



Learning Project WEEK 2 -																																		
Age Range: Year 2																																		
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)																																	
<ul style="list-style-type: none"> Visit the website Numbots - your child will have an individual login to access this. <p>Number</p> <ul style="list-style-type: none"> Play on The Mental Maths Train Game - practise adding and subtracting. Choose 12 numbers between 20 - 50 and write them in words and digits. <p>Shape</p> <ul style="list-style-type: none"> Identify shapes and finish the patterns in this online game. Can any of these shapes be found around the house? How many of each shape can be found? <p>Time</p> <ul style="list-style-type: none"> Continue to practise telling the time using the website: https://www.topmarks.co.uk/time/teaching-clock Get an adult to make a time on the clock then write the time in words in your home learning book. Can you do it to the nearest quarter? Or 5 minutes? 	<ul style="list-style-type: none"> Continue to read a variety of books every day and record in your reading records. Remember you also have access to the E-Library on Oxford Owl using your password in your home learning pack. Sit down with a snack and listen to a story from the website: https://www.storylineonline.net/ Share your favourite part of the story with an adult or record a video and upload onto Seesaw. Watch Newsround and find out what is happening in the world. What did you find out? Is there anything you need help understanding? Listen to the story 'Voices in the Park' https://www.youtube.com/watch?v=J3DMPoYJKpA Could you create a mask of one of the characters from the story? What type of questions would you ask the character to find out more about them? 																																	
Weekly Phonics / Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)																																	
<p>Daily Phonics There are a variety of interactive games using the links below to help support you with this.</p> <ul style="list-style-type: none"> Phonics play Top Marks Spelling <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 25%; padding: 2px;">Spellings</td> <td style="width: 50%; padding: 2px;">This weeks focus sounds to practise are:</td> <td style="border: 1px solid black; width: 25%; padding: 2px;">Spellings</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">payment</td> <td style="padding: 2px;">The suffixes – ment and –ness.</td> <td style="border: 1px solid black; padding: 2px;">out</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">enjoyment</td> <td style="text-align: center; padding: 2px;">OR</td> <td style="border: 1px solid black; padding: 2px;">mouth</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">agreement</td> <td style="text-align: center; padding: 2px;">‘ou’</td> <td style="border: 1px solid black; padding: 2px;">sound</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">achievement</td> <td></td> <td style="border: 1px solid black; padding: 2px;">proud</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">adjustment</td> <td></td> <td style="border: 1px solid black; padding: 2px;">shout</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">darkness</td> <td></td> <td style="border: 1px solid black; padding: 2px;">about</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">rudeness</td> <td></td> <td style="border: 1px solid black; padding: 2px;">around</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">sadness</td> <td></td> <td style="border: 1px solid black; padding: 2px;">found</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">greatness</td> <td></td> <td></td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">kindness</td> <td></td> <td></td> </tr> </table> <p>Please log into Spelling shed to practise each day!</p>	Spellings	This weeks focus sounds to practise are:	Spellings	payment	The suffixes – ment and –ness.	out	enjoyment	OR	mouth	agreement	‘ou’	sound	achievement		proud	adjustment		shout	darkness		about	rudeness		around	sadness		found	greatness			kindness			<ul style="list-style-type: none"> Write your address: Discuss with your child. Do they know who delivers the post? Share a letter with them and explore the envelope from the front and back. Can they see any numbers on the front or back of the envelope? What do they mean? Who is the letter addressed to? Ask your child to write their address on an envelope. Discuss the postcode and any capital letters? Look at the activities on Seesaw for the map 'Countries and Cities' (Home Learning Challenge 8). Discuss the difference between country and city then split your page into two columns and list each country and its capital city. Look at the activities on Seesaw for 'Kampong Ayer'. Read the information about the place then look at the pictures of houses that you would see there. In your home learning book, draw a picture of your house and a picture of a house in Kampong Ayer, then write a couple of sentences to describe what is the same about them and what is different.
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Learning Project - to be done throughout the week: EGREMONT

Art: Below is the Birmingham flag. What do you think the flag represents? Can you design your own flag for your local area? What could you add? What would they mean to you?



Geography: Use google maps to plan a route for one of your daily walks starting from your house, take photographs of the things you see (roads, signs, rivers, shops...) then draw a map showing your route.

Science: Plant some seeds or bulbs (if you have any) and make a photo diary of how they grow and change.

Music: Search 'Myleene's Music Klass' on Youtube and find the lesson 'The one where the Klassen play the glasses' <https://www.youtube.com/watch?v=JnahwSOFi34> Have a go and see if you can make your own glass harp!

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

First of all, I must say a HUGE well done to you all for working so hard at home and keeping me updated with all your Seesaw posts! If you can continue to post at least once a week that would be much appreciated. Please remember, these activity sheets are there to support and not overwhelm you. We understand that many of you are trying to balance this with working from home or caring for younger siblings. Our aim is to provide you with as much help as we can but ultimately how you use these resources is up to you and the situation you are in. If you have any questions or queries please do not hesitate to get in touch.

Take care and keep safe,

Miss Giles