



15th June 2020: Learning Project - Famous & Significant People

Age Range: Y5

Weekly Reading Tasks	Weekly Spelling Tasks
<p>Monday- Can somebody who is important to your child read to them? Perhaps they could share an extract from their favourite book or a poem?</p>	<p>Monday- Practise spellings on Spelling Frame. Use a dictionary to clarify any unfamiliar vocabulary.</p>
<p>Tuesday- Encourage your child to read a newspaper article about a famous person. What can they tell about the person from the language used? Does the article criticise them or is it complimentary – how can they tell?</p>	<p>Tuesday- Choose 5 Common Exception words here. Ask your child to write the meaning, synonyms (word with the same/similar meaning) and antonyms (word that has the opposite meaning) for each word.</p>
<p>Wednesday- Click here for a reading comprehension activity about a famous botanist. Challenge your child to read the text in under 3 minutes and complete the comprehension questions.</p>	<p>Wednesday- Ask your child to mind map vocabulary that they associate with the following significant people: The Queen, Guy Fawkes, Helena Lucas and Rosa Parks.</p>
<p>Thursday- Visit Ducksters and encourage your child to choose a person that interests them to read about. Can they record 10 facts they discovered?</p>	<p>Thursday- Can your child complete this segment puzzle (click Spelling Tiles) which focuses on words ending in: -able, -ible, -ably and -ibly?</p>
<p>Friday- Character profile. Ask your child to create a profile about a famous book character e.g. Harry Potter, Matilda Wormwood or Percy Jackson.</p>	<p>Friday- Pick 5 Common Exception words from the Year 5/6 spelling list here. Direct your child to represent each word as a picture.</p>
Weekly Writing Tasks	Weekly Maths Tasks- Addition and Subtraction
<p>Monday- Visit the Literacy Shed for this wonderful resource on The Clocktower . Using modal verbs write sentences to indicate the possibility of things happening.</p>	<p><u>Please complete one activity per day:</u></p>
<p>Tuesday- Using the words FAMOUS PEOPLE, get your child to write an acrostic poem about significant British people in history.</p>	<p>Effective Maths Lesson 15 - Making the next/previous thousand – Please take a screenshot of the ‘additional practice’ section and post it on Seesaw.</p> <p>Effective Maths Lesson 16 - Using partitioning and compensation to add and subtract - Please take a screenshot of the ‘additional practice’ section and post it on Seesaw.</p>
<ul style="list-style-type: none"> Wednesday- <u>The Queen’s Speech-</u> The Queen spoke to the nation on Sunday 5th April from Windsor Castle. She had an important speech to deliver where she wanted to thank people for what they were doing and to give hope that things would eventually return to normal. Ask your child to think about what they would say if they had to speak to the nation? What 	<p>The next two maths lessons include methods that we have covered throughout the year. <u>There are no quizzes within the lessons as the tasks are investigative.</u></p>

messages of hope would they want to give to their friends and family?
Your child could write their speech or record themselves delivering their speech.

[Effective Maths Lesson 17 – Methods for Addition](#) - Please take a screenshot of the 'additional practice' section and post it on Seesaw.

[Effective Maths Lesson 18 – Methods for Subtraction](#) - Please take a screenshot of the 'additional practice' section and post it on Seesaw.

- As well as the above, regularly play on [Times Table Rockstars](#). **Who will create the biggest score?**
- Remember that you can access both **Mathletics and Maths Quiz** at home too.

Thursday- Create an information report about a significant/famous person of interest. You may choose a famous author, athlete, popstar or even a local hero such as a doctor or nurse. Include: birthplace, what they're most famous for, significant events/achievements and any other interesting facts.

Friday- Complete the 'Two, too and to' activity on Seesaw in your homework books. Then write two or more sentences which contain, 'two, to and too' in them. For example: The two children went to the beach but it was far too windy to stay there for long. Then upload a picture to Seesaw.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about famous or significant people. Learning may focus on past or present inventors, explorers or scientists and how they influence society today.

- **Famous Brits-** Lots of significant people in history have been British. [Emmeline Pankhurst](#), [Guy Fawkes](#) and [Mary Anning](#) are just a few. Ask your child to research one of these or another famous Brit of their choice. They could create a fact file, a presentation, a chronological report of their life or present their research in any way they like.
- **Inspiration for Inventors-** [These inventors](#) talk about where they found the inspiration for their inventions. Ask your child what problems they incur in their daily life? What inventions would make their life easier? How could they [turn their idea into a product?](#) Direct your child to mind map ideas of how they could solve their problem before designing and annotating a product. Your child may even want to make a prototype or test parts of their design to see if it would work.
- **Significant to Me-** Discuss with your child a person who is significant to them. This could be a famous person who has inspired them or someone who has made a positive impact on them from their everyday life. Ask them to discuss the attributes that this person has - why are they inspiring? You could share someone who is significant to you with your child as well and talk about how they have influenced you. They may wish to draw a portrait of this person.
- **What it Takes-** Ask your child to watch [this interview](#) with Paralympic gold medallist Helena Lucas. In this interview it talks about the dedication needed to be a successful sportsperson. Direct your child to set themselves a goal to work on every day. They could create a poster outlining their goal and the steps they will take each day to work towards it. They may want to include steps they will take when they return to school.

Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for [Year 5](#). There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y5 Talk for Writing Home-school Booklets](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.