knowledge to spell some of the names of the characters from the 'The Gruffalo'? E.g. f-o-x, ow-l. If this is too tricky, can they say the sounds that make up the words instead?</p>
<p>Ask your child questions about the books that you have shared- Who are the main characters? How are the characters feeling? Who is your favourite character? Why? What did you like/dislike about this story?</p>	<p>Play <a href="#">Viking Full Circle</a> - Click on the set of sounds your child is learning. Listen carefully to the word and have a go at choosing the correct letters to make the word.</p>
<p>Your child can continue to read a story from the free eBook library at <a href="#">Oxford Owl</a>. Repeat as you would your class reading books.</p>	<p>Choose a letter of the alphabet. How many famous people or book characters can your child think of that start with this letter?</p>
Weekly Writing Tasks	Weekly Maths Tasks- Adding
<p>Watch 'The Gruffalo' <a href="#">here</a>. Ask your child to draw a picture of their favourite character. Can they write words/sentences to describe their character, i.e. furry body, knobbly knees and black teeth.</p>	<p>Practice counting on from any given number. Try to create rhythmic patterns: 1,2 3,4, 5,6 2,3,4, 5,6,7 8,9, 10. Then play this online <a href="#">adding machine game</a>, add up the animals and objects.</p>
<p>Can your child make a wanted poster for the Gruffalo. Can they draw a picture of the Gruffalo? Can they describe him?</p>	<p>Use the <a href="#">Tens Frame</a> to add numbers together. Or, ask your child to make 10 using different objects from around the house/garden e.g. dry pasta.</p>
<p>Your child can practise writing letter families (curly letters, ladder letters, robot letters, zigzag letters) in fun ways e.g. with their finger in shampoo or with a wet sponge on the pavement.</p>	<p>Adding numbers: Watch <a href="#">Numberblocks</a> (clip 1) to support with adding. You can also click on <a href="#">clip 2</a> or <a href="#">clip 3</a>.</p>
<p>Ask your child to think about who they believe to be important people – such as the Queen. How would your child describe them? Why do they think they are important? Your child could list important people.</p>	<p>Generate your own addition number stories: First, there are 3 people on the bus. Then, 2 more people get on the bus. How many people are on the bus? Now there are 5 people on the bus.</p>
<p>Ask your child to think about and draw someone who is very important to <b>them</b>.</p>	

Can your child say or write a simple sentence describing why this person is so important.

### Transition to Year 1 (Moving to Year 1)

This week's activities at home are to get you thinking about year 1. You will be having a zoom meeting with your new teacher (Mrs Fawcett) in the next few weeks. The activities below are to give Mrs Fawcett a little bit of information about yourself, as she does not know you that well. Please upload this work onto tapestry and I will print it off for her. You could also share this information with her on the zoom call.

- Share the powerpoint " The cautious caterpillar- moving to my new class"
- Fill in the worksheet "Spreading my wings from Reception to Year 1"
- Fill in the worksheet "My wish for Year 1"
- Portrait- Please could you draw or paint a picture of yourself for Mrs Fawcett. Some of you may have already done this, if you have do not worry. The portraits are for our infant display in September. We need these back as soon as possible so we can get things ready. Please upload on tapestry. Thank you.

### STEM Learning Opportunities #sciencefromhome

#### Rose Mitchtom and Margarete Steife

- Over 120 years ago two women came up with the idea to make a teddy bear. Collect all your teddy bears. Are they all the same? What do you think makes a good teddy bear? If you were going to invent a new teddy bear what would it look like?

### Additional learning resources parents may wish to engage with

[White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).

[Numbots](#). Your child can access this programme with their school login.

[IXL](#) Click on Maths, Reception. There are interactive games to play and guides for parents.

[Talk for Writing Home-school Booklets](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.