

# Year 3

# Long Term Plan

# 2025 – 2026

Autumn 2025	Spring 2026	Summer 2026
<b>English – Literacy Tree</b> <ul style="list-style-type: none"> <li>Leon and the Place Between – own version fantasy narrative</li> <li>The First Drawing – historical diary entry</li> <li>The Barnabus Project – brochure</li> <li>The Seed of Doubt – motivational leaflet</li> </ul>	<ul style="list-style-type: none"> <li>The Search for the Giant Artic Jellyfish - non chronological report</li> <li>The Pied Piper of Hamelin – own version legend</li> <li>Black Dog – own version suspense narrative</li> <li>Cinderella of the Nile – own version traditional tale</li> </ul>	<ul style="list-style-type: none"> <li>Escape from Pompei – newspaper report</li> <li>Flotsam – mystery narrative sequel</li> <li>The Thames and Tide Club – own version fantasy narrative</li> <li>Jim, A Cautionary Tale – cautionary narrative poem</li> </ul>
<b>Maths – Effective Maths</b> <ul style="list-style-type: none"> <li>Place value</li> <li>Addition and subtraction</li> <li>Multiplication and division</li> <li>Time</li> <li>Fractions</li> <li>Multiplication and division U2</li> <li>Geometry</li> </ul>	<ul style="list-style-type: none"> <li>Geometry</li> <li>Money U1</li> <li>Place value U2</li> <li>Addition and subtraction U2</li> <li>Multiplication and division U3</li> <li>Fractions U2</li> <li>Statistics</li> </ul>	<ul style="list-style-type: none"> <li>Place value U3</li> <li>Calculation</li> <li>Money U2</li> <li>Length</li> <li>Mass and volume</li> <li>Patterns and relationships</li> </ul>
<b>Science - CUSP</b> <ul style="list-style-type: none"> <li>Rocks</li> <li>Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>Forces and magnets</li> <li>Plants</li> </ul>	<ul style="list-style-type: none"> <li>Plants continued</li> <li>Light</li> </ul>
<b>Art and Design - CUSP</b> <ul style="list-style-type: none"> <li>Drawing and painting Block A</li> </ul>	<ul style="list-style-type: none"> <li>Creative Response Block 2026</li> <li>Textiles and collage Block C</li> </ul>	<ul style="list-style-type: none"> <li>Painting Block E</li> </ul>
<b>Computing - Unity iPad</b> <ul style="list-style-type: none"> <li>Everyone Can Create: Your First Movie</li> <li>Scratch: Using Loops and Repetition</li> </ul>	<ul style="list-style-type: none"> <li>Be Internet Legends: Online Reputation, Passwords &amp; Behaviour and Opinions and Differences</li> <li>Scratch: Selection in Quizzes</li> </ul>	<ul style="list-style-type: none"> <li>Data and information - Branching databases</li> <li>Everyone Can Create: Artistic Adjectives</li> </ul>
<b>DT - Design and Technology Association</b> <ul style="list-style-type: none"> <li>Structures – Shell structures</li> </ul>	<ul style="list-style-type: none"> <li>Food – Healthy and varied diet</li> </ul>	<ul style="list-style-type: none"> <li>Textiles – 2D shape to 3D product</li> </ul>
<b>Geography - CUSP</b> <ul style="list-style-type: none"> <li>KS2 fieldwork and map skills – physical and human geography</li> </ul>	<ul style="list-style-type: none"> <li>OS map skills and fieldwork</li> <li>UK Study</li> </ul>	<ul style="list-style-type: none"> <li>UK Study continued</li> </ul>
<b>History - CUSP</b> <ul style="list-style-type: none"> <li>Stone Age – Iron Age</li> </ul>		<ul style="list-style-type: none"> <li>Rome and the impact on Britain</li> </ul>
<b>Music - Kapow</b> <ul style="list-style-type: none"> <li>Ballads</li> <li>Creating compositions - mountains</li> </ul>	<ul style="list-style-type: none"> <li>Developing singing technique – The Vikings</li> <li>Pentatonic melodies and composition – Chinese New Year</li> </ul>	<ul style="list-style-type: none"> <li>Jazz</li> <li>Traditional instruments and improvisation - India</li> </ul>
<b>French - Kapow</b> <ul style="list-style-type: none"> <li>French greetings with puppets</li> <li>French adjectives of colour, size and shape</li> </ul>	<ul style="list-style-type: none"> <li>French playground games – numbers and age</li> <li>In a French classroom</li> </ul>	<ul style="list-style-type: none"> <li>French transport</li> <li>A circle of life in French</li> </ul>
<b>PE - Complete PE</b> <ul style="list-style-type: none"> <li>Football</li> <li>Mindfulness</li> <li>Dance – wild animals</li> <li>Gymnastics – symmetry and asymmetry</li> </ul>	<ul style="list-style-type: none"> <li>Forest School</li> <li>Gymnastics – canon and unison</li> <li>Tennis</li> <li>Orienteering</li> </ul>	<ul style="list-style-type: none"> <li>Rounders</li> <li>Golf</li> <li>Athletics</li> <li>Cricket</li> </ul>
<b>PSHE – Jigsaw</b> <ul style="list-style-type: none"> <li>Being me in my world</li> <li>Celebrating difference</li> </ul>	<ul style="list-style-type: none"> <li>Dreams and goals</li> <li>Healthy me</li> </ul>	<ul style="list-style-type: none"> <li>Relationships</li> <li>Changing me</li> </ul>
<b>RE - Jigsaw</b> <ul style="list-style-type: none"> <li>What motivates humanists to lead good lives?</li> <li>Has Christmas lost its true meaning?</li> </ul>	<ul style="list-style-type: none"> <li>Could Jesus heal people?</li> <li>What is 'good' about Good Friday?</li> </ul>	<ul style="list-style-type: none"> <li>Does praying at regular intervals help Muslims in their everyday lives?</li> <li>Does completing a pilgrimage make a person a better Muslim?</li> </ul>