



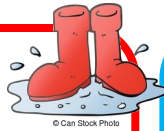
# Year 5 Newsletter

“The moment you doubt whether you can fly, you cease to be able to do it.” J.M.Barrie

January 2018

Issue 3

## Woodland Learning



On Wednesday mornings we will be spending time in the woodland classroom. Please come to school dressed ready for the outdoors (whatever the weather) with suitable shoes that can get muddy? We will be completing problem solving, art and STEM based activities.

## RE

In RE we will be exploring Sikh stories and looking at their relevance in the modern world and whether they also have relevance to the wider community. Please could children bring in their favourite book of all time on Weds 10th Jan?

## English



This half term we will be studying other texts based on the Victorian era. We will be looking at life in the workhouse using the story Street Child by Berlie Doherty. Our grammar work will see us focusing on the use of commas to clarify meaning and avoid ambiguity. **Spellings** our spelling **test** day will return to **Friday**. Children are given spelling words on Monday and copy them into their little red book. A copy of the spelling rule words also feature on our class webpage (in case they don't get them copied down) Children are tested on 6 spelling rule words and 4 Year 5/6 statutory spelling words.

## Reading



Please can you make sure your child is filling in their reading record —we aim to **strive for 5!** Some children do this fantastically and their record is highlighted pink and they receive a team point weekly. Children should be reading at home at least 5 times a week for 10 minutes—that is less than an hour a week!

## Maths



Place numbers to 100 000 and decimals up to two places on a line and round them. Reduce fractions to their simplest form; know and recognise equivalent fractions and decimals to half, tenths and fifths. Read, write and order numbers with up to 6 digits and understand the place value of each digit are some of the objectives we are covering this term .

## Science



This 'Forces' unit will teach us about balanced and unbalanced forces, gravity, friction and the use of mechanisms such as levers, gears and pulleys. The children will identify forces and complete force diagrams. It will also link in to our trip to the Bloodhound Rocket workshop we went on last half term.

## Other Topics

**Computing** ~ we are artists **Music** ~ Keeping Healthy, **French** ~ Qu'est-ce que tu veux? **PSHE** ~ Live Long Live Strong **PE** ~ Netball and Dance **History** ~ Victorian workhouse and poverty

## Dates for Your Diary

Date	Activity
10th Jan	Favourite Book in
	Woodland Classroom starts
15th Jan	Indoor Athletics Tournament
22nd Jan	Olympic Athlete & Sponsored Event (details to follow)
25th Jan	Trip to Beacon and Records Office