



22nd June 2020: Learning Project - Around the World

Age Range: Y5

Weekly Reading Tasks	Weekly Spelling Tasks
<p>Monday- Read Chapter 1 of 'Film Seen' and then complete the multi-choice question quiz. Please upload a screenshot of your final score to Seesaw.</p>	<p>Monday- Challenge your child to complete an alphabetical list of cities from around the world. Where possible, include capital cities.</p>
<p>Tuesday- Read Chapter 2 of 'Film Seen' and then complete the multi-choice question quiz. Please upload a screenshot of your final score to Seesaw.</p>	<p>Tuesday- Spend half an hour on Spelling Shed.</p>
<p>Wednesday- Click here for a reading activity about The Lost World. Challenge your child to read the text in 3 minutes and complete the questions.</p>	<p>Wednesday- Can your child complete this prefix challenge from Talk for Writing? Ask your child to choose 5 words and apply them into different sentences.</p>
<p>Thursday- Read Chapter 3 of 'Film Seen' and then complete the multi-choice question quiz. Please upload a screenshot of your final score to Seesaw.</p>	<p>Thursday- Ask your child to mind map words they associate with Birmingham and words they associate with Johannesburg (see here). This will support a later task.</p>
<p>Friday- Ask your child to summarise a book they've read this week in 100 words. Alternatively, they could summarise the main events in the form of a cartoon strip.</p>	<p>Friday- Pick 5 Common Exception words from the Year 5/6 spelling list. Task your child with choosing 4 words that have something in common and an odd one out.</p>
Weekly Writing Tasks	Weekly Maths Tasks- Multiplication and Division
<p>Monday- Visit the Literacy Shed to view The Black Hat. Using modal verbs write sentences to indicate the possibility of things happening.</p>	<p>Please complete one activity per day:</p>
<p>Tuesday- Your child can pick a city of choice and create a travel leaflet all about it. Make sure that they include information on: weather, travel time, key tourist spots, accommodation and the local cuisine.</p>	<p>Effective Maths Lesson 19 – Word Problems – Please take a screenshot of the 'additional practice' section and post it on Seesaw.</p>
<p>Wednesday- Listen to Zahra. Discuss what the story is about and how we know Zara is from a different country. Ask your child to rewrite the story of Zahra.</p>	<p>Effective Maths Lesson 20 – Solving problems using the bar model – Please take a screenshot of the 'additional practice' section and post it on Seesaw.</p>
<p>Thursday- Use the story of Zahra to ask your child to create an advert to support WaterAid. What persuasive language could they use? How could they make their advert eye-catching?</p>	<p>Effective Maths Lesson 20 – Negative Numbers – Please take a screenshot and upload.</p> <p>Challenge- Give your child the digits 3, 7, 8, 0, 6 and ask them to make as many whole numbers as they can. How can they be sure they have found all the potential</p>

Friday – Complete the They're, There and Their activity on Seesaw.

numbers? After, give them five different digits and ask them to repeat. Do they find the same amount of potential numbers? If so, why could this be?

- As well as the above, regularly play on [Times Table Rockstars](#). **Who will create the biggest score?**
- Remember that you can access both **Mathletics and Maths Quiz** at home too.

Learning Project - to be done throughout the week

Flags of the World- Flags are a national symbol for all countries. Cultures use different symbols and colours on their flags which are meaningful to _____ them and represent their history and people. Ask your child to pick 5 countries and investigate their flags. What symbols and colours have they used? Why are these significant to this country? Can your child create a flag for the UK which they feel represents our culture, history and people? .

Exploring the World- Throughout history many people have explored new places. You can find out about some of them [here](#). Ask your child to pick an explorer from the list or one of their choice. They could map out the places that the explorer visited or they could create a piece of art inspired by the places they visited using digital images as support. They may wish to write a diary entry from the explorer's point of view to share what they have seen and experienced.

Lake District – Please complete the activities from <https://www.bbc.co.uk/bitesize/articles/z6jqcmn> and post them to Seesaw.

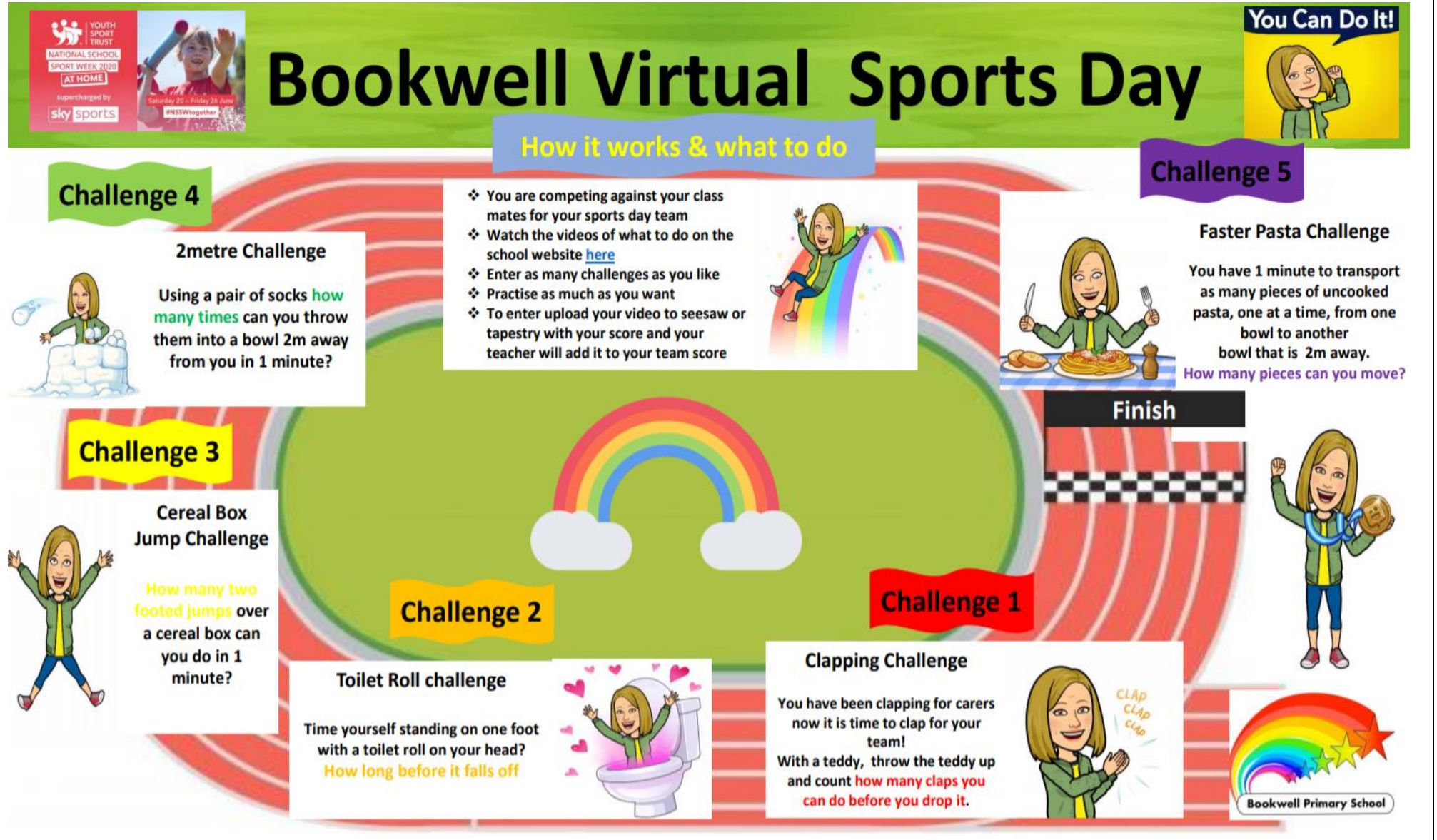
The Alps – Please complete the activities from <https://www.bbc.co.uk/bitesize/articles/z6kts4j> and post them to Seesaw.

Life cycles in humans and animals – Please complete the activities on <https://www.bbc.co.uk/bitesize/articles/zjppf4j>.

Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y5 Talk for Writing Home-school Booklets](#) and [Y 6](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

PE – Virtual Sports Day – This year we will be having a Virtual Sports Day. The instructions for how to complete it are below. Please post your videos into Seesaw by **Friday 26th June**. When you post your videos to Seesaw please make sure that you save them in the **Virtual Sports Day** folder.



You Can Do It!


Bookwell Virtual Sports Day

How it works & what to do


Challenge 4

2metre Challenge

Using a pair of socks **how many times** can you throw them into a bowl 2m away from you in 1 minute?




- ❖ You are competing against your class mates for your sports day team
- ❖ Watch the videos of what to do on the school website [here](#)
- ❖ Enter as many challenges as you like
- ❖ Practise as much as you want
- ❖ To enter upload your video to seesaw or tapestry with your score and your teacher will add it to your team score



Challenge 5

Faster Pasta Challenge


You have 1 minute to transport as many pieces of uncooked pasta, one at a time, from one bowl to another bowl that is 2m away. **How many pieces can you move?**



Challenge 3

Cereal Box Jump Challenge


How many two footed jumps over a cereal box can you do in 1 minute?



Challenge 2

Toilet Roll challenge


Time yourself standing on one foot with a toilet roll on your head? **How long before it falls off**





Challenge 1

Clapping Challenge

You have been clapping for carers now it is time to clap for your team! With a teddy, throw the teddy up and count **how many claps you can do before you drop it.**



Finish



Bookwell Primary School