

Bring in your favourite book of all time to school on Wednesday for RE

# Name: Year 5 Homework

To be handed in on Monday 15<sup>th</sup> January

## Maths Task

- Mathematics ~ **Tasks** have been set - if not completed at home you will be asked to complete it on a Monday lunch time in school
- Homework Book ~ **rounding and comparing decimals** activities on **page 34**

## English

Commas, I have included an activity for you to complete to show how using or not using a comma can change the meaning in a sentence.

## Reading

Don't forget to **Strive for 5!**  
Some of this can include completing quizzes on [www.readtheory.org](http://www.readtheory.org)

## Spelling

Words with the 'ough'  
You can practise these using the spelling shed app which can be accessed using the QR code on our class webpage.

## Times Table Challenge

Answer these questions as quickly as you can.

Record your time (Don't spend any longer than 5 mins on it & do the easier ones first)

$5^2=$	$8 \times 9 =$	$14 \div 2 =$	$42 \div 3 =$	$8^2 =$
$36 \div 4 =$	$72 \div 12 =$	$21 \div 3 =$	$12 \div 3 =$	$60 \div 6 =$
$27 \div 9 =$	$48 \div 6 =$	$40 \div 10 =$	$63 \div 9 =$	$18 \div 6 =$
$108 \div 12 =$	$10^3 =$	$\sqrt{9}$	$5^3 =$	$8 \times 7 =$
Time				



# Sentence Draw



Can you show the huge difference one comma makes to the meaning of these sentences by illustrating each version or explaining the difference in words? Use colour in your illustrations!

**Slow children crossing!**

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**Slow, children crossing!**

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**Eat Daniel!**

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**Eat, Daniel!**

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**Look at that blue, bearded man.**

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**Look at that blue bearded man.**

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