



## 6<sup>th</sup> July 2020 Learning Project - Space

**Age Range: Y5**

Weekly Reading Tasks	Weekly Spelling Tasks
<p><b>Monday</b> - Read Chapter 1 'Where sea eagles fly'. Answer the online quiz and then upload a screenshot of your final score on Seesaw.</p>	<p><b>Monday</b>- Pick 5 Common Exception words from the Year 5/6 spelling list <a href="#">here</a>. Challenge your child to create a word web by finding 5 other related words.</p>
<p><b>Tuesday</b>- Read Chapter 2 'Where sea eagles fly'. Answer the online quiz and then upload a screenshot of your final score on Seesaw.</p>	<p><b>Tuesday</b>- Encourage your child to organise these synonyms from slowest to fastest: <b>quickly, speedily, swiftly, hurriedly &amp; in a flash</b>. Which best describes a rocket launching into space?</p>
<p><b>Wednesday</b>- Click <a href="#">here</a> for a reading activity about <b>Space Tourism</b>. Challenge your child to read the text in 3 minutes and complete the questions.</p>	<p><b>Wednesday</b>- Some words contain the letter string <b>-ough-</b> Can your child use this knowledge to complete <a href="#">these sentences against the clock?</a></p>
<p><b>Thursday</b>- Read Chapter 3 'Where sea eagles fly'. Answer the online quiz and then upload a screenshot of your final score on Seesaw.</p>	<p><b>Thursday</b>- Task your child with identifying any space related words from the poem <a href="#">Cosmic Disco</a>. Can they draw illustrations to represent these words too?</p>
<p><b>Friday</b>- Encourage your child to research information on past space expeditions <a href="#">here</a>. Which expedition was the most impressive? Why?</p>	<p><b>Friday</b>- Get your child to proofread their writing from the day. Encourage them to use a <a href="#">dictionary</a> to check the spelling of any words that they found challenging.</p>
Weekly Writing Tasks	Weekly Maths Tasks- Area and Perimeter
<p><b>Monday</b>- Visit the Literacy Shed for this resource on <a href="#">Broken: Rock, Paper, Scissors</a> or your child can create a comic strip retelling <a href="#">Armstrong's</a> mission to the moon.</p> <p><b>Tuesday</b>- Pretend you have woken up to find an alien outside in your garden. Write a detailed description of the alien thinking about size, appearance and the sounds it makes. Draw it too! Remember to use adjectives, similes, metaphors and adverbs.</p> <p><b>Wednesday</b>- Imagine that you are a news reporter, reporting on this alien visit. Write a newspaper report. <a href="#">Remember to look at the features of a newspaper to remind yourself.</a></p> <p><b>Thursday</b>- Complete the Homophones activity.</p> <p><b>Friday</b>- Write a persuasive letter/job application to NASA asking to be the next astronaut to go into space. Include the <a href="#">skills</a> they have that would make them the best candidate.</p>	<p><b>Please complete one activity per day:</b></p> <p><a href="#">Effective Maths 24 Division Revision</a> – Please take a screenshot of the 'additional practice' section and post it on Seesaw.</p> <p><a href="#">Effective Maths 25 Division</a> – Please take a screenshot of the 'additional practice' section and post it on Seesaw.</p> <p><a href="#">Effective Maths 26 Problem Solving</a> – Please take a screenshot and upload.</p> <p>* As well as the above, regularly play on <a href="#">Times Table Rockstars</a>. <b>Who will create the biggest score?</b></p> <p>* Remember that you can access both <a href="#">Mathletics and Maths Quiz</a> at home too.</p>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about space. Learning may focus on our Solar System, the Sun and the Moon. It could look at life in outer space from the view of an astronaut and travelling through space.

- **Moon Moves** – Research the importance of the [Moon](#) to life on Earth. Ask your child to research the movement of the Moon relative to the Earth and create a model of the Earth, Moon and Sun. Here is an idea of how your child could do it.
- **Connect the Dots**- Ask your child to examine the different life stages of a star and explore the names and shapes of some famous [constellations](#). Ask your child to create a poster displaying the different constellations which can be used to teach others. Tell them to make it as creative as possible.
- **Create your very own planet** – Design, name and draw your very own planet. Afterwards write a description of your planet. How big is it? What is special about your planet? Are there any lifeforms on your planet? Is there weather on your planet? Be as CREATIVE as you want! I can't wait to see your designs.
- **Travel Brochure** - Create a travel brochure for your very own planet. Consider: travel time, location, accommodation and things to do and see. Draw pictures and make your leaflet visually appealing for the reader.

