



## Provisional 2019 KS2 Outcomes – School / National Comparisons

Attainment		All subjects	Reading	Writing	GPS	Maths
At expected standard	Bookwell Primary School	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
	National	65%	73%	78%	78%	79%
At higher standard*	Bookwell Primary School	<b>17%</b>	<b>60%</b>	<b>30%</b>	<b>63%</b>	<b>37%</b>
	National	11%	28%	20%	36%	27%

\* = A scaled score of **110 or more** is the threshold for a pupil's performance to be viewed as being to a higher standard than expected

Progress		Average Scaled Scores		
		Reading	Writing	Maths
This is calculated using as a value-added measure from KS1 to KS2. It is based on value added in each of reading, writing and maths compared with the scores of pupils with the same Key Stage 1 results.	Bookwell Primary School	<b>+5.8</b>	<b>+2.5</b>	<b>+2</b>
	National	0*	0*	0*
	Cumbria			

\* = The calculating of 'Value Added' nationally ensures that average progress is zero

Progress scores will be centred around 0, with most schools within the range of -5 to +5.

- A **score of 0** means pupils in this school on average do about **as well** at KS2 as those with similar prior attainment nationally.
- A **positive score** means pupils in this school on average do **better** at KS2 as those with similar prior attainment nationally.
- A **negative score** means pupils in this school on average do **worse** at KS2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points.

## 2019 Key Stage 1 Outcomes - Attainment

Subject	% of pupils that reached the expected standard - <b>School</b>	% of pupils that reached the expected standard - <b>National</b>
Reading	86%	75%
Writing	90%	70%
Mathematics	90%	76%
Science	90%	83%

## 2019 Year 1 Phonics Screening Check Outcomes

Subject	% of pupils that reached the expected standard - <b>School</b>	% of pupils that reached the expected standard - <b>National</b>
Phonics	83.3%	82%

## 2019 EYFS Outcomes – GLD 75%

This table shows the percentage of Reception pupils achieving a good level of development in 2018 compared to national results.  
The number of eligible children is: 30

Subject	Reading			Writing			Maths		
	Emerging	Expected	Exceeded	Emerging	Expected	Exceeded	Emerging	Expected	Exceeded
<b>Foundation Stage</b>	25	65	10	25	65	10	14	69	17
<b>National</b>	71% Expected			71% Expected			71% Expected		