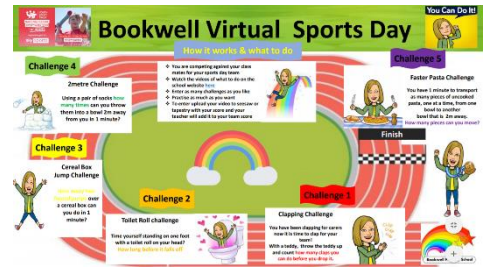




Learning Project WEEK 10 TransPORT																																		
Age Range: Year 2																																		
Weekly Maths Tasks	Weekly Reading Tasks																																	
<p>Effective Maths Effective Maths: Information for Parents and Carers</p> <p>Lesson 7: Subtraction Empty Boxes Lesson 8: Subtraction Problems Balancing Equations</p> <p>Revision Activities Statistics: Sorting Diagrams</p> <p>Optional</p> <ul style="list-style-type: none"> Look outside the window or stand on the roadside for 5 minutes. Tally the different types of transport that passes by. Use the activity on Seesaw to record your findings using a tally chart or bar chart. Measure the temperature of each room in your home using a thermometer (you can download a free one on most phones). Which room is the hottest/coldest? Discuss why this might be. Repeat the activity at a different time of the day, has the temperature changed? Why? You can record the different temperatures on an activity on Seesaw. 	<ul style="list-style-type: none"> New books have been assigned to your bookshelf on Rising Stars. Please read each one then complete the quiz at the end. I will be keeping track of your reading and quiz score. Listen to the story Whatever Next! on Youtube, then see if you can improve some of the sentences by adding adjectives to the Seesaw Activity. Read the non-fiction pages about bikes and hot air balloons in the activities section on Seesaw. Discuss the layout of the pages using the questions provided. Have a go at performing the poem 'Clackety Clack' which can be found on Seesaw. If you're feeling confident, why not record it for me to listen to? 																																	
Weekly Phonics / Spellings Tasks	Weekly Writing Tasks																																	
<p>Daily Phonics This weeks focus sounds to practise are:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; background-color: #fff9c4; padding: 5px; text-align: center;">Spellings</td> <td style="padding: 5px;"></td> <td style="border: 1px solid black; background-color: #c8e6c9; padding: 5px; text-align: center;">Spellings</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">hiking</td> <td style="padding: 5px; text-align: center;">drop off the e then add 'ing'</td> <td style="border: 1px solid black; padding: 5px;">made</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">shining</td> <td style="padding: 5px;"></td> <td style="border: 1px solid black; padding: 5px;">same</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">surprising</td> <td style="padding: 5px; text-align: center;">OR</td> <td style="border: 1px solid black; padding: 5px;">take</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">joking</td> <td style="padding: 5px; text-align: center;">split digraph 'a-e'</td> <td style="border: 1px solid black; padding: 5px;">plate</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">hoping</td> <td style="padding: 5px;"></td> <td style="border: 1px solid black; padding: 5px;">mistake</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">smiling</td> <td style="padding: 5px;"></td> <td style="border: 1px solid black; padding: 5px;">came</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">loving</td> <td style="padding: 5px;"></td> <td style="border: 1px solid black; padding: 5px;">rake</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">writing</td> <td style="padding: 5px;"></td> <td style="border: 1px solid black; padding: 5px;">safe</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">coming</td> <td style="padding: 5px;"></td> <td style="border: 1px solid black; padding: 5px;">awake</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">caring</td> <td style="padding: 5px;"></td> <td style="border: 1px solid black; padding: 5px;">snowflake</td> </tr> </table> <p style="text-align: center; color: red; font-weight: bold; margin-top: 10px;">Please log into Spelling shed to practise each day.</p>	Spellings		Spellings	hiking	drop off the e then add 'ing'	made	shining		same	surprising	OR	take	joking	split digraph 'a-e'	plate	hoping		mistake	smiling		came	loving		rake	writing		safe	coming		awake	caring		snowflake	<ul style="list-style-type: none"> Play a game using split digraphs: a-e, e-e, i-e, o-e, u-e. On a post it, write the split digraphs and ask your child to think of things for each split digraph. For example: plate, stone, flute. <p>Watch the Taking Flight film. Throughout the week choose 2 of the 4 activities to write about.</p> <ul style="list-style-type: none"> Plot how Tony feels at key points in the film. Why might this be? Rewrite one of Tony's adventures from his own point of view using the word 'I'. Continue the film by writing about an imaginary adventure that you'd like to go on. In the film we do not see the alien. Draw what you think the alien would look like then label it's features. Choose an emergency vehicle such as an ambulance, police car, fire engine or mountain rescue and look at photographs of how they have changed through time. Does the vehicle have any writing on it which changes over time? Do the colours change? Can you write some facts about the vehicle?
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Afternoon Activities: SPORT

SPORTS DAY: This week is National Sports Week and although we can't have our usual sports day, we still want you to compete for your coloured team! Look on Seesaw to try out some of the virtual sports day activities and upload your videos and scores to create points for your team. Videos of how to do the activities can be found using this [link](#) to the school website.



- **Brilliant Bodies:** What can your body do? Challenge yourself and someone in your house to complete all these [Body Challenge Cards](#).
- **Obstacle Course Fun:** Design and make your very own obstacle course in the house or garden. Draw and label your design first and include all of the equipment you will need. Then use your design to create the obstacle course. Ask the family to complete the obstacle course whilst you time them. You could even make medals from tin-foil or any other suitable material and present them to the winner during a winner's ceremony!
- **A-Z Sport Challenge:** Write the letters of the alphabet down one side of the page and see if you can think of a sport that starts with each letter. I.e A= Archery B- Basketball ...
- **Eat like an Athlete:** Why not try one of these tasty recipes from [Phunky Foods](#) throughout the week which not only keep you healthy but will also give you lots of energy to keep active

Hi Year 2! I hope that you are all keeping well and still enjoying your time at home. I have loved seeing all the work you uploaded about Pompeii last week but this week it's all about tranSPORT. Your reading and writing activities are linked to different types of vehicles and the adventures that you might have, whilst the afternoons are all about sports! If you weren't aware it is National School Sports Week, which takes place every year to celebrate the important role of Physical Education and school sports in enhancing young people's well-being. I would like to set you the challenge of doing 1 type of exercise or sport every day of this week, whether that involves walking, running, cycling, dancing, trampolining or playing football! You can post your photos each day, or wait until the end of the week. Please remember to post items of work AT LEAST ONCE a week so that we can keep in touch.

Take care, keep safe, keep calm and carry on!



Miss Giles

