

# Year 5 2023 – 20234 curriculum content on a page

Autumn 2023	Spring 2024	Summer 2024
<b>Reading</b> <ul style="list-style-type: none"> <li>Wonder</li> </ul>	<ul style="list-style-type: none"> <li>There's A Boy in the Girls' Bathroom</li> </ul>	<ul style="list-style-type: none"> <li>The London Eye Mystery</li> </ul>
<b>Writing</b> <ul style="list-style-type: none"> <li>Narrative – Suspense/scariness (The Old Mill) <b>Writing Assessment Task</b></li> <li>Non-fiction – Information report (The Cumbrian Ridge-back)</li> <li><b>Writing Assessment Task</b></li> <li>Poetry – The Last Six Rivers – simple poems, abstract nouns and alliteration</li> </ul>	<ul style="list-style-type: none"> <li>Narrative – Dialogue/Openings and Endings - Warning Story (The Caravan) <b>Writing Assessment Task</b></li> <li>Non-Fiction – Biography (Mary Seacole model text)</li> <li>Narrative – Characterisation - Defeat the Monster Story</li> <li>Non-fiction - Discussion text – Should school uniform be banned?/Should children go to school on a Saturday? <b>Writing Assessment Task</b></li> <li>Poetry – The City of Silence – repeating pattern, adding in more detail/a character, juxtaposition and alliteration</li> </ul>	<ul style="list-style-type: none"> <li>Narrative – Action - Portal Story (The Time-slip Necklace) <b>Writing Assessment Task</b></li> <li>Non-fiction - Persuasive writing – persuade people to visit Blackpool Pleasure Beach.</li> <li>Narrative – Action – Finding Tale (Ben and the Stolen Diamond)</li> <li>Non-fiction – Recount - The Maya/Recount based on a film clip. <b>Writing Assessment Task</b></li> <li>Poetry – Dreams – use of senses, opposites and possibilities, kennings and collective nouns</li> </ul>
<b>Maths</b> <ul style="list-style-type: none"> <li>Calculation Unit (Y4)</li> <li>Place value (U1)</li> <li>Addition and subtraction (U1)</li> <li>Multiplication and division (U1)</li> <li>Time</li> <li>Fractions (U1)</li> <li>Multiplication/division (U2)</li> <li>Percentages</li> <li>Geometry</li> </ul>	<ul style="list-style-type: none"> <li>Geometry</li> <li>Money and decimals (U1)</li> <li>Place value (U2)</li> <li>Addition and subtraction (U1)</li> <li>Multiplication and division (U3)</li> <li>Ratio</li> <li>Fractions (U2)</li> <li>Algebra</li> <li>Statistics</li> <li>Measurement</li> </ul>	<ul style="list-style-type: none"> <li>Place value (U3)</li> <li>Calculation</li> <li>Money and decimals (U2)</li> <li>Length</li> <li>Mass and volume</li> <li>Patterns and relationships</li> </ul>
<b>Art and Design (CUSP)</b> <ul style="list-style-type: none"> <li>Drawing and Painting Block A</li> <li>Printmaking Block B</li> </ul>	<ul style="list-style-type: none"> <li>Textiles and Collage Block C</li> <li>3D Block D</li> </ul>	<ul style="list-style-type: none"> <li>Painting Block E</li> <li>Creative Response Block F</li> </ul>
<b>Computing (Purple Mash)</b> <ul style="list-style-type: none"> <li>Coding</li> <li>Online Safety</li> </ul>	<ul style="list-style-type: none"> <li>Spreadsheets</li> <li>Databases</li> </ul>	<ul style="list-style-type: none"> <li>Game Creator</li> <li>3D Modelling Concept Maps</li> </ul>
<b>Design and Technology (Kapow)</b> <ul style="list-style-type: none"> <li>Food: What could be healthier?</li> </ul>	<ul style="list-style-type: none"> <li>Textiles – Stuffed Toys</li> </ul>	<ul style="list-style-type: none"> <li>Mechanical Systems – Making a pop-up book</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>Introduce 4 and 6 figure grid references (Autumn 2 – link to Science - Earth and Space)</li> </ul>	<ul style="list-style-type: none"> <li>Ordnance Survey (OS) map skills and fieldwork</li> <li>Locate world countries, biomes and vegetation belts (Spring 1)</li> </ul>	
<b>CUSP History</b> <ul style="list-style-type: none"> <li>Ancient Greeks (Autumn 1 – 9 lessons)</li> </ul>	<ul style="list-style-type: none"> <li>A non-European society – Maya (Spring 2 – 9 lessons)</li> </ul>	<ul style="list-style-type: none"> <li>A non-European society – Maya (Summer 1 – complete remaining lessons)</li> </ul>
<b>Music (Charanga)</b> <ul style="list-style-type: none"> <li>Livin' On a Prayer</li> <li>Classroom Jazz</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>Make You Feel My Love</li> <li>The Fresh Prince of Bel-Air</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>Dancing in the Street</li> <li>Reflect, Rewind and Replay</li> </ul>
<b>MfL (Kapow)</b> <ul style="list-style-type: none"> <li>Monster Pets</li> <li>Space Explorers</li> </ul>	<b>MfL</b> <ul style="list-style-type: none"> <li>Shopping</li> <li>French Speaking World</li> </ul>	<b>MfL</b> <ul style="list-style-type: none"> <li>A Week in the Life</li> <li>Meet the Family</li> </ul>
<b>PSHE</b> <ul style="list-style-type: none"> <li>Being me in my world</li> <li>Celebrating Difference</li> </ul>	<b>PSHE</b> <ul style="list-style-type: none"> <li>Dreams and Goals</li> <li>Healthy Me</li> </ul>	<b>PSHE</b> <ul style="list-style-type: none"> <li>Relationships</li> <li>Changing me</li> </ul>
<b>PE</b> <ul style="list-style-type: none"> <li>Orienteering – Lessons 1-10</li> <li>Gymnastics</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>Swimming</li> <li>Dance</li> <li>Invasion Netball</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>Striking &amp; Fielding Rounders</li> <li>Nimble Nets</li> <li>Invasion Football</li> <li>Athletics Heptathlon</li> </ul>
<b>Discovery RE</b> <ul style="list-style-type: none"> <li>Sikhism – How far would a Sikh go for his/her religion?</li> <li>Christianity – Is the Christmas story true?</li> </ul>	<ul style="list-style-type: none"> <li>Sikhism – Are Sikh stories important today?</li> <li>Christianity – Did God intend Jesus to be crucified and if so was Jesus aware of this?</li> </ul>	<ul style="list-style-type: none"> <li>Sikhism _ what is the best way for a Sikh to show commitment to God?</li> <li>Christianity – What is the best way for a Christian to show commitment to God?</li> </ul>
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Properties of Materials</li> <li>Earth and Space</li> </ul>	<ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>Forces</li> </ul>	<ul style="list-style-type: none"> <li>Animals - Changes and Reproduction</li> </ul>