



Year 2
Home Learning Project – Week 3 (Monday 27th April)

Learning Project WEEK 3																																		
Age Range: Year 2																																		
Weekly Maths Tasks	Weekly Reading Tasks																																	
<p>Effective Maths Scheme The scheme that we use in school to teach Maths has released 2 online lessons to access at home. There are two lessons, covering work that was due to be taught during the two weeks schools were closed prior to Easter. Wherever possible, the independent task (a worksheet that you can download from the 'Resources' tab of the lesson presentation) has been replaced by an electronic quiz that will mark itself. Hopefully this will make things easier.</p> <p>Please note that the quiz element of the lessons is not suitable for use on mobile phones. However, the rest of the lesson can be viewed on a phone.</p> <p>Effective Maths: Information for Parents and Carers Lesson 1: Sorting Data - Decision Tree Diagrams Lesson 2: Sorting Data - Decision Tree Diagrams (2)</p> <p>I will set these lessons as an activity in Seesaw as well as sharing the links above.</p> <p>Number</p> <ul style="list-style-type: none"> • Visit Daily 10 and opt for Level 2. Throughout the week choose one of the following to practise: <ul style="list-style-type: none"> ✓ Addition (Two digit numbers carrying) ✓ Subtraction (Two digit numbers with composition) ✓ Division (÷2, ÷5, ÷10) ✓ Doubles/Halves (Up to 10 then 20 when secure). <p>Show your workings in your home learning book.</p>	<ul style="list-style-type: none"> • Continue to read a variety of books every day and record in your reading records. Remember you also have access to the E-Library on Oxford Owl using your password in your home learning pack. • Sit down with a snack and listen to a story from the website: https://www.storylineonline.net/ • Take a picture of a non-fiction book/magazine/ newspaper then record yourself reading part of it out loud and upload onto Seesaw. Listen back to your reading, what did you do well? What might you do to improve it? • Listen to the traditional story Jack and the Beanstalk. Write down a list of expanded noun phrases the story teller uses to describe. (beautiful, sunny day...) 																																	
Weekly Phonics / Spellings Tasks	Weekly Writing Tasks																																	
<p>Daily Phonics There are a variety of interactive games using the links below to help support you with this.</p> <ul style="list-style-type: none"> • Phonics play • Top Marks • Spelling <p>This weeks focus sounds to practise are:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%; border: 1px solid black; background-color: #fff9c4;">Spellings</td> <td style="width: 30%; text-align: center; vertical-align: middle;">-tion</td> <td style="width: 30%; border: 1px solid black; background-color: #c8e6c9;">Spellings</td> </tr> <tr> <td style="border: 1px solid black; background-color: #e0f2f1;">station</td> <td></td> <td style="border: 1px solid black; background-color: #e0f2f1;">catch</td> </tr> <tr> <td style="border: 1px solid black; background-color: #e0f2f1;">fiction</td> <td style="text-align: center; vertical-align: middle; font-size: 2em;">OR</td> <td style="border: 1px solid black; background-color: #e0f2f1;">kitchen</td> </tr> <tr> <td style="border: 1px solid black; background-color: #e0f2f1;">motion</td> <td style="text-align: center; vertical-align: middle;">'tch'</td> <td style="border: 1px solid black; background-color: #e0f2f1;">hutch</td> </tr> <tr> <td style="border: 1px solid black; background-color: #e0f2f1;">nation</td> <td></td> <td style="border: 1px solid black; background-color: #e0f2f1;">ditch</td> </tr> <tr> <td style="border: 1px solid black; background-color: #e0f2f1;">education</td> <td></td> <td style="border: 1px solid black; background-color: #e0f2f1;">match</td> </tr> <tr> <td style="border: 1px solid black; background-color: #e0f2f1;">action</td> <td style="text-align: center; vertical-align: middle;">Please log into Spelling shed to practise each day!</td> <td style="border: 1px solid black; background-color: #e0f2f1;">fetch</td> </tr> <tr> <td style="border: 1px solid black; background-color: #e0f2f1;">injection</td> <td></td> <td style="border: 1px solid black; background-color: #e0f2f1;">notch</td> </tr> <tr> <td style="border: 1px solid black; background-color: #e0f2f1;">caption</td> <td></td> <td style="border: 1px solid black; background-color: #e0f2f1;">witch</td> </tr> <tr> <td style="border: 1px solid black; background-color: #e0f2f1;">fraction</td> <td></td> <td style="border: 1px solid black; background-color: #e0f2f1;">patch</td> </tr> <tr> <td style="border: 1px solid black; background-color: #e0f2f1;">competition</td> <td></td> <td style="border: 1px solid black; background-color: #e0f2f1;">watch</td> </tr> </table>	Spellings	-tion	Spellings	station		catch	fiction	OR	kitchen	motion	'tch'	hutch	nation		ditch	education		match	action	Please log into Spelling shed to practise each day!	fetch	injection		notch	caption		witch	fraction		patch	competition		watch	<ul style="list-style-type: none"> • Take a look at this English lesson on BBC Bitesize, Using Alliteration in Writing, where you can learn all about alliteration. Watch the videos and start from Activity 2. • Research what a rainforest is, where they can be located in the world and why. • Look at the activities on Seesaw and find 'The Borneo Rainforest' Watch the video then imagine you were trekking through the rainforest, describe what you might see, hear, feel, smell, touch and taste. Don't forget to use the conjunctions and adjectives listed to help make your sentences longer. • Look at the activities on Seesaw and find 'Layers of the Rainforest'. Read the information then write a few sentences describing what each layer is and what you might see there.
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Learning Project - to be done throughout the week: EGREMONT

Outdoors: Make a mini rainforest in your garden or a cereal box using twigs, leaves, stones, water (whatever you can find). Can you think of any animals that might live there?

DT: Plan and design a picnic lunch for you and your family to enjoy. Perhaps, look in your fridge and cupboards first to see what ingredients you have before designing the perfect picnic! You could draw and label the sandwiches/salad/cakes/biscuits you would like to have before making it for real in the kitchen. Upload your photos of planning, making and eating your picnic! (If it rains you could always have an indoor picnic in your living room!)

Science: Continue to watch your seeds or bulbs grow, keeping a photo diary of how they change.

PSHE: Click on the link to learn how you can [manage your emotions](#). Follow the lesson plan by first taking part in the 'Super movers' dance then working your way down the activities. You can talk through the resources as oppose to printing them.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

Another fantastic week of home learning Year 2! I've been busy in school this week but I hope you've been making the most of the summer weather! I've loved seeing your Seesaw posts dancing along to Zumba workouts, going on walks, making glass harps, sliding into swimming pools, growing your own vegetables, making frozen lemonade, drawing beautiful flags of St Bees and Egremont as well as tonnes of maths and writing activities! Every post puts a big smile on my face so THANK YOU!



As always take care and keep
safe,

Miss Giles

