



SUMMER Term Newsletter

Year 2

Welcome back,

I hope you had a lovely Easter holiday and are ready to begin your final term in year 2! How quickly time flies! This half term is proving to be jam-packed with lots of challenges and new opportunities like squash coaching every Monday. Below you will find a short summary of what will be covered up this half term.

English

This half term we will learn to write a variety of text types independently to build confidence and stamina. First we will watch the short film 'Bubbles' and retell the story in our own words. Later we will be linking our English with our Geography work by writing diary entries of trips to the seaside and a report about keeping our beaches clean. Any opportunities to visit the beach is therefore highly recommended to help support you with your writing in class. We will also recap grammar and punctuation terms throughout.

Why do we love the seaside so much?

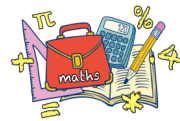
In Geography we will be learning how to identify and describe physical and human features of the seaside. Also we will investigate seaside habitats by reading the story 'Sally and the Limpet'. Finally we will find out how humans impact seaside environments and how holidays to the seaside have changed since Victorian times.

SNACKSHOP

Please could children bring a £1 contribution on Friday 20th April to cover the costs of ingredients for this half term. Thank-you

Maths

This half term we will be revising everything we have learned in year 2 from understanding the place value of numbers to calculating fractions of shapes and amounts. We will cover all the key areas such as number, shape, measure, statistics and calculations through different contexts and styles of questions in order to build our confidence and resilience.



Our foundation subject topics for this term are:

Science: Living things and their habitats & Plants
PE : Squash & Team Games
Music— Water
Art— Seaside Art
RE- Does going to a mosque give Muslims a sense of belonging?

Please do not hesitate to get in touch if you have any questions or problems throughout the term.