



Learning Project WEEK 3

Age Range: Y4. All pupils should complete the work in RED.

Weekly Maths Tasks	Weekly Reading Tasks
<ul style="list-style-type: none"> ● Working on Times Table Rockstars - your child will have an individual login to access this (20 mins on SOUND CHECK). ● Effective Maths Lesson 1 – Sorting Diagrams. Set as a Seesaw activity. Please take a screenshot of ‘final test’ and post it on Seesaw. ● Effective Maths Lesson 2 – Venn diagrams with 3 sets. Set as a Seesaw activity. Please take a screenshot of ‘final test’ and post it on Seesaw ● Working on Purple Mash – Friday Multiplication Test set as a 2Do ● Mathletics – Assigned activities on Statistics. ● Get a piece of paper and ask your child to show everything they know about Venn Diagrams and/or Bar charts and/or Line Graphs. This could be pictures, diagrams, explanations, methods etc. 	<ul style="list-style-type: none"> ● Working on Purple Mash read the second chapter of ‘Around the World in 80 minutes’ and complete the Chapter 3 : Quiz. ● Illustrate your favourite part of chapter 3 . ● Explore new vocabulary you find when reading and create a ‘Magpie List’ of words. ● Working on Read Theory – your child will have an individual login to access this. Read and complete the comprehension questions. ● You could share a story together. This could be a chapter book where you read and discuss a chapter a day. ● Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. Video them reading and post a <u>short</u> example onto Seesaw.
Weekly Spelling Tasks	Weekly Writing Tasks
<ul style="list-style-type: none"> ● Practise your spelling on Spelling Shed ● Using your ‘Magpie List’ find the definitions of some of the words. What does the word mean? Could you use the word in a sentence or noun phrase? ● Choose 5 Common Exception words and practise spelling them using pyramid words. Write the word in a pyramid, e.g. <ul style="list-style-type: none"> s sp spe spel spell spelli spellin spelling 	<ul style="list-style-type: none"> ● Working on Purple Mash Look at ‘The Taj Mahal’ postcard task and complete or research the Taj Mahal and create a poster about it. ● Handwriting. Find a poem of your own choice or write own. Copy into your exercise book in your best handwriting. ● Write a travel guide about a place they have visited or been on holiday to. This could be a two page spread. It should contain headings and sub-headings and encourage people to visit your chosen location.

Learning Project - to be done throughout the week

BBC Bitesize is a very useful site that has many learning opportunities based on National Curriculum topics. Two topics that the children would have been doing at school this half term are very well covered: Vikings and Circuits and Conductors. Here are links:

BBC Bitesize Daily Lessons

Access the BBC Bitesize Daily Lessons website
<https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-lessons/1>
and complete one English and one Maths activity.

Vikings

<https://www.bbc.co.uk/bitesize/topics/ztyr9j6>

Electricity and Conductors

<https://www.bbc.co.uk/bitesize/topics/z2882hv>

Access the Curriculum Visions website - <https://www.curriculumvisions.com>
(Your Username: BookwellSchool/0001 Password: Bookwell)

History

Research: Who were the Vikings? and Viking long ships then complete your own version of 'My Viking Research Map' (example template on Seesaw) in your **exercise book** or on paper and post onto Seesaw.

Choose a Viking artefact (eg a helmet, shield or long ship) and make a drawing or model of it. If you decide to build a model I realise this may take longer than a week but please post a weekly picture onto Seesaw of your progress..

Science

Research: What is electricity?
What are insulators and conductors? Give examples
Answer the questions above in your **exercise book** and post onto Seesaw. You could include drawings and diagrams.

Look at the 'Important Inventions' sheet on Seesaw and answer the questions in your **exercise book** and post onto Seesaw.

Hi Year 4,
I have really enjoyed looking at all the work you have been doing on Seesaw – most of you are working hard and being creative with your learning. This week the planning is slightly different and I hope a bit more interesting.

Please keep in touch. Stay safe and work, rest and play.

Mrs Robinson.