



Learning Project WEEK 4

Age Range: Y4. All pupils should complete the work in RED.

Weekly Maths Tasks	Weekly Reading Tasks
<ul style="list-style-type: none"> Working on Times Table Rockstars - your child will have an individual login to access this (20 mins on SOUND CHECK). Effective Maths Lesson 1 – Interpreting Tables. Set as a Seesaw activity. Effective Maths Lesson 2 – Line Graphs. Set as a Seesaw activity. Working on Purple Mash – Friday Multiplication Test set as a 2Do Mathletics – Assigned activities on multiplication. Collect some data of your own. Put it in a table then draw a Venn diagram, Bar chart or Line graph to represent the data. 	<ul style="list-style-type: none"> Working on Purple Mash read the fourth chapter of 'Around the World in 80 minutes' and complete the Chapter 4 Quiz. Draw a picture of your favourite character from the story. Explore new vocabulary you find when reading and create a 'Magpie List' of words. Working on Read Theory – your child will have an individual login to access this. Read and complete the comprehension questions. You could share a story together. This could be a chapter book where you read and discuss a chapter a day. Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. Video them reading and post a <u>short</u> example onto Seesaw.
Weekly Spelling Tasks	Weekly Writing Tasks
<ul style="list-style-type: none"> Practise your spelling on Spelling Shed Using your 'Magpie List' find the definitions of some of the words. What does the word mean? Could you use the word in a sentence or noun phrase? Choose 5 Common Exception words and practise spelling them using telephone words. Use this phone keypad to find which number each letter is on, e.g spelling = 77355464. <div style="text-align: center; margin-top: 10px;"> </div>	<ul style="list-style-type: none"> Working on Purple Mash Look at the 'Travel Wish List' task and complete or complete the task in your exercise book. Imagine you have 5 travel wishes. Where would you go? Explain why you would wish to go there. Handwriting. Create an acrostic poem about VE Day. Watch Newsround What is VE day? Write a letter imagining you are at a VE day celebration in 1945. What would it be like and how would you feel? What would people do at the celebration? Who would be there?

Learning Project - to be done throughout the week

BBC Bitesize is a very useful site that has many learning opportunities based on National Curriculum topics. Two topics that the children would have been doing at school this half term are very well covered: Vikings and Circuits and Conductors. Here are links:

BBC Bitesize Daily Lessons

Access the BBC Bitesize Daily Lessons website
<https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-lessons/1>
and complete one English and one Maths activity.

Vikings

<https://www.bbc.co.uk/bitesize/topics/ztyr9j6>

Electricity and Conductors

<https://www.bbc.co.uk/bitesize/topics/z2882hv>

Access the Curriculum Visions website - <https://www.curriculumvisions.com>
(Your Username: BookwellSchool/0001 Password: Bookwell)

History

Watch [Newsround](#) What is VE day.

In your exercise book.

Research: VE day and create a 2 page spread explaining what it is and why it is important.
Include pictures and drawings.

Vikings

<https://www.curriculumvisions.com/IMT/history/historyVikings/historyVikings.html>

In your exercise book.

Research: How the Vikings lived. Include village life, farming and longhouses. These could be used as sub headings.

You may include pictures and drawings.

Science

Research: Circuits and Conductors

What is a circuit? Complete worksheet 1A, 2A and 3B on Seesaw or in your exercise book

Hi Year 4,

Hope you have all had a good weekend. Last week I phoned everyone to see how you were managing with the home learning.

It was lovely to speak to some of you and hear how you are getting on.

Please keep in touch. Stay safe and work, rest and play.

Mrs Robinson.