



29th June 2020 Learning Project - Under the Sea

Age Range: Y5

Transition Activities

It's unbelievable but your time in Year 5 is sadly nearly over. Soon you will be having a transition meeting with Mrs Wolfenden on Zoom. To get yourself ready for your transition to Y6, I have attached two activities on Seesaw. You can use the activities as a guide and complete them in your homework book or print the activities out. I expect both activities to be completed and uploaded to Seesaw please. To help you with them I have also attached a Year 5 Highlights video to remind you of all the things we have done this year – I'd forgotten quite a few! Hope you enjoy looking back at your time in Year 5!

Weekly Reading Tasks	Weekly Spelling Tasks
<p>Monday- Read Chapter 4 of 'Film Seen' on Purple Mash. Answer the online quiz and then upload a screenshot of your final score on Seesaw.</p>	<p>Monday- Your child can create a vocabulary bank about life under the sea which includes verbs, adverbs, expanded noun phrases and relative clauses.</p>
<p>Tuesday- Ask your child to create a true or false quiz based on the book they read yesterday. Can they test it out (remotely) on a friend who has also read the book?</p>	<p>Tuesday- Some words end with a 'shus' sound. How many more words can your child think of which end with -tious or -cious? Write the meanings.</p>
<p>Wednesday- Read Chapter 5 of 'Film Seen' on Purple Mash. Answer the online quiz and then upload a screenshot of your final score on Seesaw.</p>	<p>Wednesday- Pick 5 Common Exception words from the Year 5/6 spelling list. Challenge your child to pick one spelling at a time and write it as many times as they can in one minute. Can they beat their score?</p>
<p>Thursday- Click on this Oxford Owl link for a reading comprehension activity about sea adventures. Challenge your child to read the text in under 3 minutes and complete the comprehension questions.</p>	<p>Thursday- Task your child with creating a glossary for these sea-related words: estuary, algae, plankton, tsunami & urchin . Can they draw illustrations to represent each of these words too?</p>
<p>Friday- Read Chapter 6 of 'Film Seen' on Purple Mash. Answer the online quiz and then upload a screenshot of your final score on Seesaw.</p>	<p>Friday- Get your child to proofread their writing from the day/week. Encourage them to use a dictionary to check the spelling of any words that they found challenging. Can they improve any of their word choices?</p>

Weekly Writing Tasks

Monday- Visit the Literacy Shed for this wonderful resource on [The Lighthouse](#). Write a diary entry in role as the Lighthouse Keeper. Try to make your writing as detailed and interesting as possible!

Tuesday- Write an under the sea adventure story. Your child should include: dialogue, ambitious vocabulary and a range of openers and conjunctions.

Wednesday- Design and draw your very own sea creature. Then write a description about it in detail. Think about: its appearance, movement and actions. Remember to include ambitious vocabulary, adverbs, similes and relative clauses.

Thursday- Can your child write an information report about your sea creature from yesterday? This should include: subheadings, key information, pictures and interesting facts. (Like the one we did for the Cumbrian Dragon earlier this year).

Friday- Complete the 'Where, Wear, Were, We're' and the 'You're, Your' activity on Seesaw.

Weekly Maths Tasks- Converting Time and Timetables

Please complete one activity per day:

[Effective Maths 21 - Solving problems with the bar model \[2\]](#) – Please take a screenshot of the 'additional practice' section and post it on Seesaw.

[Effective Maths 22 - Multiplication: using known facts](#) – Please take a screenshot of the 'additional practice' section and post it on Seesaw.

[Effective Maths 23 Sorting diagrams and tables](#) – Please take a screenshot and upload.

* As well as the above, regularly play on [Times Table Rockstars](#). **Who will create the biggest score?**

* Remember that you can access both [Mathletics and Maths Quiz](#) at home too.

Learning Project - to be done throughout the week

- **Pirates: Daring Figures of History or Brutal Sea-Thieves?-** Many books have been written and movies made about pirates. But who were the real pirates of the past? Direct your child to explore [these facts](#) about real pirates from history. They could create a fact file or information report about what they have learned, including key dates and figures. Alternatively, they could create a 'wanted' poster for a pirate, including facts about his/her deeds and adventures.
- **Sustainability and plastics** – please complete the activities on <https://www.bbc.co.uk/bitesize/topics/zshp34j/articles/z6m7vk7> and then upload to Seesaw.
- **Natural resources** – please complete the activities on <https://www.bbc.co.uk/bitesize/topics/zshp34j/articles/z62qy9q> and then upload to Seesaw.
- **Fossil Fuels and Renewable Energy** – please complete the activities on <https://www.bbc.co.uk/bitesize/topics/zshp34j/articles/zntxgwx> and then upload to Seesaw.
- **Working Together to Save Our Oceans** -The BBC programme Blue Planet 2 sparked an outcry about the health of our oceans and the huge threat caused by plastics, but lots of people around the world are working hard to help solve this problem. You need to [read about Madison Edwards](#), a 12 year old

environmental activist. Try to keep a '[plastic diary](#)' recording how much single-use plastic your family uses. Then [write down one thing](#) that you could do to use less plastic.