



Learning Project WEEK 8 – Under the Sea

Monday the 8th of June is world ocean day and if we were in school we would be learning all about the seaside this half term so this week's learning is taking you under the sea. The ebooks some of you created on purple mash were fantastic and I loved the shadow pictures you created. I will share some of these on the class blog for you to see.

| Weekly Maths Tasks (Aim to do 1 per day) | Weekly Reading Tasks (Aim to do 1 per day) |
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| <ul style="list-style-type: none"> Working on Numbots - your child will have an individual login to access this. Maths Lesson 13 (Adding Money) Maths Lesson 14 (Subtracting Money) Worksheets will also be uploaded to school website and seesaw however if you do the quiz and upload screenshot the score you won't need to do the worksheet. Effective Maths Quiz Adding to 16,17,18 – you should be able to complete on a mobile phone now Money Using a cake tin, real money and some bits of paper to create amounts. See if your child can make that amount using real coins. Time watch this video Create a learn to time clock using this worksheet or draw your own with loose hands (see mine on seesaw). Use a split pin or blu tack to practise reading the time to o'clock and half past | <ul style="list-style-type: none"> Read the next chapter in your to do folder on purple mash with an adult – they may need to read it to you then complete the activity based on it Encourage your child to learn the rhyme 'A Sailor went to Sea, Sea, Sea'. Click here for a video of the rhyme and lyrics. Can your child perform this rhyme by heart? Read a book on rising stars and answer the quiz. Your username and log in is the same as your purple mash one the school code is 196600 Read a book from oxford owl website. Username: year1book password: Book1 Task your child with an 'Under the Sea' themed reading challenge. Can they find some sea-themed books to cosy up with and share over the week? Read or listen to the story of Sayeda the Pirate Princess on seesaw and identify your likes/dislikes etc Register for the summer reading challenge |
| Weekly Phonics/Spellings Tasks (Aim to do 1 per day) | Weekly Writing Tasks (Aim to do the handwriting and 2 tasks over the week) |
| <ul style="list-style-type: none"> Go on a sound hunt with your child around the house/garden. They can list all of the items they can find containing the 'ea' sound. They may identify objects that contain an alternative way of spelling the 'ea' sound such as ee/y/e. Can your child list words that they associate with the sea? Following this, ask your child to identify words that rhyme with these. Spelling Shed activities set by Mrs Fawcett Purple mash complete the activities Mrs Fawcett has set in your 2do folder <p>Daily letters and sounds – try and log onto the daily lesson that follows letters and sounds</p> | <ul style="list-style-type: none"> Handwriting watch the zig zag letter x and then print the worksheet or copy the letters down into your home learning book which will help them practise the letter 'x'. Task your child with planning the perfect beach trip. Ask them to draw and label all of the things that they would pack including a picnic. Who would they take? What games would they play? How much time would they spend in the sea? Answer the questions about Sayeda the Pirate Princess Visit a desert island here. Ask your child to write a message in a bottle. What can they see, hear, feel, taste and smell? Why not roll the message up and pop it in a plastic bottle and leave somewhere in your house |

programme that we use in school.


for someone else to find?

Interactive games found on link below.

- [Phonics play](#)
- [Top Marks](#)
- [Epic phonics](#)
- [Phonics Bloom](#)
- Spell common exception words which can be found [here](#)
- [BBC Bitesize](#)

Learning Project - to be done throughout the week:

The project this week aims to provide opportunities for your child to learn more about life in and around the sea. Learning may focus on the strange and wonderful creatures and plants that occupy our oceans, their habitats and how human beings affect this environment.

- **Junk Modelling-** Using junk or recycling materials from around the home, ask your child to design and make a sea creature after this. 
- **Put Your Goggles On-** Your child can visit [this website](#) and watch a live stream of a tropical reef. Whilst watching, ask them to sketch all of the animals that they can see. Remind them to look at the shapes and patterns on each creature and to include these in their sketches.
- **How do Humans Affect the Sea?-** Is your child aware of all of the ways that humans affect the sea and the living things within it? Talk about and investigate the impact that human beings have on the sea. Think about fishing, transport and pollution. Create a poster or information report.
- **The Oceans of the World-** Using an atlas or the web ask your child to identify the world's oceans. Year 1 children may need some support with this. Can they find out what animals live in each ocean? [This game](#) allows your child to practise naming and locating the oceans.
- **Computing** This week we are moving onto coding. Your task is to code some fish to move. This will be set as a to do on purple mash and I will put a video to help on seesaw too.
- **Portrait** Please could you paint/draw a portrait of yourself and upload to seesaw? We are wanting to make a lovely welcome display in the infant entrance and would love to see all your smiley faces. If these could be completed by the 26th June that would be amazing

Additional learning resources parents may wish to engage with

[BBC daily lessons](#) – Every day new lessons are being uploaded.

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Additional Year 1 phonics support can be found here:
<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

#TheLearningProjects