



Learning Project WEEK 12 Y2																														
Age Range: Year 2																														
Weekly Maths Tasks	Weekly Reading Tasks																													
<p>Effective Maths Effective Maths: Information for Parents and Carers</p> <p>Lesson 11: Adding amounts of Money Lesson 12: Adding Amounts of Money (Notes)</p> <p>Revision Activities Subtraction Problems This link is also available as an activity on Seesaw.</p> <p>Optional</p> <ul style="list-style-type: none"> Have a go at these Maths Challenge Cards. Practise your 2, 3, 5 and 10 x tables by playing the following games: Times Table Shooting Happy Burger 	<ul style="list-style-type: none"> New books have been assigned to your bookshelf on Rising Stars. Please read each one then complete the quiz at the end. I will be keeping track of your reading and quiz score. Read the Nonsense Poem 'The Quangle Wangle Hat' set as an activity on Seesaw then complete the activities. You could also listen to the story by clicking this link Enjoy listening to one of these stories each day and talk about what you liked/disliked about each one. <p>The Bog Baby</p> <p>Dear Greenpeace</p> <p>Little Bear's Grandad</p> <p>Not Like the Others</p> <p>Supermarket Zoo</p>																													
Weekly Phonics/ Spellings Tasks	Weekly Writing Tasks FOOD																													
<p>Daily Phonics This weeks focus sounds to practise are:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; background-color: #fff9c4; padding: 5px;">Spellings</td> <td></td> <td style="border: 1px solid black; background-color: #c8e6c9; padding: 5px;">Spellings</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">patted</td> <td rowspan="3" style="text-align: center; vertical-align: middle;">double the consonant then add 'ed'</td> <td style="border: 1px solid black; padding: 5px;">five</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">hummed</td> <td style="border: 1px solid black; padding: 5px;">like</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">dropped</td> <td style="border: 1px solid black; padding: 5px;">side</td> </tr> <tr> <td></td> <td style="text-align: center;">OR</td> <td style="border: 1px solid black; padding: 5px;">spike</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">clapped</td> <td rowspan="6" style="text-align: center; vertical-align: middle;">split digraph 'i-e'</td> <td style="border: 1px solid black; padding: 5px;">fire</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">clipped</td> <td style="border: 1px solid black; padding: 5px;">ride</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">wrapped</td> <td style="border: 1px solid black; padding: 5px;">time</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">napped</td> <td style="border: 1px solid black; padding: 5px;">slide</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">ripped</td> <td style="border: 1px solid black; padding: 5px;">trike</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">drummed</td> <td style="border: 1px solid black; padding: 5px;">mice</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">dragged</td> <td></td> <td></td> </tr> </table> <p style="text-align: center; color: red; font-weight: bold;">Please log into Spelling shed to practise each day.</p>	Spellings		Spellings	patted	double the consonant then add 'ed'	five	hummed	like	dropped	side		OR	spike	clapped	split digraph 'i-e'	fire	clipped	ride	wrapped	time	napped	slide	ripped	trike	drummed	mice	dragged			<p>Poem Try one of your favourite foods then see if you can write a 5 line poem about it. Can you make it a rhyming poem? Can you record your own performance when you know it well?</p> <p>Cereal Invention Design a new label for a new type of cereal. Look at different cereal boxes in your kitchen to get ideas. Include a picture of what the cereal looks like, a mascot and an eye-catching logo. Can you write information about the cereal and it's ingredients? You could include adjectives to describe the taste and an exclamation mark where relevant.</p> <p>Milkshake Madness! Design a new milkshake. Think carefully about the ingredients you might need to include, which ingredients work well together and an exciting name for the milkshake. You could even test out the creation and think about improvements!</p>
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Afternoon Activities: Food

- **Science:** Healthy, or Unhealthy? Collect food from the kitchen and ask your child to sort it into healthy and unhealthy foods. Is there anything on the packaging that might help do this quicker? After this, could you create a poster all about healthy eating. Perhaps you could incorporate real food wrappers or labels into the poster to make it more eye-catching?
- **Delicious Dishes-** Can you find out what the national dishes are for the following countries: England, Wales, Scotland and Ireland? What do the dishes have in common? Where do the ingredients come from? After this, choose a country and find out what the national dish is for that country. Is it very different to those dishes from the British Isles? Why?
- **Art:** Look at the work of the artist Lynn Flavell by watching this [video](#). How does she represent fruit and vegetables? Can you create a piece of artwork in the style of Lynn Flavell? Alternatively, you could have a go at making a face using what's left in your fruit bowl! You might want to cut it up into different shapes, then eat it afterwards!



DON'T FORGET YOUR ZOOM MOVE UP MEETING ON THURSDAY 9th JULY WITH MRS MGEWAN AND MR PICKERING

Hi Year 2! This week of learning is all centred around Food! I can't wait to see your upcoming posts of new cereal inventions and fruit and vegetable artwork! Don't forget that on Thursday 9th July there is a scheduled Zoom Meeting with your new Y3 teachers, Mrs McEwan and Mr Pickering. Please click this [link](#) to see further details of the time of your meeting or check your messages on Seesaw. Please remember to post items of work AT LEAST ONCE a week so that we can keep in touch.

Take care, keep safe, keep calm and carry on!



Miss Giles

