

# Year 1 Newsletter

## February - March 2018

**Literacy**— This term we will be learning all about pirates and writing pirate related facts. We will also be reading pirate themed books and will be writing retells, letters, character descriptions and diary entries based on these stories.

**Science** — this term we will continue to learn about animals and we will be learning about seasons.

**RE**—the children will be learning about the Easter story.

**ICT**—We will be using Purple Mash to publish pirate facts.

**PE**—our topic this term is developing the children's ball skills and we will continue our sports coaching.

**Art and Design**— the children will be creating winter scenes.

### Homework

This will be set every **MONDAY** and needs to be returned by the following **MONDAY**. All spellings will be assessed on the **FRIDAY** of the week that they are sent home. Homework sent home directly links into the work the children are doing in class and it is very important that it is completed to the highest standard possible in order to consolidate and extend children's learning.

**Numeracy**— this term we will be: learning about: fractions, working with money, revising doubles and pairs to 6,7,8 and 9, learn pairs to 20, relating units of time weeks, days, hours, learning about time and telling the time (o'clock and half past) on analogue and digital clocks, measuring using uniform units (cubes and rulers) as well as revising our number work.

**Geography**—We will be learning all about weather.

**Snack Shop** - Please can your child bring £1 into school on Friday for their snack shop this half term.

**Labelling clothing** - Please can you ensure that school uniform and PE kits are labelled with your child's name inside.

### Reading

Try to read regularly at home with your child each week and complete their reading record and reading challenge. This is checked each Friday in school to ensure that children are reading at home. When listening to your child read there is a section in the middle of the reading record where the phonemes are (letter sounds— ch, th, sh, ee, ai etc). Please practice these with your child regularly as this will improve their reading and also their spelling.