



Learning Project WEEK 1 - Seasons

Age Range: KS1

| Weekly Maths Tasks (Aim to do 1 per day) | Weekly Reading Tasks (Aim to do 1 per day) |
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| <ul style="list-style-type: none"> Working on Numbots - your child will have an individual login to access this. Play on Hit the Button - number bonds, halves, doubles and times tables. Practise counting in 2s, 5s and 10s. This game could support this. Work on a shopping list for the weekly shop and get children to add up how many items and look at the prices and what coins they would need. This game could support work on making amounts of money. Practise telling the time. This could be done through this game (scroll down to access the game). Read to the hour and half hour. Write the numbers 0-20 in words and digits. Play bond bubbles in your 2do folder on purple mash | <p>The most important thing is you are reading a variety of books at home. Your child could share a book everyday. This could be reading a book aloud everyday or sharing a book with an adult and just listening or talking about what you have read.</p> <ul style="list-style-type: none"> Listen to a story read to you (you can find lots at https://www.storylineonline.net/) Read the chapter in your to do folder on purple mash with an adult – they may need to read it to you then complete the activity based on it Read a phonics comic on phonics play comics Complete a book review vlog on one of the books you have read and post it on seesaw - what did you like about it? Would you recommend it to anyone? Read a book from oxford owl website. Username: year1book password: Book1 Magpie - Share a story with an adult and collect 3 new words or word you don't know what they mean and see if you can find out their meaning. You can write these on seesaw if you wish |
| Weekly Phonics/Spellings Tasks (Aim to do 1 per day) | Weekly Writing Tasks (Aim to do the handwriting and 2 tasks over the week) |
| <p>Daily phonics - your child to practice their sounds and blend words. Interactive games found on link below.</p> <ul style="list-style-type: none"> Spelling Shed activities set by Mrs Fawcett Purple mash complete the activities Mrs Fawcett has set in your 2do folder Phonics play Top Marks Epic phonics Phonics Bloom Spell the days of the week: Keep a diary of things you do in the week. Spell common exception words which can be found here Links to useful phonic videos | <ul style="list-style-type: none"> Handwriting watch the video on the letter g and then print this weeks sheet which will help them practise the letter 'g'. (This can also be done on seesaw if you can't print) Write a list of nouns and then adjectives to describe what you might hear, see or smell in spring e.g. yellow daffodils, honking geese Write at least 4 sentences describing spring – remember capital letters and full stops. Take a look at a poem from each season with your child. Write down the words that show which season the poem is about https://www.poetry4kids.com/topic/seasons/ Write a postcard that shows what the |

- ❖ [Lesley Clark](#) accessed via facebook with posts daily
- ❖ [BBC Bitesize](#)

weather is like on your holiday - find out about different postcards and why people write them. Can they design the front of the postcard and then plan what to write and who they could write it too.

Learning Project - to be done throughout the week: Seasons



The project this week aims to provide opportunities for your child to gain a better understanding of the different seasons. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

Me and the seasons:

- Look back at photo's of you at different times of the year. Can you work out what season it is by the clothes you were wearing? What is the weather like? What activity are you doing that gives clues to the season? Do you know what month it is?

Season picture:

- Choose a season and create a picture to show it – this could be drawn, painted, collage or natural mater.

News Reporter for half a day:

-Their challenge is to interview family members about their favourite season. Find out what they like and dislike about that season, what they might wear, what animals and plants do they see things they like and dislike? Can they write down things they like and dislike? Can they compare these to someone else in their family?

Data detective

Ask your child to look out of the window or head into the garden and look for 10 things that are one of the colours of the rainbow. Now work out how many of each colour you can see. Then use the [purple mash](#) to do to create a graph of the different colours you can see and how many different objects of that colour you can see e.g. yellow number plate, yellow daffodil, red tulip, orange ball

Season quiz:

- Log in to [purple mash](#) and see if you can complete the quizzes in your to do box.

Additional learning resources parents may wish to engage with

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

Additional Year 1 phonics support can be found here:

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>