

# Year 1 Newsletter

## January - February 2018

**Literacy**— in class we will be reading *The Great Dragon Rescue* by M.P. Robertson and our literacy work for the first half of the term will be dragon themed. In the second half of the term we will have a cross curricular link with history and will be writing about *The Great Fire of London*.

**Numeracy**— this term we will be: developing our counting skills, counting in and practising the 2, 5 and 10 times tables, estimating, learning about 3D shapes, practicing addition further and we will be working on days of the week, months of the year and working out which seasons the months are in.

**Science** — this term we are going to be finishing our materials topic and we will start learning about animals and animal groups.

**ICT**—We will be using Purple Mash software to complete *The Great Fire of London* activities.

**History**—We will be learning all about *The Great Fire of London*.

**PE**—our topic this term is *Groovy gymnastics*.

**RE**— Was it always easy for Jesus to show friendship?

**Art and Design**— the children will be creating dragon eggs and will be using chalk to create *Great Fire of London* pictures.

### Reading

Try to read regularly at home with your child each week and complete their reading record and reading challenge. This is checked each Friday in school to ensure that children are reading at home. When listening to your child read there is a section in the middle of the reading record where the phonemes are (letter sounds— ch, th, sh, ee, ai etc). Please practice these with your child regularly as this will improve their reading and also their spelling.

### Homework

This will be set every **MONDAY** and needs to be returned by the following **MONDAY**. All spellings will be assessed on the **FRIDAY** of the week that they are sent home. Homework sent home directly links into the work the children are doing in class and it is very important that it is completed to the highest standard possible in order to consolidate and extend children's learning.