

Year 1 Homework

Week Beginning: 23rd April

Name: _____

Topic Homework

We are learning about Neil Armstrong in class. Please find out 5 facts about Neil Armstrong and write them in your homework books in your own words.

Phonics Homework

Please practice reading the nonsense words with your child. If your child finds it difficult please encourage them to sound out the words.

Phonics Screening Test

At parents evening I spoke about the upcoming Phonics Screening Test that all children in Year 1 will take in June. Please find attached the Year One Phonics Screening Check Guide for Parents.

Please continue to practice your child's recognition of the phonemes by using the laminated phonics sheet provided. Regularly checking your child's ability to read these phonemes will impact not only on their reading but also their writing as they need to use phonics every day in school. It could be completed before or after reading with your child each night.

Numeracy

Please complete the 'Identifying the previous and next 10 sheet'. For example if the number is 37 in the middle it should look like this (30 - 37 - 40). Likewise for the number 7 (0 - 7 - 10).

Name: _____

Identify the previous and next 10 Set A	Identify the previous and next 10 Set B
____ ← 47 → ____ ____ ← 53 → ____	____ ← 32 → ____ ____ ← 86 → ____
____ ← 61 → ____ ____ ← 17 → ____	____ ← 68 → ____ ____ ← 74 → ____
____ ← 77 → ____ ____ ← 85 → ____	____ ← 16 → ____ ____ ← 12 → ____
____ ← 41 → ____ ____ ← 33 → ____	____ ← 27 → ____ ____ ← 98 → ____
____ ← 38 → ____ ____ ← 59 → ____	____ ← 22 → ____ ____ ← 21 → ____
____ ← 79 → ____ ____ ← 43 → ____	____ ← 48 → ____ ____ ← 7 → ____
____ ← 8 → ____ ____ ← 29 → ____	____ ← 15 → ____ ____ ← 35 → ____
____ ← 34 → ____ ____ ← 1 → ____	____ ← 73 → ____ ____ ← 58 → ____
____ ← 81 → ____ ____ ← 69 → ____	____ ← 88 → ____ ____ ← 2 → ____
____ ← 39 → ____ ____ ← 42 → ____	____ ← 64 → ____ ____ ← 87 → ____
____ ← 44 → ____ ____ ← 82 → ____	____ ← 23 → ____ ____ ← 72 → ____
____ ← 56 → ____ ____ ← 25 → ____	____ ← 52 → ____ ____ ← 55 → ____
____ ← 63 → ____ ____ ← 45 → ____	____ ← 92 → ____ ____ ← 49 → ____
____ ← 54 → ____ ____ ← 75 → ____	____ ← 51 → ____ ____ ← 13 → ____
____ ← 66 → ____ ____ ← 93 → ____	____ ← 67 → ____ ____ ← 76 → ____

A Guide for Parents...

Year One

• • • • Phonics Screening Check • • • •

What is Phonics?

Children begin to learn phonics (sounds) in Early Years both Nursery and Reception. Once children begin learning sounds, these sounds are used orally to identify and make words. They will then begin to learn the letters which make each of the sounds and these are used to read and spell words.

For this reason, the first initial sounds that are taught are 's', 'a', 't', 'p', 'i', 'n'. These can immediately be blended for reading to make simple CVC words (consonant, vowel, consonant) e.g. sat, pin. Children then develop segmenting for writing skills; breaking the word into sounds to spell it out.

What is the Phonics Screening Check?

Children in Year 1 throughout the country will all be taking part in a phonics screening check during the same week in June. Children in Year 2 will also take the check if they did not achieve the required result when in Year 1 or they have not taken the test before.

Headteachers should decide whether it is appropriate for each of their pupils to take the phonics screening check. The phonics screening check is designed to confirm whether individual children have learnt phonic decoding and blending skills to an appropriate standard.

What Happens During the Screening?

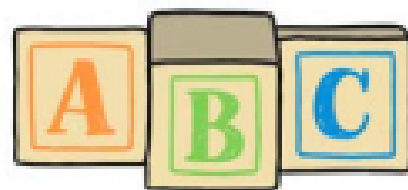
The test contains 40 words. Each child will sit one-to-one and read each word aloud to a teacher. The test will take approximately 10 minutes per child, although all children are different and will complete the check at their own pace. The list of words the children read is a combination of 20 real words and 20 pseudo words (nonsense words).

Pseudo Words (Nonsense Words)

The pseudo words will be shown to your child with a picture of an alien. This provides the children with a context for the pseudo word which is independent from any existing vocabulary they may have. Pseudo words are included because they will be new to all pupils; they do not favour children with a good vocabulary knowledge or visual memory of words.

Reporting to Parents

By the end of the summer term all schools must report each child's results to their parents. They will also confirm if the child has met the standard threshold. Children who do not achieve the expected level will retake the test when they are in Year 2.



How Are the Results Used?

Results from the check will be used by schools to analyse their own performance and for Ofsted to use in inspections.

“ Read as much as possible to and with your child. ”

How Can I Help My Child at Home?

- Play lots of sound and listening games with your child.
- Read as much as possible to and with your child.
- Encourage and praise – get them to have a 'good guess'.
- If your child is struggling to decode a word, help them by encouraging them to say each sound in the word from left to right.
- Blend the sounds by pointing to each one, e.g. /c/ in cat, /p/ in pat, /ng/ in sing, /ee/ in been.
- Discuss the meaning of words if your child does not know what they have read.

fosh	kech	gan	selk
poth	shan	veen	quorg
plamp	gloisk	flarm	lect
voint	torn	scrob	chaw
brife	thrie	slabe	scrow
blefe	poil	girst	baim
yune	groiks	strom	splaw
flute	shine	crept	shrubs
index	turnip	portrait	waiting