



## Learning Project WEEK 5

Age Range: Y5

Weekly Maths Tasks	Weekly Reading Tasks
<ul style="list-style-type: none"> <li>● Get your child to regularly play on <a href="#">Times Table Rockstars</a>. <b>Who will create the biggest score?</b></li> <li>● Remember that you can access both <b>Mathletics and Maths Quiz</b> at home too.</li> <li>● <b>Effective Maths Lesson 5 - Interpreting and Constructing Pie Charts.</b> Set as a Seesaw activity. Please take a screenshot of the 'additional practice' section and post it on Seesaw. Don't worry if you don't have squared paper to do the independent activity.</li> <li>● <b>Effective Maths Lesson 6 – Pie Charts.</b> Set as a Seesaw activity. Please take a screenshot of 'additional practice' section and post it on Seesaw.</li> <li>● Daily <a href="#">arithmetic</a> for different areas of maths. Ask your child to work on level 4, 5 and 6 activities and try to focus on fractions.</li> </ul>	<ul style="list-style-type: none"> <li>● Use Purple Mash to read Chapter 3 of <b>The Dark Castle Mystery</b> and then complete Chapter 3: Quiz. I've set this as a 2Do for you – please complete and then hand it in.</li> <li>● Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.</li> <li>● Following this, ask your child to create a set of multiple choice questions about what they have read.</li> <li>● Conduct research into book reviews of some of your favourite books. Then <b>write a book review of your favourite book</b>. Think about why you would recommend it to a friend and why you would encourage them to read it.</li> <li>● Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary, reading around the sentence or using print conventions.</li> </ul>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>● <b>Use Spelling Shed to practise your spellings.</b></li> <li>● Encourage your child to practise the Year 5/ 6 Common Exception Words (see list)</li> <li>● Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.</li> <li>● Practise spellings on <a href="#">Spelling Frame</a>.</li> <li>● Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Write a biography</b> about David Attenborough. Include information about his life, how he has helped the environment and the positive impact he has had on global changes.</li> <li>● <b>Write a persuasive letter</b> to Mr Hardy about the importance of recycling at school. Research the impact of recycling using books or the internet to find facts and statistics to support your argument.</li> <li>● <b>Discussion Text – Should Seaworld close?</b> Seaworld is a marine park based in Orlando, America. It is home to giant turtles, orcas and bottlenose dolphins to name a few. Do you agree/disagree with the above statement? Write a discussion based on the above statement considering both sides of the argument.</li> <li>● <b>In your discussion text you should try to:</b></li> <li>● Write an interesting opening – try to hook the reader and encourage them to continue reading. Think about a rhetorical question you could use.</li> <li>● Explain <b>both sides</b> of the argument before presenting your own views in your conclusion.</li> <li>● Generalisers – many, some, the vast majority, lots of, many etc.</li> <li>● Technical language – supporters, critics, opponents, those in favour, sceptics.</li> <li>● State what these people do: state, argue, believe, think, criticise, disagree etc.</li> <li>● Present alternative points of view: However, Alternatively, On the other hand.</li> <li>● Use paragraphs</li> </ul>

- Take pictures of each completed item of work and upload to Seesaw please.

### Learning Project - to be done throughout the week

#### BBC Bitesize Daily Lessons

Access the BBC Bitesize Daily Lessons website (<https://www.bbc.co.uk/bitesize/dailylessons>) and complete one English and one Maths activity.

#### Fair Trade

- Last week I asked you to complete an activity about Melvin Joseph, who is a Fairtrade farmer. If you have not completed this work yet please read the assigned task (**Melvin Joseph - Fair Trade Farming**) that I have set on Seesaw.
- Please watch the following video. <https://www.youtube.com/watch?v=wpGMeQXyr5w> In this video, Nick Hewer travels to St Lucia to meet Retina, a Fairtrade banana farmer. Consider what are the main benefits that Retina has that Melvin (the Fairtrade farmer from last week's work doesn't). How does Fairtrade benefit the farmer and the local community? **Write down your answers in your homework book and then upload to Seesaw.**
- **Write a letter to either Melvin or Retina** and discuss what you have learnt about Fairtrade, things that surprised you and explain why Fairtrade is beneficial.
- Log on to Seesaw and please read the activity: **Thank you for the chocolate: A story about thanking the people who make our food.** Then I would like you to design a thank you card to the farmers and workers who are working hard to provide us with food and drink at this time. Please upload to Seesaw. Additionally, if you so wish to, you could also send a picture of your Thank You card to [schools@fairtrade.org.uk](mailto:schools@fairtrade.org.uk) and they'll send them digitally to Fairtrade organisations across the world.

#### Science

- **Environments and the animals that live in that environment.** Conduct some research about an environment in another part of the world to where you live. Use two pages in your book and **produce a fact file** that shows what you have learned about the environment and the animals that live in it. **USE THE GUIDELINES** that I have set as an activity on Seesaw to help focus your work.

### Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.