



Learning Project WEEK 1 -																										
Age Range: Year 2																										
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)																									
<ul style="list-style-type: none"> Visit the website Numbots - your child will have an individual login to access this. Number Facts Play on Hit the Button - Practise making 10 then 100 (in tens), making 20 and doubling between 020. Practise counting in 2s, 5s and 10s. This game could support this. Money Give children a virtual allowance (£10) and the opportunity to browse on an online supermarket. Children can first write an imaginary shopping list then search for each item, adding up the prices as they go and being careful not to overspend their allowance. This game could also support work on making amounts of money. Time Practise telling the time through this game (scroll down to access the game). Read to the quarter and 5 mins of the hour. Another great game to practise telling the time. https://www.teachingtime.co.uk/clock2/clockword_sres.html 	<ul style="list-style-type: none"> Continue to read a variety of books every day and record in your reading records. Remember you also have access to the E-Library on Oxford Owl using your password in your home learning pack. Sit down with a snack and listen to a story from the website: https://www.storylineonline.net/ Share your favourite part of the story with an adult or record a video and upload onto Seesaw. Watch Newsround and find out what is happening in the world. What did you find out? Is there anything you need help understanding? Create a bookmark, perhaps you could choose characters from your favourite stories. Take a picture and upload it on seesaw. Complete a book review on one of the books you have read – what happened? What did you like about it? Would you recommend it to anyone? Why? 																									
Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)																									
<p>Daily Phonics It's important that your child practices their sounds through reading (to blend words together) and spelling (by segmenting sounds to make a word) every day. There are a variety of interactive games using the links below to help support you with this.</p> <ul style="list-style-type: none"> Phonics play Top Marks • Spelling <p>This weeks focus sounds to practise are:</p> <table border="0"> <tr> <td> <table border="1"> <thead> <tr><th>Spellings</th></tr> </thead> <tbody> <tr><td>careful</td></tr> <tr><td>playful</td></tr> <tr><td>thankful</td></tr> <tr><td>helpful</td></tr> <tr><td>wonderful</td></tr> <tr><td>useless</td></tr> <tr><td>careless</td></tr> <tr><td>homeless</td></tr> <tr><td>hopeless</td></tr> <tr><td>spotless</td></tr> </tbody> </table> </td> <td> <p>The suffixes -ful and -less.</p> </td> <td> <table border="1"> <thead> <tr><th>Spellings</th></tr> </thead> <tbody> <tr><td>day</td></tr> <tr><td>say</td></tr> <tr><td>stay</td></tr> <tr><td>toy</td></tr> <tr><td>joy</td></tr> <tr><td>play</td></tr> <tr><td>way</td></tr> <tr><td>clay</td></tr> <tr><td>enjoy</td></tr> <tr><td>cowboy</td></tr> </tbody> </table> </td> </tr> </table> <p>OR</p> <p>-ay and oy</p> <p>Please log into Spelling shed to practise each day!</p>	<table border="1"> <thead> <tr><th>Spellings</th></tr> </thead> <tbody> <tr><td>careful</td></tr> <tr><td>playful</td></tr> <tr><td>thankful</td></tr> <tr><td>helpful</td></tr> <tr><td>wonderful</td></tr> <tr><td>useless</td></tr> <tr><td>careless</td></tr> <tr><td>homeless</td></tr> <tr><td>hopeless</td></tr> <tr><td>spotless</td></tr> </tbody> </table>	Spellings	careful	playful	thankful	helpful	wonderful	useless	careless	homeless	hopeless	spotless	<p>The suffixes -ful and -less.</p>	<table border="1"> <thead> <tr><th>Spellings</th></tr> </thead> <tbody> <tr><td>day</td></tr> <tr><td>say</td></tr> <tr><td>stay</td></tr> <tr><td>toy</td></tr> <tr><td>joy</td></tr> <tr><td>play</td></tr> <tr><td>way</td></tr> <tr><td>clay</td></tr> <tr><td>enjoy</td></tr> <tr><td>cowboy</td></tr> </tbody> </table>	Spellings	day	say	stay	toy	joy	play	way	clay	enjoy	cowboy	<ul style="list-style-type: none"> Watch an episode of Newsround then plan and write 5 interview questions that you can ask to someone in your house or via Facetime. It could be related to the Coronavirus or perhaps you could find out a bit more about your parents, where do they work? What do they do? What's their favourite programme? Record the questions and answers in your home learning book then upload onto Seesaw. Write a letter to someone you haven't seen for a while telling them what you have been doing, how you're feeling and asking them questions. Perhaps you could even post it or leave it outside their door on your daily walk. Upload your letter onto Seesaw. Look at the activities on Seesaw for the photograph 'Drowning in Plastic' (Home Learning Challenge 6). Discuss plastic pollution then write a simple poem to share how the photograph makes you feel. Write the Title 'Plastic should be banned' then draw a line down the middle of your page. Think of two reasons why plastic is a good material and two reasons why it should be banned. Watch 'A Whale's Tale: Hope Works' on Youtube: https://www.youtube.com/watch?v=xFPoIU5iiYQ Make a poster to persuade people to put their plastic in the bin like the girl in the film. You could even add some interesting facts.
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Learning Project - to be done throughout the week: PLASTICS

Art: Recycle your household rubbish and use to create a picture, model or collage of whatever you like, perhaps it could be a beach, ocean, garden or house! See how creative you can get and upload your finished piece onto Seesaw.

Geography: Watch episode 4 of Blue Planet II (The Big Blue) on bbcplayer to see the impact that plastic can have on marine life. Talk about what you learned with an adult. Perhaps you could use the 'Drawing' option on Seesaw to draw a picture and record a voice comment of what you found out then upload.

DT: Look on Seesaw Activities and find 'Ten Ways to Recycle a Plastic Bottle at home'. Choose one of the available options to recycle a plastic bottle into something amazing, like a garden sprinkler, bird feeder or even a plant pot! Remember to post a picture of your finished design and upload onto Seesaw.

Additional learning resources parents may wish to engage with

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

Remember to space your learning out throughout the day, take plenty of breaks and have some tasty snacks! A great way to start each day is doing 'P.E with Joe Wicks' on Youtube from 9am to feel energised and ready for the day ahead. Each day I will review and try my best to comment on the posts you upload onto Seesaw as well as check on Spelling Shed to see how many of you are practising your spelling patterns and sounds in the week. Although we remain in difficult circumstances, it is important to maintain communication and complete these tasks to the best of your ability. I am always available to speak to via a private message on Seesaw if you have any queries or problems and school will be ringing home to see how you are getting on in the upcoming weeks.

Miss Giles