

Autumn 2025	Spring 2026	Summer 2026
<b>Reading</b> Hugo Cabret – Brian Selznick A World full of Journeys and migrations – Martin Howard Darwin's Voyage of discovery – Jake Williams	Little Match Girl Strikes Back – Emma Carroll Black and British – David Olusoga Caged Bird – Maya Angelou	Grimm Tales for Young and Old - Phillip Pullman After the War – Tom Palmer
<b>Writing</b> Hugo Cabret - Biographies Diaries, journalistic writing, flashback narratives, speeches, discussions, letters, film critiques. Windrush Child - Persuasive pitch to the local council, Thought bubble, informal letter, poem, diary entry, advice, informal letter The Promise - Narrative poem sequels Promises, extended thought bubbles, diary entries, letters in role, figurative captions, summary poems. The Last Bear - Newspaper article Character profile, dialogue, monologue, logbook entry, scientific report	Suffragette – Persuasive campaigns Formal letters, diaries, balanced arguments, speeches, short news reports. Resist – Biographies, Posters, diary entries, journalistic pieces, persuasive leaflets, biographical paragraph. The Last Wild - Own version dystopian narratives, Posters, retellings, formal reports, character descriptions, diaries, formal letters	Grimm Tales - Own version traditional tales Retellings, character studies, Monologues. Rain Player - analytical essays, Instructions, posters, missing scenes, diaries, debates. Some Places More than Others - The Suitcase Project Transition project to represent children: maps, recipes, poems, photos and biography.
<b>Maths (Effective Maths)</b> <ul style="list-style-type: none"> <li>Place value (U1)</li> <li>Addition and subtraction (U1)</li> <li>Multiplication and division (U1)</li> <li>Time</li> <li>Fractions (U1)</li> <li>Multiplication/division (U2)</li> <li>Percentages</li> <li>Geometry</li> </ul>	<ul style="list-style-type: none"> <li>Geometry</li> <li>Money and decimals (U1)</li> <li>Place value (U2)</li> <li>Addition and subtraction (U1)</li> <li>Multiplication and division (U3)</li> <li>Ratio</li> <li>Fractions (U2)</li> <li>Algebra</li> <li>Statistics</li> <li>Measurement</li> </ul>	<ul style="list-style-type: none"> <li>Place value (U3)</li> <li>Calculation</li> <li>Money and decimals (U2)</li> </ul>
<b>Art and Design (CUSP)</b> Drawing Block A	Creative response F (Arts Week) Painting and Collage Block B	Painting Block E
<b>Computing (CUSP iPad curriculum)</b> <ul style="list-style-type: none"> <li>Special effects</li> <li>Computer science – functions and parameters</li> </ul>	<ul style="list-style-type: none"> <li>Internet legends – online safety</li> <li>Swift Coding</li> </ul>	<ul style="list-style-type: none"> <li>Information technology - networks</li> <li>Digital literacy – short film.</li> </ul>
<b>Design and Technology (Projects on a Page)</b> <ul style="list-style-type: none"> <li>Food – celebrating culture and seasonality (Jennifer Carver Award)</li> </ul>	<ul style="list-style-type: none"> <li>Electrical – monitoring and control</li> </ul>	<ul style="list-style-type: none"> <li>Frame Structures - CAD</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>Comparison study – UK, Europe and North or South America</li> </ul>	<ul style="list-style-type: none"> <li>Physical processes: Earthquakes, mountains and volcanoes</li> </ul>	<ul style="list-style-type: none"> <li>Settlements</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>Windrush Generation</li> </ul>	<ul style="list-style-type: none"> <li>WW2</li> </ul>	<ul style="list-style-type: none"> <li>5 Monarchs</li> </ul>
<b>Music (KAPOW)</b> <ul style="list-style-type: none"> <li>Dynamics, pitch and texture (Fingal's Cave)</li> <li>Film music</li> </ul>	<ul style="list-style-type: none"> <li>Songs of WW2</li> <li>Theme and variations (pop art)</li> </ul>	<ul style="list-style-type: none"> <li>Baroque</li> <li>Composing and performing a leavers' song</li> </ul>
<b>MFL (Kapow)</b> <ul style="list-style-type: none"> <li>French sport and the Olympics</li> <li>French Football champions</li> </ul>	<ul style="list-style-type: none"> <li>In my French House</li> <li>Planning a French holiday</li> </ul>	<ul style="list-style-type: none"> <li>Visiting a town in France</li> </ul>
<b>PSHE (JIGSAW)</b> <ul style="list-style-type: none"> <li>Being me in my world</li> <li>Celebrating Difference</li> </ul>	<ul style="list-style-type: none"> <li>Dreams and Goals</li> <li>Healthy Me</li> </ul>	<ul style="list-style-type: none"> <li>Relationships</li> <li>Changing me</li> </ul>
<b>PE (Champions)</b> <ul style="list-style-type: none"> <li>Tag Rugby</li> <li>Netball</li> <li>Basketball</li> <li>Health related exercise</li> </ul>	<ul style="list-style-type: none"> <li>Gymnastics (matching &amp; mirroring)</li> <li>Dance (carnival)</li> <li>Dodgeball</li> <li>Orienteering</li> </ul>	<ul style="list-style-type: none"> <li>Tennis</li> <li>Rounders</li> <li>Athletics</li> <li>Cricket</li> </ul>
<b>RE (JIGSAW)</b> <ul style="list-style-type: none"> <li>Islam – How do Muslims show their commitment to God?</li> <li>Christianity - How significant is it that Mary was Jesus' mother?</li> </ul>	<ul style="list-style-type: none"> <li>Islam – How is the Qur'an vital to Muslims today?</li> <li>Christianity - How do the events of Easter and Pentecost impact on Christians today?</li> </ul>	<ul style="list-style-type: none"> <li>Islam - Does belief in Akhirah (life after death) help Muslims lead a good life?</li> <li>Humanism - How do inspirational people impact on how Humanists live today?</li> </ul>
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Electricity</li> <li>Evolution and inheritance</li> </ul>	<ul style="list-style-type: none"> <li>Light</li> <li>Animals, including humans (Circulatory system)</li> </ul>	<ul style="list-style-type: none"> <li>Living things and their habitats (Classification)</li> </ul>