



Learning Project WEEK 8																																		
Age Range: Year 2																																		
Weekly Maths Tasks	Weekly Reading Tasks																																	
<p><b><u>Effective Maths</u></b> <a href="#">Effective Maths: Information for Parents and Carers</a></p> <p>Wherever possible, the independent task (a worksheet that you can download from the 'Resources' tab of the lesson presentation) has been replaced by an electronic quiz that will mark itself. <b>Adjustments have been made so that the quiz element of the lessons are now mobile-friendly. However, this cannot be guaranteed as it is still a working progress.</b></p> <p><a href="#">Lesson 3: Comparing and Ordering Numbers</a> <a href="#">Lesson 4: Identifying and Representing Numbers</a></p> <p><b><u>Revision Activities</u></b> <a href="#">Addition Facts to 30 and Related Subtraction Facts</a></p> <p style="color: red;">I will set these lessons and revision activities as an activity in Seesaw as well as sharing the links above.</p>	<ul style="list-style-type: none"> <li>Continue to read a variety of books every day and record in your reading records.</li> <li>Sign up to the <a href="#">SUMMER READING CHALLENGE</a> and join the Silly Squad to get rewards, play games and earn badges to discover awesome books to read!</li> <li>Log in to <a href="#">Rising Stars</a> using the log on details I have sent via private message on Seesaw. You can access a variety of books at the click of a button then complete a comprehension quiz to challenge your understanding.</li> <li>Read the lyrics to the 'Layers of the Earth' on Seesaw before then having a go at singing along to the song by clicking on the link.</li> </ul>																																	
Weekly Phonics / Spellings Tasks	Weekly Writing Tasks																																	
<p>Daily Phonics This weeks focus sounds to practise are:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; background-color: #fff9c4; padding: 2px;">Spellings</td> <td style="width: 20%;"></td> <td style="border: 1px solid black; background-color: #c8e6c9; padding: 2px;">Spellings</td> </tr> <tr> <td style="border: 1px solid black; background-color: #e0f2f1; padding: 2px;">medal</td> <td style="text-align: center; vertical-align: middle;">'al'</td> <td style="border: 1px solid black; background-color: #e0f2f1; padding: 2px;">rain</td> </tr> <tr> <td style="border: 1px solid black; background-color: #e0f2f1; padding: 2px;">petal</td> <td></td> <td style="border: 1px solid black; background-color: #e0f2f1; padding: 2px;">train</td> </tr> <tr> <td style="border: 1px solid black; background-color: #e0f2f1; padding: 2px;">capital</td> <td style="text-align: center; vertical-align: middle;"><b>OR</b></td> <td style="border: 1px solid black; background-color: #e0f2f1; padding: 2px;">afraid</td> </tr> <tr> <td style="border: 1px solid black; background-color: #e0f2f1; padding: 2px;">hospital</td> <td style="text-align: center; vertical-align: middle;">'ai' and 'oi'</td> <td style="border: 1px solid black; background-color: #e0f2f1; padding: 2px;">join</td> </tr> <tr> <td style="border: 1px solid black; background-color: #e0f2f1; padding: 2px;">animal</td> <td></td> <td style="border: 1px solid black; background-color: #e0f2f1; padding: 2px;">point</td> </tr> <tr> <td style="border: 1px solid black; background-color: #e0f2f1; padding: 2px;">equal</td> <td></td> <td style="border: 1px solid black; background-color: #e0f2f1; padding: 2px;">wait</td> </tr> <tr> <td style="border: 1px solid black; background-color: #e0f2f1; padding: 2px;">final</td> <td></td> <td style="border: 1px solid black; background-color: #e0f2f1; padding: 2px;">paid</td> </tr> <tr> <td style="border: 1px solid black; background-color: #e0f2f1; padding: 2px;">pedal</td> <td></td> <td style="border: 1px solid black; background-color: #e0f2f1; padding: 2px;">oil</td> </tr> <tr> <td style="border: 1px solid black; background-color: #e0f2f1; padding: 2px;">local</td> <td></td> <td style="border: 1px solid black; background-color: #e0f2f1; padding: 2px;">coin</td> </tr> <tr> <td style="border: 1px solid black; background-color: #e0f2f1; padding: 2px;">magical</td> <td></td> <td style="border: 1px solid black; background-color: #e0f2f1; padding: 2px;">soil</td> </tr> </table> <p style="color: red; text-align: center;"><b><u>Please log into Spelling shed to practise each day.</u></b></p>	Spellings		Spellings	medal	'al'	rain	petal		train	capital	<b>OR</b>	afraid	hospital	'ai' and 'oi'	join	animal		point	equal		wait	final		paid	pedal		oil	local		coin	magical		soil	<ul style="list-style-type: none"> <li>Use the Crust, Mantle, Core activity on Seesaw to draw then label the different layers of the earth in your home learning book.</li> <li>Imagine you had gone on a mountain walk, you finally reached the top when suddenly you realised it was a volcano that was about to erupt! Watch the <a href="#">video</a> then describe what you could see, hear, feel, smell and taste in your home learning book. What would you do? Where would you go?</li> <li>Follow the guide on Seesaw on how to make your own Volcano. Then write a set of your own instructions to show how you did it. Don't forget to include:             <ul style="list-style-type: none"> <li>✓ Title</li> <li>✓ Subheadings (Equipment/ Method)</li> <li>✓ Numbered bullet points</li> <li>✓ Short snappy instructions beginning with a time opener (First) and bossy verb (put/get/pour)</li> <li>✓ Any words of warning!</li> </ul> </li> </ul>
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## Afternoon Activities

Geography: Learn about how the earth's crust is split into tectonic plates by watching this [Tectonic Plate Video](#). Then have a go at making your own jigsaw to show how the plates fit together using the sheet below.

DT: After learning about the different layers of the Earth, see if you can make a model to represent these layers. This could be from play doh, fruit, cardboard or cake!

PSHE: Read the story 'There's a Knot Inside My Tummy' which can be found in the Year 2 Homework section on the school website. Talk about how you're feeling and what you can do to help manage those feelings.

Hi Year 2!

This week we have a theme, I wonder if you can guess what it is? That's right VOLCANOES! If we were in school, this would have been the next topic we would have been learning about so why not continue this at home! You will find out more about the Earth and how it is split into different layers and even plates (not the ones you eat from though). I very much look forward to seeing your jigsaws, models and maybe even some volcanic eruptions throughout the week! Please remember to post AT

LEAST ONCE a week so that we can keep in touch.

Take care, keep safe, keep calm and carry on!



Miss Giles



# Tectonic Plates

Cut out along the dotted lines to make each plate from the Earth's crust.

Can you put the pieces back together?  
Use a world map to help you!

