



Learning Project WEEK 10 – Sports

Ahoy me hearties – what fantastic pirates you would make looking at all the work you did last week. This week is national sports week so we are going all sporty – for those of you who aren't in school you can even take part in our virtual sports day.

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Working on Numbots - your child will have an individual login to access this. Maths Lesson 17 (Numbers to 80) Maths Lesson 18 (Numbers to 100) Effective Maths Quiz Adding facts to 20 – you should be able to complete on a mobile phone now Play 'Catch' with your child using a ball or anything else that can be thrown safely. Instead of counting in 1s each time the ball is caught, ask your child to only count in 2s, 5s or 10s Each member of the family could have a go at the Long Jump. Ask your child to measure the length of each jump using a measuring tape and record the lengths. Who jumped the furthest? Who had the shortest jump? What was the difference between the shortest and longest jump? 	<ul style="list-style-type: none"> Read the next chapter in your to do folder on purple mash with an adult – they may need to read it to you then complete the activity based on it Read a book on rising stars and answer the quiz. Your username and log in is the same as your purple mash one the school code is 196600 Watch and listen to 'The Little Princess: I Want to Win' based on the Tony Ross book. Talk to your child after this about how the Little Princess felt each time she won a game. Can they think of a time they felt like the Little Princess? Read the poem My Treasure box written by Sayeda's brother, Fergus, on seesaw and answer the questions. Your child can listen to the Cbeebies story 'Martin the Mouse' (click here). Ask your child to record the main events from this sporty story. They can draw the events, write sentences or even retell the story orally in their own words. Read a book from oxford owl website. Username: year1book password: Book1
Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do the handwriting and 2 tasks over the week)
<ul style="list-style-type: none"> The word 'sport' contains the sound 'or'. Ask your child to list as many words as they can containing the 'or' sound. Your child might identify words that contain an alternative spelling for 'or' such as oor/ore/aw/au. Revise the digraph or using this video with Mr Mc on you tube Use this video to look at the grapheme au and how it makes the same sound as or Spelling Shed activities set by Mrs Fawcett Purple mash complete the activities Mrs Fawcett has set in your 2do folder <p>Daily letters and sounds – try and log onto the daily lesson that follows letters and sounds programme that we use in school.</p>	<ul style="list-style-type: none"> Revise some of the the curly caterpillar letters using this sheet. There are nine caterpillar letters in total. They are: s, o, q, c, e, a, f, g and d. Ask your child to add the 'ing' suffix to these verbs: jump, skip, hike, throw, catch, kick, smile, run & shout e.g. jump + ing = jumping. Which root words need the 'e' removing first? Can you write your own pirate adventure for Sayeda's brother Fergus. Use the sheet on seesaw to help guide you. Pretend you are Fergus and write a set of instructions to guide your friends round a pirate obstacle course.

Interactive phonic games found using the [link](#) on our class webpage.

Learning Project - to be done throughout the week:

Portrait

- For those that haven't done it yet. Please could you paint/draw a portrait of yourself and upload to seesaw? We are wanting to make a lovely welcome display in the infant entrance and would love to see all your smiley faces. If these could be completed by the 26th June that would be amazing

Pirates Obstacle Course

- Design a pirate's sports day obstacle course – this could be done like a treasure map. Think about what the pirates might compete in, canon hurdles, walk the plank, the canon ball throw, dodge the sharks

Computing – Backgrounds and characters

- This week aren't creating any codes but learning how to design a game. I have set a 2 do in your purple mash file and there are 2 videos on seesaw to show you what to do.

Sports Day challenge

- I have secretly had you practising. This week in National Sports Week and we can't have our usual sports day but you can try some of the virtual sports day activities and upload your videos and scores to seesaw to create points for your team. Videos of how to do the activities can be found on the using this link on the [school website](#).

Additional learning resources parents may wish to engage with

[BBC daily lessons](#) – Every day new lessons are being uploaded.

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Additional Year 1 phonics support can be found here:

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

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