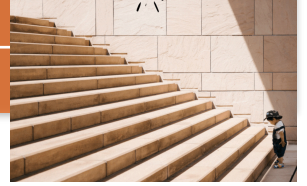


# Year 2 Newsletter

## Autumn Term

Every journey begins  
with a single step

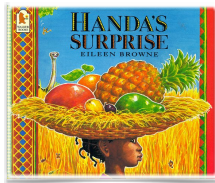


## A very warm welcome back!

2021 has had its ups and downs to say the least. However, let's hope those challenging times are now behind us so that normality can resume in the new school year ahead! I would like to take this opportunity to introduce myself - Miss Giles as your child's new teacher as well as Mrs Scaplehorn and Mrs Martindale, our classroom teaching assistants. Take a look at what to expect in the Autumn term.

### English

Our first topic in English will be based around the picture book 'Handa's Surprise' by Eileen Browne. After learning the story and some of its features, the children will then re-invent their own journey tale with a focus on description. We will also delve into the world of Africa to gather information about 'Big Cats' in order to create our very own non-chronological report. New grammar terms will be introduced throughout the term including nouns, proper nouns, verbs, adjectives and adverbs as well as using commas in a list.



### Maths

Children will first complete a transitional unit in Maths that bridges the gap between Year 1 and 2 to assess current knowledge. Due to Covid, plugging gaps will be an ongoing process throughout the year that will be monitored. Later, we will focus on place value, learning how numbers can be represented in different ways as well as ordering and comparing numbers. Then we will use a variety of objects, pictures, mental strategies, reasoning and problem solving skills to build on our understanding of addition and subtraction.

### Science

As part of our 'Africa' topic we will learn about animals and living things, identifying different types of animals, what they eat and how they get food. We will also discover more about animal's habitats, learning how animals have adapted in different ways to live in certain environments and recognising what animals need to survive in the wild.



### Geography

In Geography we will explore how to look closely at maps and aerial photographs in order to identify human and physical features. We will then apply this to learn more about the city of London and Nairobi in Kenya, then compare how these places are similar and different.



Art:  
The  
Formal  
Elements

Music:  
Hands, Feet,  
Heart



PE:  
Multi-skills &  
Gym



RE:  
Christianity  
Is it possible to  
be kind to  
everyone all of  
the time?



Computing:  
Coding

PSHE: Being  
Me in My World



Please take the time to read the parent information booklet to find out what to expect this year and the expectations regarding reading, spellings and homework. If ever you would like to get in touch throughout the year, please use [Seesaw messenger](#) or ring the school office.