

Y6- Spring (1) Newsletter

I hope that you have all had a lovely Christmas and that the children are refreshed and ready for the term ahead. Thank you for your lovely Christmas gifts and wishes. They were very much appreciated ☺.

We have a jam-packed curriculum this half term! Maths lessons this half term will involve multiplying and dividing fractions, long division, perimeter and area, properties of shapes and calculating percentages of amounts.

In English, we will continue to work through our Y6 grammar work. We will be covering clauses, prepositions, determiners, types of conjunctions, synonyms and antonyms and inverted commas. Our next class novel will be *Goodnight Mr. Tom*. Children will have a wide range of opportunities to apply their grammar through their writing.

We will be starting a new topic: this half term we will be looking at the topographical features of Africa and comparing these to The Lake District. This includes learning about how mountains and rivers are formed.

Homework

Homework will continue to be set from Monday to Monday.

Change: Spelling will now be given on Mondays and tested on Fridays. This is so that all children in the school are given/tested on the same day.

The standard of spelling that Y6 are now expected to know is quite high. It is becoming apparent that some children are trying very hard with their spellings and are continuously get good marks. I would like to thank you for the time and effort you are putting into this at home.

For children who do find spelling difficult, these spellings need to be learnt more often. A good way to do this is to look at the spelling, cover the spelling, write the spelling then check the spelling. This needs to be done a few times a week until the spelling is imbedded into the child's memory. As an extra, try testing your child on previous spellings to see if they still remember them; I will be doing this too next half term.

PE days will continue to be on Mondays and Thursdays.

All letters are now being sent by the Bookwell app. Please check this regularly for newsletters/permission slips for school trips.

Personal Organisation

My transition meetings with WLA will start shortly. Part of this involves me reporting on how independent/organised the children are. This is so they have a 'heads up' at the beginning of the year so they know which children may need support in organising themselves. There will be consequences, as there will be at WLA, for not completing homework in time. This includes Mathletics and reading homework.

Please help your child get into good habits with homework so that this transition to secondary school isn't so hard.