

Year 3 Home Learning



Week 9

I really enjoyed seeing your wee faces on our Zoom call and having a chat. I hope you enjoyed seeing your friends.



Weekly Maths Tasks	Weekly Reading Tasks
<ul style="list-style-type: none"> Working on Times Tables Rockstars. Working on Mathletics. Maths Quiz – Any STAGE 3 quiz from Block 1 or 2 this week. See how you go. http://www.mathsquiz.net/ Username: bookwell Password: bookwell1920 Effective Maths – Lesson 13 Addition https://pro.ispringcloud.com/acc/5-fMpEEyMDMxNA/s/20314-jp35e-EBnKA-YYZFH Effective Maths – Lesson 14 Subtraction https://pro.ispringcloud.com/acc/5-fMpEEyMDMxNA/s/20314-6xdXx-Xkp7C-6cL5o <p>Take a screenshot of scores or upload some photos of your work please.</p> <p>There are also some addition consolidation activities in the year 3 section that cover work we have already studied. https://www.effectivemaths.com/8june</p>	<ul style="list-style-type: none"> Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. Grab a drink and snack, get comfy and listen to a story. https://www.storylineonline.net/ Complete some comprehension on read theory https://readtheory.org/auth/login Your log in details were included in your home learning packs. Some people have been on this lots which is super. Even 15 minutes twice a week would help your reading skills. Complete one task from the reading tasks sheet. This is optional again. If you fancy recording yourself reading again, go for it. Choose a page of a book and record yourself reading it. Upload it to Seesaw. Remember to use expression.
Weekly Spelling Tasks	Weekly Writing Tasks
<ul style="list-style-type: none"> Look at the 5 Common Exception words below, practise spelling them using words within words. Write the word and find smaller words within them, e.g. spelling = line, gel, in, etc.... <ul style="list-style-type: none"> - knowledge - caught - continue - quarter - occasionally Practise spelling on Spelling Shed Complete a spelling test. There are two spelling tasks at the bottom of this sheet. Mr Pickering's group should complete the spelling test correction task and Mrs McEwan's group should complete the spelling search task. 	<p>These don't need to be long or exhaustive pieces of writing. The aim is to complete some writing each day so it's not a shock to the system when we come back to school ☺</p> <ul style="list-style-type: none"> Complete the emoji stories task on Seesaw. Copy out the attached poem 'My Teacher Ate My Homework' to practise your handwriting. Complete the subordinating conjunctions activity on this link. You need a pen and pencil for some activities. https://www.bbc.co.uk/bitesize/articles/zr8jhy
<p><u>Mrs McEwan</u> difficult important length perhaps</p>	<p><u>Mr Pickering</u> vein weigh eight neighbour</p>

position	sleigh
pressure	reign
question	freight
strange	reins
special	veil
purpose	eighteen

Other subjects - to be done throughout the week

- Science
 - You've learned about light sources and how light travels through certain materials. This week, we are thinking about reflection. Click on the link to watch the video and read the information.
<https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/zqdx82>
 - Make a list of shiny objects around your home that reflect light well. If you want to, use a torch and switch the lights off or close the blinds. What colours reflect light well? How does reflection keep us safe? Think about cats' eyes in the road, high visibility clothing and mirrors. Watch the following clips to find out more.
<https://www.bbc.co.uk/bitesize/clips/ztcg9j6>
<https://www.bbc.co.uk/bitesize/clips/zs3ygk7>
 - Design an outfit to wear to that would keep you safe and make sure you are visible in the dark. Use the information you have gained about reflection. Make sure it looks good as well.
- Art
 - Go onto access art <https://www.accessart.org.uk/drawingsmall/>
 - Your challenge is to draw a collection of tiny objects – by tiny we mean things which are roughly the size of a five pence piece. Watch the clip and read the instructions and have a go.
- PE
 - Cereal box challenge - how many two footed jumps can you do over the box in one minute. This is like the speed bounce. Record and post onto Seesaw.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

Our classroom has been taken over by Mr Corlett, Miss Scott and some of the Year 6 pupils. They're keeping it clean and tidy.

Myself, Mr Pickering, Mr Hardy and Mrs Kelly are enjoying seeing all the activities you've been doing. If you have any recipes, games and activities for the rest of the class, let us know by writing, filming and photographing and make sure you press the globe icon to share it on the class blog.

Hopefully see you soon.

If you need any help or have any questions, send me a message on Seesaw or send me a wee email.

Stage: 3

Spelling Rule: The long /a/ vowel sound spelled 'ei.'

List: 14



Spelling Shed

Cover your spellings for this task

Jane has scored 2/10 in her spelling test.
Can you help her to work out which spellings are wrong and write them correctly?

naybour
weigh
aight
slaigh
rayn
frayt
reins
vayl
aighteen
vayn



Spelling Search



Spelling Shed

Create a word search of this week's spellings and challenge one of your friends to solve them.

Can you find where their words are hidden before they find yours?

Step 1. Add the words to the grid. You can add them in any direction – vertically, horizontally, diagonally and even backwards.

Step 2: Add in letters at random to fill in the grid.

Tip: Using letters that are used in the spelling words makes finding the real words more difficult.

My Teacher Ate My Homework

My teacher ate my homework,
Which I thought was rather odd.
He sniffed at it and smiled
with an approving sort of nod.

He took a little nibble --
it's unusual, but true --
then had a somewhat larger bite
and gave a thoughtful chew.

I think he must have liked it,
for he really went to town.
He gobbled it with gusto
and he wolfed the whole thing down.

He licked off all his fingers,
gave a burp and said, "You pass."
I guess that's how they grade you
when you're in a cooking class.

By Kenn Nesbitt