

Learning Project WEEK 6- Food



Age Range: EYFS
Home Learning Project Week 6 (w/b 18th May)



Weekly Maths Tasks

- Working on [Numbots](#) - your child will have an individual login to access this.
- Explore weighing and measuring food on the kitchen scales. Ask, what happens as you place more on the scales?
- Look for numerals on packaging you find around the house. Can your child recognise the numerals and count out a matching amount?
- Begin the week by watching this episode of 'Numberblocks'.
<https://www.bbc.co.uk/iplayer/episode/m0006xcw/numberblocks-series-4-18-the-lair-of-shares>

Ask your child if they can tell you what the word 'equal' means and then explain that it means 'the same amount'. Get two bowls and some objects (stones/sweets etc.) Have a go at sharing them equally and keep reminding yourself of what this means. It may help if you say aloud, one for you, one for me. When you have shared out all of your objects and most importantly, checked that each group is equal, have a go at saying – You have 5, I have 5, and altogether there are 10. Repeat this for different amounts of objects.


- Watch this episode of 'Numberblocks'.
<https://www.bbc.co.uk/iplayer/episode/b08q4jkq/numberblocks-series-2-double-trouble>
- Now have a go at solving these word problems. Remember to listen carefully to the question so that you know if you need to halve or double your amount and use objects to help you.
- I have 8 crayons but I need to halve them with my friend. How many do we both get?
- There were 12 apples in the fruit bowl but half of them were eaten. How many are left?
- If a ladybird has 4 spots on one side and 4 spots on the other side, how many does she have in total? Double 4.
- Today I saw 5 ducks in the pond. Yesterday I saw double that amount. How many did I see yesterday?

Parents feel free to make up your own word problems for your child.

I have placed some maths worksheets in the documents section of tapestry.

Weekly Reading Tasks

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development. You could even record your child reading and then post it on tapestry.
- Reception age children: Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. Our class login is:-
Username: Reception222
Password:BookR
- With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers.
- Look at recipe books and food magazines. Encourage your child to use their phonics knowledge to decode the ingredients list. Select a recipe and make this together. Encourage your child to read the labels on packaging to figure out which ingredient it is.

Weekly Phonics Tasks	Weekly Writing Tasks
<ul style="list-style-type: none"> ● Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of Nursery Rhymes. ● Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. Interactive games. ● Pour flour, rice or lentils into a shallow tray or plate. Show your child a letter, digraph, trigraph or tricky word and ask them to 'write it' in the food using their finger. 	<ul style="list-style-type: none"> ● Ask your child to write out the tricky words they are working on at the moment on pieces of paper and turn them into a pairs game. ● Using recipes from books as a guide, ask your child to create their own recipe for their dream meal. They could draw out the ingredients and label them and draw the finished meal. Some children may be able to write a few short sentences as instructions. ● Look at a range of different packages found around the kitchen. Discuss with your child what makes it stand out to a customer. Support them to design a package for a treat of their choice.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc.

- **Healthy/ Unhealthy-**
 - Provide your child with a selection of items from your kitchen cupboards. Can they sort them into things that are healthy and unhealthy? Discuss why the food is good for you or bad for you. Look at the [Eatwell plate](#) to help figure out which foods they should eat a lot of or not very much of.
 - Discuss how exercise is an important part of staying healthy. Watch and complete a 10 minute [shake up](#).
- **5 a day-**
 - Support your child to create a food diary to record how many pieces of fruit and vegetables they eat in a day. They could write these using their phonics knowledge or draw a picture of each item.
- **Create a collage-**
 - Ask your child to draw out a number of fruits or vegetables, large enough to fill a piece of A4 paper. Provide them with a selection of colourful packaging. Can they cut out and collage on to their picture to
- **Play shops-**
 - Using toy food or old packaging, set up a food shop for your child to act out being the shopkeeper and customer. You could introduce coins to support their developing knowledge of money. Give them a notepad to use as a shopping list to encourage in the moment writing.
- **Potato/ Vegetable Printing-**
 - Using a selection of vegetables available in your kitchen, support your child to print and explore the shapes and patterns created:



- **Make cornflour gloop-**

- Mix cornflour with a small amount of water in a mixing bowl. It will make a slimy, stretchy mixture. Allow your child to explore the change of texture from wet to dry and the texture of the gloop.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Phonics Play](#)

[ICT Games](#)- Range of Maths and English Games

[Topmarks](#)- Range of interactive games for maths and English

[Purplemash](#)- You can access this for many activities. Some activities are set as 2dos.