



Bookwell Primary School Physical Education and School Sport Premium Report 2022/23

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2022/23	£ 18, 000
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0
Total amount allocated for 2022/23	£18,000
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 18, 000

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	97 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	97 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 13%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Children request sports clubs using pupil voice format and attend after school sports clubs		To subsidise after school sports clubs and target & prioritise less active pupils		£ 2,400	Children enjoy attending sports clubs and maintain their membership Some children move onto clubs outside of school Year 1 60 % attended after school sports clubs which included 33% less active Year 2 76 % attended after school sports clubs which included 38% less active Year 3 80% attended after school sports clubs which included 33% less active Year 4 73% attended after school sports clubs which included 28% less active Year 5 70 % attended after school sports clubs which included 30% less active Year 6 70 % attended after school sports clubs which included 20% less active
					Sustainability and suggested next steps:
					Charge parents to attend after school clubs Subsidise 1 st club offer Continue to target least active pupils
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school					Percentage of total allocation: 2 %

improvement

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote and resource PE national curriculum and the additional sporting/healthy and active lives opportunities	Supply for PE coordinator to Plan and promote sporting opportunities for all Report sporting achievements to pupils, parents, staff and the wider community	£323	Decrease in numbers of less active pupils Wide variety of opportunities on offer Gold School Games award achieved	Maintain Gold award standard Monitor impact after targeting less engaged pupils

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 70 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Curriculum coaching to provide high quality CPD for staff and quality PE knowledge and skills for pupils with a focus on dance	Sports coaching to continue across the curriculum but ensure all staff receive dance CPD	£ 9,924	Staff have all increased the knowledge and confidence to teach dance. Staff have gone on and delivered dance themselves.	Evaluate staff needs and replan coaching provision

Orienteering introduced to PE curriculum	Cross-Curricular orienteering install course and deliver staff CPD	£2667.00	All pupils are taught orienteering through the curriculum. Feedback shows children enjoy and engage well with orienteering.	Maintain orienteering in the curriculum Introduce an orienteering competition
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to participate in wheelchair basketball. Increase knowledge and understanding of inclusive sports	Nat Pattison to deliver wheelchair basketball session.	£ 490	100 % of children participated and are aware of wheelchair basketball.	Look for other disability sports clubs in the area to provide sessions Use pupil voice to find out about sports children would like to try.
Children to identify after-school sports clubs they would like to attend so we can target extra-curricular to children's interests	Pupil Voice and identify popular choices for less active To subsidise cost of after school sports clubs.	See Key indicator 1	Number attending clubs is high – all clubs full. Number of less active kids decreased	Continue to target less active Find other ways to engage less active through leadership, umpiring roles

To have all year 6 pupils swimming 25m and able to perform safe self-rescue	Provide top up swimming and transport for year 6 pupils that haven't met the requirement.	£540	3% of pupils didn't make 25m target	Need to identify year 6 children who have not met 25m target and provide extra swimming sessions in 2023/24
Orienteering introduced to PE curriculum	Cross-Curricular orienteering install course and deliver staff CPD	See key indicator 3	All pupils are taught orienteering through the curriculum. Feedback shows children enjoy and engage well with orienteering.	Maintain orienteering in the curriculum Introduce an orienteering competition
Forest School Sessions used to promote active living and healthy lifestyles	Book supply for class teacher to lead 6 classes will have ½ a term of Forest School sessions	Supply £1061 FS First Aid course not included here	100% of pupils love attending FS sessions and they can reflect on what skills they are developing.	Continue FS sessions Find a way to measure impact sessions have on children

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	3 %

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

<p>To allow as many children as possible to attend competitive sporting opportunities in order to learn and implement the School Games Values of; self-belief, honesty, teamwork, passion, determination and respect</p>	<p>Competitions entered this year were Netball Gymnastics Rugby</p>	<p>£490 transport £105 entry fees</p>	<p>41% of children attended a inter-school competition 100% children participated in intra-school competitions</p>	<p>Develop own opportunities for intra & inter school sports</p>
<p>Use after school sports clubs to help upskill children for competitions</p>	<p>Where possible match pupil voice to competition calendar</p>	<p>See Key Indicator 1</p>	<p>High attendance at club leads to confident and skilled pupils entering competitions. We came 2nd at Copeland gymnastics final and cricket</p>	<p>Continue to match competition to pupil voice where possible</p>

Signed off by	
Head Teacher:	Russell Hardy
Date:	17/7/2023
Subject Leader:	Sarah Fawcett
Date:	17/7/2023
Governor:	Mr Humphries
Date:	17/7/2023