Bookwell Primary School

Learning Project WEEK 3	
Age Range: Y5	
Weekly Maths Tasks	**Weekly Reading Tasks**
• Get your child to play on Times Table Rockstars. • **Effective Maths Lesson 1** – Venn Diagrams with three sets. Set as a Seesaw activity. Please take a screenshot of 'final test' and post it on Seesaw. • **Effective Maths Lesson 2** – Interpreting tables. Set as a Seesaw activity. Please take a screenshot of 'final test' and post it on Seesaw. • Ask your child to show everything they know about fractions on a piece of paper. This could be pictures, diagrams, explanations, methods etc. Get them to be as creative as they want to be. • Direct your child to practise matching fractions on this game. Get them to work on the mixed numbers. • Daily arithmetic for different areas of maths. Ask your child to work on level 4, 5 and 6 activities and try to focus on fractions.	• Use Purple Mash to read Chapter 1 of **The Dark Castle Mystery** and then complete Chapter 1: Quiz. I've set this as a 2Do for you. • Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library. • Following this, ask your child to create a set of multiple choice questions about what they have read. • Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary, reading around the sentence or using print conventions.
Weekly Spelling Tasks (Aim to do 1 per day)	**Weekly Writing Tasks (Aim to do 1 per day)**
• Encourage your child to practise the Year 5/ 6 Common Exception Words (see list) • Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence. • Practise spellings on Spelling Frame. • Ask your child to create a word bank of feelings that they have felt over the week. They may be able to identify any spelling rules the adjectives contain. Encourage them to try and include an adjective with a silent letter. • Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.	• Ask your child to write a blog post on Seesaw summarising the events from the day/week. Encourage them to think about how the language they use may be more informal. • Write a formal letter to a Year 5 child from a country of their choice. Tell the child all about yourself and describe what is happening in the world at the moment in your area. Ask the other child a question. • **Non-chronological report:** Create your own animal and then write a non-chronological report on it. (Just like the one we did in class when we wrote about the Cumbrian Ridge-back dragon, which I've attached below.) Things to include: • A snappy introduction which will intrigue the reader and encourage them to continue reading. • Ambitious vocabulary. • A rhetorical question. • Adding openers – Furthermore, Also, Additionally, Also, As well, In addition, Moreover. • Description of the animal and explain how juveniles and adults are different from each other. • Generalisers – lots, most, many, the vast majority, few. • Interesting and unusual facts about your

	animal. • Ideas for how to protect your animal and how to keep them safe.

Learning Project - to be done throughout the week

BBC Bitesize Daily Lessons

Access the BBC Bitesize Daily Lessons website (https://www.bbc.co.uk/bitesize/dailylessons) and complete one English and one Maths activity.

Fair Trade

- Access the Curriculum Visions website - https://www.curriculumvisions.com - and read the Fair Trade book that can be found under the geography section. There are other books on there linked to Fair Trade too which you might enjoy reading. (Your Username: BookwellSchool/0001 Password: Bookwell)
- Watch the Unravelling the Thread: The Story of Cotton short film - https://schools.fairtrade.org.uk/resource/unravelling-the-thread/ - to learn where cotton comes from and some of the difficulties along the supply chain. Write some notes about what you have learnt from watching the short clip.
- Produce an information report on Fair Trade, explaining what it is, how it started and the benefits of fair trade. Include any other information that you feel is relevant too.
- Take a picture of your work and upload it onto Seesaw.

Science

- Access the Curriculum Visions website - https://www.curriculumvisions.com - and read pages 10-13 of the Forces in Action book. Also watch the 'How do lever work?' video. https://www.bbc.co.uk/bitesize/clips/zrp6n39
- Try to take some pictures of examples of levers being used around the home or draw some examples of levers that you have researched and learned about and upload them to Seesaw. You can add labels and comments on your pictures too.

Additional learning resources parents may wish to engage with

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.
Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.
Headteacherchat - This is a blog that has links to various learning platforms. Lots of these are free to access.

THE CUMBRIAN RIDGE-BACK

The Cumbrian Ridge-back is a rare form of dragon which is only seen at night.

Have you ever wondered what they look like? Ridge-backs are easy to identify as they are the smallest dragon in the British Isles. They are the size of a cat and covered in shiny scales. In addition, the adult Ridge-back is a dark green colour which enables it to hide in trees and tall grass. Interestingly, however, juveniles are born with a yellowish tinge.

Lots of Ridge-backs are found across Cumbria especially in parks and gardens where they feel safest. Furthermore, they nest in fir trees and, because they only fly at night, are very rarely seen.

While most dragons are renowned for hoarding treasure, the Ridge-back shows no interest in gold, silver or any valuable stones. Amazingly, they are only interested in playing chess and several Ridge-backs have become world champions. Also, these shy and gentle creatures are vegetarians. While their breath is warm, they do not breathe fire. Ridge-backs present no danger to humans and indeed, some have been tamed as household pets.

Dragonologists have been concerned for many years that Ridge-backs might be mistaken for other species and therefore become hunted. Where nests have been discovered, their location is kept secret. To protect these mysterious and beautiful creatures, all dragon lovers should make sure that vegetable peelings should be left out during snowy weather. It would be disastrous if another species of dragon became extinct.