



Learning Project WEEK 4

Age Range: Y5

Weekly Maths Tasks	Weekly Reading Tasks
<ul style="list-style-type: none"> ● Get your child to regularly play on Times Table Rockstars. Who will create the biggest score? ● Remember that you can access both Mathletics and Maths Quiz at home too. ● Effective Maths Lesson 3 – Constructing and Interpreting Line Graphs. Set as a Seesaw activity. Please take a screenshot of the 'additional practice' section and post it on Seesaw. Don't worry if you don't have squared paper to do the independent activity. ● Effective Maths Lesson 4 – Line graphs. Set as a Seesaw activity. Please take a screenshot of 'additional practice' section and post it on Seesaw. ● Ask your child to show everything they know about decimal numbers and/or percentages on a piece of paper. This could be pictures, diagrams, explanations, methods etc. Get them to be as creative as they want to be. ● Daily arithmetic for different areas of maths. Ask your child to work on level 4, 5 and 6 activities and try to focus on fractions. 	<ul style="list-style-type: none"> ● Use Purple Mash to read Chapter 2 of <u>The Dark Castle Mystery</u> and then complete Chapter 2: Quiz. I've set this as a 2Do for you – please complete and then hand it in. ● Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library. ● Following this, ask your child to create a set of multiple choice questions about what they have read. ● Explore the Highwayman Poem. Can they learn it by heart? Can they draw an alternative sketch to represent the Highwayman? ● Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary, reading around the sentence or using print conventions.
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Encourage your child to practise the Year 5/ 6 Common Exception Words (see list) ● Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence. ● Practise spellings on Spelling Frame. ● Ask your child to create a word bank of feelings that they have felt over the week. They may be able to identify any spelling rules the adjectives contain. Encourage them to try and include an adjective with a silent letter. ● Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence. 	<ul style="list-style-type: none"> ● <u>Write a formal letter</u> to South Lakes Safari Zoo, persuading them to close the park. You must justify their opinions with factual information. ● Choose an animal and think about how it moves, what sounds it makes and the environment that it lives in. <u>Write a poem based around your ideas</u>. You can then repeat this activity for different animals if you wish. ● Discussion Text – Should supermarkets only be allowed to sell Fair Trade items? Do you agree/disagree? Write a discussion about this statement. <p>In your discussion text you should try to:</p> <ul style="list-style-type: none"> ● Write an interesting opening – try to hook the reader and encourage them to continue reading. Think about a rhetorical question you could use. ● Explain both sides of the argument before presenting your own views in your conclusion. ● Generalisers – many, some, the vast majority, lots of, many etc. ● Technical language – supporters, critics, opponents, those in favour, sceptics. ● State what these people do: state, argue,

- believe, think, criticise, disagree etc.
- Present alternative points of view: However, Alternatively, On the other hand.
- Use paragraphs
- **Take pictures of each completed item of work and upload to Seesaw please.**

Learning Project - to be done throughout the week

BBC Bitesize Daily Lessons

Access the BBC Bitesize Daily Lessons website (<https://www.bbc.co.uk/bitesize/dailylessons>) and complete one English and one Maths activity.

Fair Trade

- Last week I asked you to complete research about Fair Trade. Before completing this work if you need a recap please access the Curriculum Visions website - <https://www.curriculumvisions.com> (Username: BookwellSchool/0001 - Password: Bookwell) - and read the Fair Trade book that can be found under the geography section. There are other books on there linked to Fair Trade too which you might enjoy reading.
- Read the **Melvin Joseph - Fair Trade Farming** account that I have set on Seesaw. Underneath I would like you to **write a personal response and answer the following questions**. Do you think supermarkets treat farmers like Melvin fairly? How have things changed for Melvin and his families when it comes to selling his bananas? Has anything shocked you? Would you encourage supermarkets to act differently? If so, what would you advise them to do?
- **Produce a Fair Trade poster**. Your poster needs to explain the benefits of Fair Trade and persuade customers to only buy Fair Trade items. You need to: come up with a snappy slogan, make your work colourful, catch the reader's eye and most importantly list the benefits of buying Fair Trade items.
- **Take a picture of your work and upload it onto Seesaw.**

Science

- Access the Curriculum Visions website - <https://www.curriculumvisions.com>
- (Username: BookwellSchool/0001 - Password: Bookwell) - and read pages 4-16 (Summary and The Parts of a Plant) of The Plant Book. **Produce a fact file of new information that you have learnt** – you can use diagrams, labels, models, 'Did you know?' sections. Be as creative as you wish!
- Also watch the 'How do flowering plants reproduce?' video and **complete the two activities under the video**. <https://www.bbc.co.uk/bitesize/topics/zxfrwmn/articles/zfn6t39>
- **Complete the Flower Labelling Diagram** on Seesaw that has been set as an activity on Seesaw.
- **Complete the Flower Reproduction activity** that has been set as a task on Seesaw. You need to highlight the correct word.

Additional learning resources parents may wish to engage with

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Headteacherchat - This is a blog that has links to various learning platforms. Lots of these are free to access.