

Year 3 Home Learning



Week 12

Remember to choose a book to talk about with Mrs Robinson on Wednesday. She's very excited to chat to you all!



Weekly Maths Tasks	Weekly Reading Tasks																						
<ul style="list-style-type: none"> Working on Times Tables Rockstars. Working on Mathletics. Maths Quiz – Any STAGE 3 quiz from Block 1 or 2 this week. See how you go. http://www.mathsquiz.net/ Username: bookwell Password: bookwell1920 Effective Maths – Lesson 19 Division https://pro.ispringcloud.com/acc/5-fMpEEyMDMxNA/s/20314-ghNrf-KktKJ-GyD6P Effective Maths – Lesson 20 Multiplication and division problems https://pro.ispringcloud.com/acc/5-fMpEEyMDMxNA/s/20314-rptb1-vsMLB-2h3oH <p>Take a screenshot of scores or upload some photos of your work please.</p> <p>There are also some addition and subtraction problems in the Year 3 section that cover work we have already studied. https://www.effectivemaths.com/29june</p>	<ul style="list-style-type: none"> Complete a book review about a book you have read. Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. Complete some comprehension on read theory https://readtheory.org/auth/login Your log in details were included in your home learning packs. Some people have been on this lots which is super. Even 15 minutes twice a week would help your reading skills. Complete one task from the reading tasks sheet. If you fancy recording yourself reading again, go for it. Choose a page of a book and record yourself reading it. Upload it to Seesaw. Remember to use expression. 																						
Weekly Spelling Tasks	Weekly Writing Tasks																						
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;"><u>Mrs McEwan</u></td> <td style="width: 50%;"><u>Mr Pickering</u></td> </tr> <tr><td>teacher</td><td>grate</td></tr> <tr><td>scheme</td><td>great</td></tr> <tr><td>history</td><td>grown</td></tr> <tr><td>mention</td><td>groan</td></tr> <tr><td>bawl</td><td>main</td></tr> <tr><td>crescent</td><td>mane</td></tr> <tr><td>eighteen</td><td>meat</td></tr> <tr><td>regular</td><td>meet</td></tr> <tr><td>disable</td><td>missed</td></tr> <tr><td>mane</td><td>mist</td></tr> </table> <ul style="list-style-type: none"> Practise spelling on Spelling Shed There's been some super score last week. Last week's highest scores were: <ul style="list-style-type: none"> - Harry Butler - Molly Daly - Harley Wear-Brown 	<u>Mrs McEwan</u>	<u>Mr Pickering</u>	teacher	grate	scheme	great	history	grown	mention	groan	bawl	main	crescent	mane	eighteen	meat	regular	meet	disable	missed	mane	mist	<ul style="list-style-type: none"> Think about what your goals will be in Year 4. You may want to improve your handwriting, get better at spelling or try to stay focused on your work. Alongside academic goals, you may want to include other goals such as getting better at swimming or dancing. Discuss this with an adult then complete the 'My Goals' sheet. Fill in the question rainbow sheet with questions that you would like to ask Mrs Robinson and Miss Scott about them, the classroom and life in Year 4. You can write these in your book if it would be easier for you.
<u>Mrs McEwan</u>	<u>Mr Pickering</u>																						
teacher	grate																						
scheme	great																						
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mention	groan																						
bawl	main																						
crescent	mane																						
eighteen	meat																						
regular	meet																						
disable	missed																						
mane	mist																						

Well done!

- Complete a spelling test.
- There are two spelling tasks at the bottom of this sheet. Mrs McEwan's group should complete battleships and Mr Pickering's group should do the sentences task.

Other subjects - to be done throughout the week

- Summer English Activity Booklet
 - Complete any activities that you would like to from this booklet.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

Some fabulous letters uploaded for Mrs Robinson last week. She's got them to read and learn about you all. Not long until you are Year 4 pupils!

Hope you're all keeping okay. Still missing you!

If you need any help or have any questions, send me a message on Seesaw or send me a wee email.

Battleships

Place your spelling words on your 'Battleship Grid.', You can write them in any direction – horizontally, vertically or diagonally.

Take turns to call out a coordinate by calling out a letter and a number.

If your partner calls out a coordinate and there is a letter there mark it with an 'X'.

If someone scores a hit then they can continue to call out letters until they miss.

The winner is the first to sink all of their words.

Teacher Note:

You may want some children to add fewer words to their grid if time is tight during the lesson.

Extension: If a player scores a hit their partner reveals what the letter is. They not down the letters and try to unscramble the hit letters.



Battleships

My Spelling Ships

12												
11												
10												
9												
8												
7												
6												
5												
4												
3												
2												
1												
	a	b	c	d	e	f	g	h	i	j	k	

My Partner's Spelling Ships

12												
11												
10												
9												
8												
7												
6												
5												
4												
3												
2												
1												
	a	b	c	d	e	f	g	h	i	j	k	

Can you circle the correct word for the sentence?

1. I told my friend that his new roller skates looked great/grate.
 2. My little sister had grown/groan so much that she was far too big for her bicycle.
 3. The lion roared a terrifying roar and shook his mighty main/mane.
 4. I was very pleased to meat/meet my favourite football player.
 5. The boat was hidden in the missed/mist.
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