

Learning Project WEEK 4- Animals



Reception Home Learning Project Week 4 (w/b 4th May)



Weekly Maths Tasks (Aim to do at least 1 per week)	Weekly Reading Tasks (Aim to do at least 1 per week)
<ul style="list-style-type: none"> • Watch a Numberblocks clip each day at: BBC or CBeebies. Use this guide here to give you ideas on what to do with your children whilst watching an episode. • Working on Numbots - your child will have an individual login to access this. • Play this counting game. Count how many of each animal you can see. • Use the 'Tens Frames' or 'Five Frames' on this game and practise recognising amounts. This can also be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc. 	<ul style="list-style-type: none"> • Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development. You could even record your child reading and then post it on tapestry. • Reception age children: Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. Our class login is:- Username: reception222 Password:BookR
Weekly Phonics Tasks (Aim to do at least 1 per week)	Weekly Writing and Creative Tasks (Aim to do at least 1 per week)
<ul style="list-style-type: none"> • Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. Interactive games. • Log on to purplemash and complete some of the activities for the different sounds. You will find these in the 2do section. • Follow the link to find phonic sessions related to letters and sounds. They have daily lessons that you can follow with your child. Alternatively, you can choose a sound and revise that particular sound. These sessions follow the teaching sequence we use in school and last for about 20 minutes. https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_niWw/videos?disable_polymer=1 	<ul style="list-style-type: none"> • Draw an animal of your choice. Label the parts of the animal. Reception children could create a fact file e.g. where does it live? What does it eat? • On Friday the 8th of May, it will mark the 70th anniversary of VE Day, the end of the Second World War in Europe. At 3pm on 8th May 1945, The Prime Minister Winston Churchill made a radio speech to tell Britain that the war was over. To mark the occasion you could do one of the following:- Create a Spitfire Make a wartime recipe Design and make a VE Day medal Make some bunting to mark the occasion • You can use the twinkl sheets as a guide or you can create anyway you like. You will find these in the documents section of tapestry and on the class page of our school website.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

- **Read the story, 'Dear Zoo' or watch the online video -**
 - Visit the book's website and play the [interactive games](#)
 - Add your own animal into the story and label it e.g. So they sent me a...hedgehog, but he was too prickly....so I sent him back.
 - Choose a soft toy animal or small animal figure and create a junk modelled container for it.

- **Identify the birds in your garden-**
 - Use the [RSPB](#) bird identifier website
 - Draw a picture of the birds you can see.

- **Play animal charades-**
 - Take it in turns to act as different animals. Add in noises as a clue...

- **Learn the song, 'The Animals Went in Two by Two'**
 - Ask your child to draw out two of each animal and practice writing the numeral 2.

- **Looking after your pet-**
 - If you have a pet at home encourage your child to take part in their daily care. They could help feed, groom and clean up after your pet.

- **Big and small animals-**
 - Draw as many big animals as you can on one piece of paper and as many small animals as you can on another sheet of paper. Some children may be able to write a list as an alternative.

- **Find all of the animal books in your house-**
 - Ask your child to look through the books in your house and to find any with animals on the front cover. Ask them to sort the books into groups of their choice e.g. animals that can fly, swim, big, small, live on a farm/ at the zoo.

- **Create an animal den-**
 - Provide your child with blankets and sheets to make an animal den. Act out being an animal in the den.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Zen Den](#)- mindfulness activities for children- please follow the link below.

<https://www.cosmickids.com/tag/zen-den/>