



## Learning Project WEEK 2 - Seasons

**I am really impressed at all the work you have shown me on seesaw and your scores on purple mash, numbots and spelling shed. I get to see these scores and know you are working on these so you don't need to put photo's of these on Seesaw.**

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>Working on <a href="#">Numbots</a> - your child will have an individual login to access this.</li> <li><a href="#">Maths Lesson 1</a> (Addition) that is part the maths scheme (Effective Maths) we use in school</li> <li><a href="#">Maths Lesson 2</a> (Subtraction) that is part of the maths scheme (Effective Maths) we use in school</li> <li><a href="#">Effective Maths Quiz</a> (If you can screen shot your score and put it on seesaw)</li> <li>Play on <a href="#">The Mental Maths Train Game</a> - practise adding and subtracting.</li> <li>Identify shapes and finish the patterns in this online <a href="#">game</a>. Can any of these shapes be found around the house? How many of each shape can be found?</li> </ul>	<p>The most important thing is you are reading a variety of books at home. Your child could share a book everyday. This could be reading a book aloud everyday or sharing a book with an adult and just listening or talking about what you have read.</p> <ul style="list-style-type: none"> <li>Read the weather poem on seesaw and highlight the words that tell you what the weather is like</li> <li>Read the chapter in your to do folder on <a href="#">purple mash</a> with an adult – they may need to read it to you then complete the activity based on it</li> <li>Listen to the story of Sid the Spider found on seesaw</li> <li>Read a book from <a href="#">oxford owl</a> website. Username: year1book password: Book1</li> <li>I'm missing your voices - Record yourself reading a couple of pages from a reading book for me and post it on seesaw.</li> <li>Magpie - Share a story with an adult and collect 3 new words or word you don't know what they mean and see if you can find out their meaning. You can write these on seesaw if you wish</li> </ul>
Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do the handwriting and 2 tasks over the week)
<p>Daily phonics - your child to practice their sounds and blend words. Interactive games found on link below.</p> <ul style="list-style-type: none"> <li><a href="#">Spelling Shed</a> activities set by Mrs Fawcett</li> <li><a href="#">Purple mash</a> complete the activities Mrs Fawcett has set in your 2do folder</li> <li>Read a phonics comic on <a href="#">phonics play comics</a></li> <li><a href="#">Phonics play</a></li> <li><a href="#">Top Marks</a></li> <li><a href="#">Epic phonics</a></li> <li><a href="#">Phonics Bloom</a></li> <li>Spell common exception words which can be found <a href="#">here</a></li> <li>Links to useful phonic videos</li> <li><a href="#">Lesley Clark</a> accessed via facebook with posts daily</li> <li><a href="#">BBC Bitesize</a></li> </ul>	<ul style="list-style-type: none"> <li>Handwriting watch the <a href="#">f</a> and then print the <a href="#">worksheet</a> or copy the letters down into your home learning book which will help them practise the letter 'f'.</li> <li>Use Mrs Fawcett's story map for Sid the spider story (on seesaw) and the words to help you learn the story of Sid the Spider. If you record yourself and post it that would be amazing. You need to do this every day to be good at it</li> <li>Answer the questions about Sid the spider on seesaw.</li> <li>Write sentences about an activity you can do when it is raining, hot and sunny, snowing and windy,</li> </ul>

## Learning Project - to be done throughout the week: Weather



The project this week aims to provide opportunities for your child to gain a better understanding of the different seasons. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

### How weather affects what do:

-Talk about the weather and how the weather affects what types of things people do and enjoy e.g. skiing, flying a kite, fishing, playing on the beach. Draw a picture of you doing something because of the weather.

### Make your own weather station:

- Have a go at making your own apparatus to measure the weather  
<http://www.greatgrubclub.com/Build-a-weather-station#.Xpm1QG5FxPY>

### Weather Reporter:

Your challenge this week is to record the weather everyday and make a weekly weather diary. I have set this as a to do [purple mash](#)

### Seasons Day & Night

[Learn about the seasons](#), the weather associated with them and day length.

### Lock down poetry competition

Cumbria Schools Lockdown Poetry competition – a teacher in Cumbria has organised a competition for children to write a poem about lockdown. A useful website to help children can be found using the following link. All winning entries will be published in a book which will be raising money for charity. I have attached the poster with further information to our class webpage and seesaw

<https://www.bbc.co.uk/teach/live-lessons/writing-and-performance-poetry-live-lesson/zrds92p>

## Additional learning resources parents may wish to engage with

[BBC daily lessons](#) – Every day new lessons are being uploaded.

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

**Additional Year 1 phonics support can be found here:**

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

**#TheLearningProjects**