

Year 3 Home Learning



Week 8



I hope it wasn't too hard to get back into home learning last week after a wee break. I'm going to be teaching Year 6 this week. Myself and Mrs Robinson will be in the Year 4 classroom so it's going to be a bit different.

Weekly Maths Tasks	Weekly Reading Tasks
<ul style="list-style-type: none"> Working on Times Tables Rockstars. Working on Mathletics. Maths Quiz – Any quiz from Block 1 or 2 this week. See how you go. http://www.mathsquiz.net/ Username: bookwell Password: bookwell1920 Effective Maths – Lesson 11 Numbers to 1000 https://pro.ispringcloud.com/acc/5-fMpEEyMDMxNA/s/20314-mvujv-3FvTa-HYLOp Effective Maths – Lesson 12 Counting problems https://pro.ispringcloud.com/acc/5-fMpEEyMDMxNA/s/20314-A51Dv-RyaQw-sivLE <p>Take a screenshot of scores or upload some photos of your work please.</p> <p>There are also some time consolidation activities in the year 3 section that cover work we have already studied. https://www.effectivemaths.com/1june</p>	<ul style="list-style-type: none"> Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. Grab drink and snack, get comfy and listen to a story. https://www.storylineonline.net/ Complete some comprehension on read theory https://readtheory.org/auth/login Your log in details were included in your home learning packs. Some people have been on this lots which is super. Even 15 minutes twice a week would help your reading skills. Complete one task from the reading tasks sheet. This is optional again. If you fancy recording yourself reading again, go for it. Choose a page of a book and record yourself reading it. Upload it to Seesaw. Remember to use expression.
Weekly Spelling Tasks	Weekly Writing Tasks
<ul style="list-style-type: none"> Choose five Year 3/4 Common Exception words and write a clue that would allow someone to guess what the word is. Practise spelling on Spelling Shed Complete a spelling test. There are two spelling tasks at the bottom of this sheet. Mr Pickering's group should complete the scrambled spelling task and Mrs McEwan's group should complete the pronunciation task. <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 45%;"> <p><u>Mrs McEwan</u> division invasion confusion decision collision television erosion</p> </div> <div style="width: 45%;"> <p><u>Mr Pickering</u> straight painter fainted waist strainer chained claimed</p> </div> </div>	<p>These don't need to be long or exhaustive pieces of writing. The aim is to complete some writing each day so it's not a shock to the system when we come back to school 😊</p> <ul style="list-style-type: none"> Complete the 'Prediction' writing task. I've attached it below. Write an introduction to a warning tale. Remember when we did 'Kassim and the Greedy Dragon'? His mother warned him to beware of the greedy dragon but he didn't listen. Think of how that that story started. Can you write an introduction for our own warning tale? Complete the apostrophes activity on this link. You need a pen and pencil for some activities. https://www.bbc.co.uk/bitesize/articles/zhcsvk7

vision
fusion
revision

failure
snail
waiter

Other subjects - to be done throughout the week

- Science
 - Carry out a light investigation. Watch the following clip.
<https://www.bbc.co.uk/teach/terrific-scientific/KS2/zv9qf4j>
 - Download the teaching materials. These will give you written instructions and an explanation.
http://downloads.bbc.co.uk/learning/bbcteach/Light_teacher_resource.pdf
 - If you don't have the resources, you could complete your own investigation about shadow size. What happens to shadows throughout the day? Do they change? How would you make a coloured shadow? Put an object in the window and draw around the shadow it makes. Leave the object and the paper in the same place and draw around the shadow made at different times during the day. What do you notice?
- Geography
 - Watch this clip all about The Lake District.
<https://www.bbc.co.uk/bitesize/topics/z3fyedm/articles/zvys8xs>
 - Can you create a poster encouraging people to come to the Lake District. Think about what it has to offer and what you discovered in the
- Art
 - Design a flag for our class. Use a piece of A4 paper and make sure it's clear that it's a flag for Year 3. Make it as colourful as you want.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

I hope everyone is okay and still managing to get outside for some fresh air, even with the rain. Some fantastic work uploaded from some hard workers last week.

Some people have decorated stones and left them outside the school. They look fantastic! Please add to them if you get the chance. Myself, Mr Pickering, Mr Hardy and Mrs Kelly are enjoying seeing all the activities you've been doing. If you have any recipes, games and activities for the rest of the class, let us know by writing, filming and photographing and make sure you press the globe icon to share it on the class blog.

Hopefully see you soon.

If you need any help or have any questions, send me a message on Seesaw or send me a wee email.

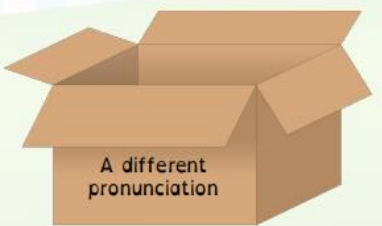
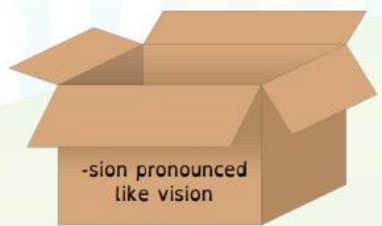
Unscramble each block to find your hidden spelling words.

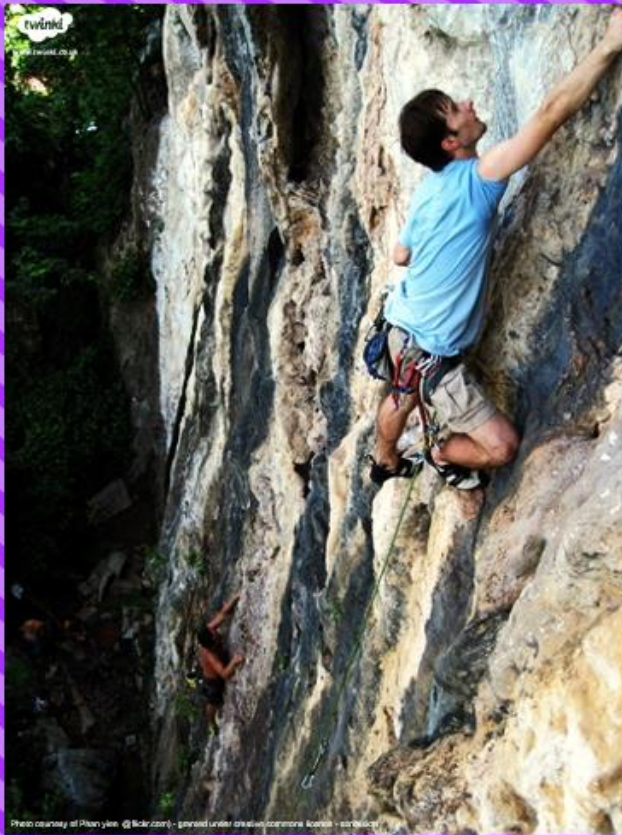
i n s a l	w i s t a	i t r g s a h t	c i a h n e d	i a t w e r
snail				
i t e n r s a r	e t a r p i n	i a m e c l d	e i a l f u r	f a e n i d t

Look at these words and decide which words have '-sion' pronounced like: "vision" and which do not.



television	revision	mission	invasion	expansion	comprehension
confusion	propulsion	emission	erosion	fusion	conclusion





Predict what Happens Next...

Mike and his friend Joe are experienced rock climbers enjoying what they do best. However as the sky begins to cloud over quickly, spots of rain fall.

What happens next?

- What dangers are there around Mike?
- What problem could happen to Mike?
- How could it be fixed?
- How do Mike and Joey finish the story?