



Learning Project WEEK 3 - Plants

Wow I've seen some amazing work, phonics football, sorting seeds into the months and seasons when they need planted, postcards to grandparents, weather stations, a lockdown poem and so many more – you really are making learning fun.

| Weekly Maths Tasks (Aim to do 1 per day) | Weekly Reading Tasks (Aim to do 1 per day) |
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| <ul style="list-style-type: none"> Working on Numbots - your child will have an individual login to access this. Maths Lesson 3 (Addition 16,17,18) that is part the maths scheme (Effective Maths) we use in school. Maths Lesson 4 (Subtraction) that is part of the maths scheme (Effective Maths) we use in school Effective Maths Quiz Money – not suitable for phones (If you can screen shot your score and put it on seesaw) Look in different rooms and go on a number hunt. How many items can you find that have numbers on them? What is the largest number you can find? What is the smallest number you can find? Practise making shapes on this online geoboard. Once you have made the shape from one view, can you make it from another? How do you know it is still the same shape? | <p>The most important thing is you are reading a variety of books at home. Your child could share a book everyday. This could be reading a book aloud everyday or sharing a book with an adult and just listening or talking about what you have read.</p> <ul style="list-style-type: none"> Read and learn the rhyme Incy Wincy Spider – see seesaw Read the chapter in your to do folder on purple mash with an adult – they may need to read it to you then complete the activity based on it Read the spider fact file on seesaw – then log onto curriculum visions Your Username: BookwellSchool/0001 Password: Bookwell and read the page on spiders from the minibeasts book and tell me 3 more facts about spiders. Read a book from oxford owl website. Username: year1book password: Book1 Can you explore Mrs Fawcett's magpie words on seesaw? |
| Weekly Phonics/Spellings Tasks (Aim to do 1 per day) | Weekly Writing Tasks (Aim to do the handwriting and 2 tasks over the week) |
| <p>Daily letters and sounds– try and log onto the daily lesson that follows letters and sounds programme that we use in school.</p> <p>Interactive games found on link below.</p> <ul style="list-style-type: none"> Spelling Shed activities set by Mrs Fawcett Purple mash complete the activities Mrs Fawcett has set in your 2do folder Phonics play Top Marks Epic phonics Phonics Bloom Spell common exception words which can be found here BBC Bitesize | <ul style="list-style-type: none"> Handwriting watch the g and then print the worksheet or copy the letters down into your home learning book which will help them practise the letter 'f'. Capital letters and full stops – read Sid the Spiders letter to his friends on seesaw and help him correct them. Mini-beast hunting. Go on a minibeast hunt in your garden or while you are out for your daily walk and use the sheet on seesaw to help you write sentences in your home learning book. |

Learning Project - to be done throughout the week: Plants

Our science this half term was all about plants. The project this week aims to provide opportunities for your child to gain a better understanding of the different plants.

Plants all around

[Watch this clip](#) then as you take your daily exercise this week stop somewhere briefly and have a quick look around. How many plants can you see? Are there any there that are the same all year round? Do any have flowers? Can you see any animals using them?

Planting Seeds

[Watch this clip](#) and if possible plant a seed and predict what you think it will look like in a few weeks' time using this [sheet](#) to help you. If you can't plant a seed don't worry because I will make a video of me planting a seed and you can predict what you think my seed will look like.

Parts of a Plant

Can you label the different parts of a plant? You could complete the activity on [purple mash](#) or draw your own diagram labelling flower, stem, leaves and roots.

Classifying Plants

Use the activity on seesaw to help you match the picture of the plant to the name. Remember to look closely at the plants to spot the differences.

Hapa Zome

Can you use this natural [Japanese method](#) of creating beautiful art? Post any of your creations on seesaw for me to see.

Lock down poetry competition

Cumbria Schools Lockdown Poetry competition – a teacher in Cumbria has organised a competition for children to write a poem about lockdown. A useful website to help children can be found using the following link. All winning entries will be published in a book which will be raising money for charity. I have attached the poster with further information to the homework part of our class webpage and seesaw

<https://www.bbc.co.uk/teach/live-lessons/writing-and-performance-poetry-live-lesson/zrds92p>

Additional learning resources parents may wish to engage with

[BBC daily lessons](#) – Every day new lessons are being uploaded.

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

Additional Year 1 phonics support can be found here:

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

#TheLearningProjects

