

Autumn 2023	Spring 2024	Summer 2024
<b>Reading</b> <ul style="list-style-type: none"> <li>Handa's Surprise</li> <li>Paddington / Coming to England</li> <li>The Pirate Cruncher</li> <li>The Jolly Postman</li> </ul>	<ul style="list-style-type: none"> <li>Little Red Reading Hood</li> <li>Malala's Magic Pencil</li> <li>The Building Boy</li> </ul>	<ul style="list-style-type: none"> <li>The Rainbow Crow</li> <li>Tell me about... Plants</li> <li>The Knight who said NO!</li> <li>In My Heart: A Book of Feelings</li> </ul>
<b>Writing</b> <ul style="list-style-type: none"> <li><b>Narrative Focus: Description</b></li> <li><b>Non-Fiction: Discussion Text</b></li> <li><b>Poetry (A Dark, Dark Tale)</b></li> <li><b>Narrative Focus: Action</b></li> <li><b>Non-Fiction: Letters</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Narrative Focus: Suspense</b></li> <li><b>Non-Fiction: Biography</b></li> <li><b>Narrative Focus: Setting</b></li> <li><b>Poetry (If I were in charge of the world)</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Narrative Focus: Opening and Endings</b></li> <li><b>Non-Fiction: Information</b></li> <li><b>Narrative Focus: Dialogue</b></li> <li><b>Non-Fiction: Personal Recount</b></li> <li><b>Poetry (In My Heart)</b></li> </ul>
<b>Maths</b> <ul style="list-style-type: none"> <li>Length</li> <li>Mass and Volume</li> <li>Place value (U1)</li> <li>Addition and subtraction (U1)</li> <li>Multiplication and division (U1)</li> <li>Time</li> <li>Fractions (U1)</li> </ul>	<ul style="list-style-type: none"> <li>Geometry (U1)</li> <li>Money (U1)</li> <li>Place value (U2)</li> <li>Addition and subtraction (U2)</li> <li>Multiplication and division (U2)</li> <li>Fractions (U2)</li> <li>Statistics (U2)</li> <li>Place Value (U3)</li> </ul>	<ul style="list-style-type: none"> <li>Calculation</li> <li>Money (U2)</li> <li>Length</li> <li>Mass and Volume</li> <li>Patterns and Relationships</li> </ul>
<b>CUSP Art and Design</b> <b>Drawing:</b> Evoke Mood and Represent Movement through Mark Making. <b>Artist:</b> Beth Krommes <b>Painting:</b> Explore line, colour and shape, make own painting tools and develop colour mixing. <b>Artist:</b> Wassily Kandinsky	<b>Printmaking:</b> Create repeated patterns with positive and negative space and use natural objects as a stimulus. <b>Artist:</b> William Morris <b>Textiles and Collage:</b> Explore dip dye technique. Use relief and block printing techniques on fabric. Create work focusing on pattern, line and colour using mixed media. <b>Artist:</b> Katie Vernon	<b>3D:</b> Take inspiration from designs of indigenous art. Create 3D sculptures using paper and cardboard. <b>Sculptor:</b> John Kindness <b>Creative Response</b> Build on learnt techniques to follow a creative process. Combine drawing and collage to add detail and interest.
<b>Computing (Purple Mash)</b> <ul style="list-style-type: none"> <li>Coding</li> <li>Online Safety</li> </ul>	<ul style="list-style-type: none"> <li>Questioning</li> <li>Effective Searching</li> </ul>	<ul style="list-style-type: none"> <li>Making Music/ Creating Pictures</li> <li>Presenting Skills</li> </ul>
<b>Design and Technology (Kapow)</b> <b>Jenifer Carver Day</b> <ul style="list-style-type: none"> <li>Food: A Balanced Diet</li> <li>Textiles: Christmas Pouches</li> </ul>	<ul style="list-style-type: none"> <li>Mechanisms: Fairground Wheel (S2)</li> </ul>	<ul style="list-style-type: none"> <li>Structures: Baby Bear's Chair (S2)</li> </ul>
<b>CUSP Geography</b> <b>Comparison study</b> <ul style="list-style-type: none"> <li>London to Nairobi (A1)</li> </ul>	<ul style="list-style-type: none"> <li>Local Area Study – Egremont (S1)</li> </ul>	<ul style="list-style-type: none"> <li>Fieldwork and Map Skills (S1)</li> </ul>
<b>CUSP History</b> <b>Events Beyond Living Memory</b> <ul style="list-style-type: none"> <li>The Rum Story (A2)</li> </ul>	<b>Lives of Significant Individuals (S2)</b> <ul style="list-style-type: none"> <li>Florence Nightingale &amp; Edith Cavell</li> </ul>	<b>Local History Study (S2)</b> <ul style="list-style-type: none"> <li>Egremont Castle</li> </ul>
<b>Music (Charanga)</b> <ul style="list-style-type: none"> <li>Hands, Feet Heart</li> <li>Ho, Ho, Ho</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>'I wanna play in a rock band.'</li> <li>Zoo Time</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>Friendship Song</li> <li>Reflect, Rewind and Replay</li> </ul>
<b>PSHE</b> <ul style="list-style-type: none"> <li>Being me in my world</li> <li>Celebrating Difference</li> </ul>	<b>PSHE</b> <ul style="list-style-type: none"> <li>Dreams and Goals</li> <li>Healthy Me</li> </ul>	<b>PSHE</b> <ul style="list-style-type: none"> <li>Relationships</li> <li>Changing me</li> </ul>
<b>PE</b> <ul style="list-style-type: none"> <li>Orienteering Level 7-12</li> <li>Dance</li> <li>Fundamentals 1</li> <li>Gymnastics</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>Fundamentals 2</li> <li>Forest School</li> <li>Skip to the Beat</li> <li>Throwing and Catching</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>Squash</li> <li>Invasion</li> <li>Striking</li> <li>Active Athletics</li> </ul>
<b>Discovery RE</b> <b>Christianity</b> <ul style="list-style-type: none"> <li>Is it possible to be kind to everyone all of the time?</li> <li>Why did God give Jesus to the world?</li> </ul>	<b>Judaism</b> <ul style="list-style-type: none"> <li>How important is it for Jewish people to do what God asks them to do?</li> </ul> <b>Christianity</b> <ul style="list-style-type: none"> <li>Is it true that Jesus came back to life again?</li> </ul>	<b>Islam</b> <ul style="list-style-type: none"> <li>Does going to the mosque give Muslims a sense of belonging?</li> </ul> <b>Judaism</b> <ul style="list-style-type: none"> <li>What is the best way for a Jew to show commitment to God?</li> </ul>
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Living Things and their Habitats</li> <li>Animals Including Humans</li> </ul>	<ul style="list-style-type: none"> <li>Exploring Everyday Materials</li> <li>REVISIT</li> </ul>	<ul style="list-style-type: none"> <li>Growing Plants</li> <li>Assessment of Working Scientifically Skills</li> </ul>

