



8<sup>th</sup> June 2020: Learning Project - The Rainforest

Age Range: Y5

| 8 <sup>th</sup> June 2020: Learning Project - The Rainforest   |  |
|--|--|
| Age Range: Y5  |  |
| Weekly Reading Tasks   | Weekly Spelling Tasks  |
| <p><b>Monday-</b> Encourage your child to listen to a free age-appropriate audiobook <a href="#">here</a>, or choose a book from <a href="#">Oxford Owl</a>. Why not read under a tree in the garden for a welcome change?</p>   | <p><b>Monday-</b> In the garden or during your daily walk, ask your child to list nature related expanded noun phrases (e.g. the tall conifer by the wall). This may support your child's writing this week.</p>   |
| <p><b>Tuesday-</b> Read an account of living in a rainforest <a href="#">here</a>. Your child can record what the child likes and doesn't like about living in the rainforest.</p>   | <p><b>Tuesday-</b> Can your child complete <a href="#">these tasks</a> relating to words ending in <b>-ant, ance, ancy, ent, ence or ency</b>?</p>   |
| <p><b>Wednesday-</b> Ask your child to listen to and read along with <a href="#">A Blade of Grass</a>. What message is the poet trying to convey to the reader?</p>  | <p><b>Wednesday-</b> Can your child create their own rainforest themed crossword. They will need to include a list of clues and an answer sheet.</p>   |
| <p><b>Thursday-</b> Complete the Rainforest Reading Comprehension activity on Seesaw. Complete the work in your homework book and then upload to Seesaw.</p>   | <p><b>Thursday-</b> Ask your child to create a rainforest glossary using these words as a starting point: <b>canopy, monsoon, colony, extinct &amp; deforestation</b>.</p>   |
| <p><b>Friday-</b> Task your child with creating a rainforest themed bookmark for a younger sibling or family member.</p>   | <p><b>Friday-</b> Pick 5 Common Exception words from the <a href="#">Year 5/6 spelling list</a>. Your child can create a mnemonic for each word to help them remember to spell it. For example, if the word was 'rhythm' it would be - <b>Rhythm Has Your Toes Happily Moving</b>.</p>   |
| Weekly Writing Tasks   | Weekly Maths Tasks   |
| <p><b>Monday-</b> Access the Relative Clauses activity on Seesaw and then write your own relative clauses. Follow the instructions on the sheet and then upload a picture of your writing to Seesaw. I'd be really impressed if you could write some of your own afterwards.</p>   | <p><b><u>Please complete one activity per day:</u></b></p> <p><a href="#">Effective Maths Lesson 11 – Converting between units of time</a> – Please take a screenshot of the 'additional practice' section and post it on Seesaw.</p> <p><a href="#">Effective Maths Lesson 12 – Reading Timetables</a> - Please take a screenshot of the 'additional practice' section and post it on Seesaw.</p> <p>The next two maths lessons cover Roman numerals, which you have practised last year. Try your best to follow the slides but don't be too hard on yourself if you don't</p> |
| <p><b>Tuesday-</b> After the reading task, please write a diary entry from the viewpoint of the child who lives in the rainforest. Your child can read one of the accounts of these <a href="#">children</a> who live in the rainforest to help them.</p> <p><b>For this activity:</b> * Try to explain what life is like. * Explain what the advantages and disadvantages of living in the rainforest are? * How does it make you feel? * Describe the landscape.</p> |  |

**Please use fronted adverbials, relative clauses, adjectives, similes, metaphors etc to make your writing interesting to read.**

**Wednesday-** Ask your child to write a poem about the rainforest. Get your children to try and create 4 stanzas about the climate, animals, what they like about it and the potential dangers. Ask them to perform their poem.

**Thursday-** Write two contrasting descriptions of the rainforest. One depicting the rainforest's **beauty** and the other **deforestation**.

**Please use fronted adverbials, relative clauses, adjectives, similes, metaphors etc to make your writing interesting to read.**

**Friday-** Watch the following film about [Toki](#). Write a letter to Toki asking him questions that you would like to find out about living in the rainforest. Tell him about your life and how you think his life might be different to yours.

get it straight away. I've included a key and a rule sheet below to remind you what some of the letters represent. If you find the first one tricky, spend more time practising that lesson rather than moving onto the next Roman Numerals lesson.

[Effective Maths Lesson 13 – Roman Numerals to 500](#) - Please take a screenshot of the 'additional practice' section and post it on Seesaw.

[Effective Maths Lesson 14 – Roman Numerals to 1,000](#) - Please take a screenshot of the 'additional practice' section and post it on Seesaw.

1 = I

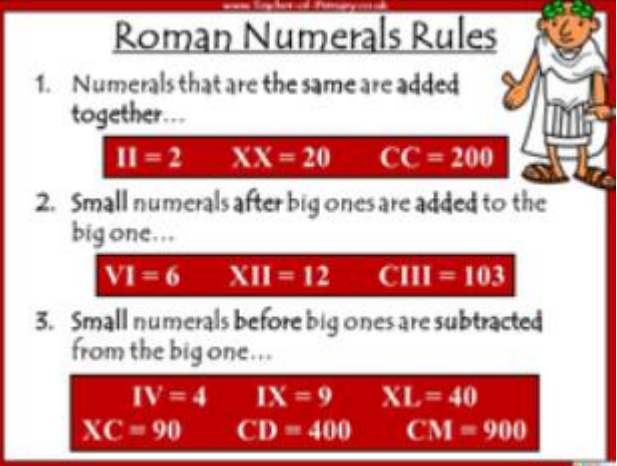
5 = V

10 = X

50 = L

100 = C

500 = D



**Roman Numerals Rules**

1. Numerals that are the same are added together...

II = 2    XX = 20    CC = 200

2. Small numerals after big ones are added to the big one...

VI = 6    XII = 12    CIII = 103

3. Small numerals before big ones are subtracted from the big one...

IV = 4    IX = 9    XL = 40  
XC = 90    CD = 400    CM = 900

- As well as the above, regularly play on [Times Table Rockstars](#). **Who will create the biggest score?**
- Remember that you can access both [Mathletics and Maths Quiz](#) at home too.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the world's rainforests. Learning may focus on the plants, animals and insects that inhabit the rainforest, food that originates there and weather patterns. It could look at plants and animals that can be found in the garden too.

- **Deforestation: Destroying Animal Habitats and The Homes of Humans-** Deforestation occurs in [rainforests](#) throughout the world. Trees are cut down on a huge scale, often to create space for grazing livestock or buildings. As part of this process, [animal habitats and the homes of native people are often destroyed](#). **Create a poster highlighting the impact of deforestation on both humans and animals**. Think of possible solutions to some of these challenges and include these solutions on their posters.
- **Welcome to The Jungle: Let Creativity Roar!-** Henri Rousseau was a French painter from the 19th Century who created many paintings inspired by jungles and rainforests, although he never actually visited one. Direct your child to explore [facts](#) about this famous painter and encourage them to create a jungle/rainforest piece of [artwork in his style](#). They could draw, paint or create a collage, depending on the resources you have available at home.
- **Rumble in The Jungle - Get that Heart Rate Going! -** Encourage your child to increase their heart rate by challenging themselves and members of the family to mimic the actions of animals which inhabit rainforests. Actions could include: jumping over logs, ducking under branches, high knees through quicksand, running from a tiger etc. Challenge them to record their heart rate (beats per minute) after each activity. Which activity increased their heart rate most?
- **Deforestation: Our Climate and Our Planet-** As well as impacting on animal habitats and native people, deforestation is also a major contributor towards climate change. Direct your child to create an awareness leaflet about the effects of [climate change](#) on our planet and how [deforestation is contributing towards this](#).



### Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for [Year 5](#). There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y5 Talk for Writing Home-school Booklets](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

