



1st June 2020: Learning Project - Sport

Age Range: Y5/6

Weekly Reading Tasks	Weekly Spelling Tasks
<p>Monday- Use Purple Mash to read Chapter 5 of <u>The Dark Castle Mystery</u> and then complete Chapter 5: Quiz. I've set this as a 2Do for you – please complete and then hand it in.</p>	<p>Monday- Spend 20-30 minutes on Spelling Shed – write down any words which you spell incorrectly and practice these throughout the week.</p>
<p>Tuesday- Here is a reading comprehension activity about circus performers. Please read the text and then complete the questions. Once completed please post your work onto Seesaw.</p>	<p>Tuesday- Can your child complete this word search which focuses on words ending in -cial or -tial? Can they find the meanings of these words too?</p>
<p>Wednesday- Listen to and read along with Arundel Swimming Pool. Summarise each verse using one word only and verbally discuss what you enjoyed most about the poem. Were there any unfamiliar words that you read? (If so use a dictionary to find out what the word means)</p>	<p>Wednesday- Ask your child to create their own sporting wordsearch. This could include the names of athletes, sports or sporting equipment.</p>
<p>Thursday- Encourage your child to listen to a free age-appropriate audiobook here, choose a book from Oxford Owl or continue with their chapter book.</p>	<p>Thursday- Can your child unscramble these sporting words: queenmipt, poicmlys, tannidmob, cagminssty & pochmashpini.</p>
<p>Friday- Consider the actions of a character in a book you've recently read. Do you agree or disagree with the actions? You should verbally give reasons for your opinions and justify them using evidence from the text.</p>	<p>Friday- Pick 5 Common Exception words from the Year 5/6 spelling list. Challenge your child to spell them as you throw a ball to each other. Everytime the ball is thrown the next letter must be said.</p>
Weekly Writing Tasks	Weekly Maths Tasks – One a day
<p>Monday and Tuesday - Watch 'The Dreadful Menace' - https://www.literacysshedplus.com/en-gb/resource/the-dreadful-menace-9-11. Imagine you are climbing the mountain and document your climb over a series of diary entries as it would take many days to climb it. For this piece of writing I would like you to focus on using personification and similes, using adverbial openers to make your writing more interesting and I would like you to write a 'sentence of 3'. Upload your work to Seesaw.</p>	<p>Please complete one activity a day:</p> <ul style="list-style-type: none"> • Effective Maths Lesson 9 – Converting Volumes – Please take a screenshot of the 'additional practice' section and post it on Seesaw. • Effective Maths Lesson 10 – Solving Problems - Please take a screenshot of the 'additional practice' section and post it on Seesaw. • Get your child to watch this video to understand the difference between reflection, translation and rotation.
<p>Wednesday- Choose a sports person they admire then create a biography which tells the story of their life in chronological order. Upload your work to Seesaw.</p>	

Thursday- Choose a sport which is popular in another country and write an information report, giving key details about the sport and its history.

Upload your work to Seesaw.

Friday- Your child can create a persuasive leaflet for a new school sports club. They should use persuasive language including modal verbs (e.g. will, should) and adverbs of possibility (certainly, probably). **Upload your work to Seesaw.**

- Using this [online resource](#), ask your child to make a pattern and then reflect it. Or try [this activity](#) that allows reflecting, translating and rotating practice.
- Play catch. Each time the ball is caught, count up in a particular multiple (this could be any number between 2 and 100). If the ball is dropped, start again. It can be made harder by spacing out or by giving a higher target number.
- As well as the above, regularly play on [Times Table Rockstars](#). **Who will create the biggest score?**
- Remember that you can access both **Mathletics and Maths Quiz** at home too.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

- **Sport Genius-** Ask your child to research about [sporting history](#) and see how many different [facts](#) they can find out about sports from the past. Ask them to create their own sporting trivia quiz which they can test out on members of the household. Or place different sporting events from the last 100 years onto a timeline.
- **Sporting Heroes-** Get your child to select their favourite sporting star. Then they can draw a portrait of them in the style of the famous pop artist [Roy Lichtenstein](#) using felt tip pens or paint.
- **Name that Sport -** Get your child to create an [orienteering map](#) of your home/garden. At each location they will need to create a question relating to a sport e.g. Which sport has the most rules? The answers can then be recorded on an orienteering sheet. How about giving them a challenge? Can they create an answer that begins with the letter of the next location? Get your child to test it out on a family member.
- **Beat It!-** Begin by getting your child to measure their resting heart rate by counting how many beats in a minute. Then get them to carry out an exercise e.g. running, skipping, star jumps etc. for 3 minutes. Once they have completed this they are to carry out a recovery activity e.g. walking or sitting and see how long it takes for their heart rate to go back to normal. Ask them to repeat this with different recovery exercises to see which is the most effective at getting their [heart rate](#) back to normal the quickest. Can they create a way of showing their results?

- **Anyone Can Be a Champion!**- This activity is all about exploring the diversity of sport. Ask your child to research the history of the [Paralympics](#) . Discuss why we have the Paralympics. Get your child to create a poster which presents the importance of the Paralympics and the range of different sports there are.

Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should

Aim to play Soundcheck for 20 minutes daily.

- IXL online. Click here for [Year 5](#) or here for [Year 6](#). There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y5 Talk for Writing Home-school Booklets](#) and [Y 6](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.