

## Home Learning WEEK 3



**Year 3**



**I hope you've had a lovely weekend and have been enjoying the glorious weather. Lots of you have been in the paddling pool to cool down.**

**Here is your work for week 3 of the summer term.**

Weekly Maths Tasks	Weekly Reading Tasks
<ul style="list-style-type: none"> <li>Working on Times Tables Rockstars</li> <li>Working on Mathletics.</li> <li>Maths Quiz – Any quiz from Block 1 <a href="http://www.mathsquiz.net/">http://www.mathsquiz.net/</a> Username: bookwell Password: bookwell1920</li> <li>Effective Maths – Lesson 1 <a href="https://pro.ispringcloud.com/acc/5-fMpEEyMDMxNA/s/20314-0WDAd-2E0Hv-Jz7Qg">https://pro.ispringcloud.com/acc/5-fMpEEyMDMxNA/s/20314-0WDAd-2E0Hv-Jz7Qg</a></li> <li>Effective Maths – Lesson 2 <a href="https://pro.ispringcloud.com/acc/5-fMpEEyMDMxNA/s/20314-ndLD6-6Cu2a-K9ubW">https://pro.ispringcloud.com/acc/5-fMpEEyMDMxNA/s/20314-ndLD6-6Cu2a-K9ubW</a></li> </ul> <p>Please complete these lessons for the week beginning 20<sup>th</sup> April, not 27<sup>th</sup> April.</p>	<ul style="list-style-type: none"> <li>Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.</li> <li>Get your child to read a book on <a href="#">Oxford Owl</a> or their own novel and discuss what your child enjoyed about the book.</li> <li>Do some comprehension on read theory <a href="https://readtheory.org/auth/login">https://readtheory.org/auth/login</a> Your log in details were included in your home learning packs.</li> <li>Write a short book review about a book you have read. Explain why you would or would not recommend it.</li> <li>This is optional this week. If you fancy recording yourself reading again, go for it. Choose a page of a book and record yourself reading it. Upload it to Seesaw. Remember to use expression.</li> </ul>
Weekly Spelling Tasks	Weekly Writing Tasks
<ul style="list-style-type: none"> <li>Practise the Year 3/4 <a href="#">Common Exception</a> words.</li> <li>Practise spelling on <a href="#">Spelling Shed</a></li> <li>Write spelling words for this week using pyramid writing  <div style="margin-left: 40px;">                     s                      sp                      spe                      spel                      spell                      spelli                      spellin                      spelling                 </div> </li> <li>Complete a spelling test.</li> </ul> <div style="display: flex; justify-content: space-between; margin-top: 20px;"> <div style="width: 45%;"> <p><u>Mrs McEwan</u> scheme chorus chemist echo character stomach monarch school anchor chaos</p> </div> <div style="width: 45%;"> <p><u>Mr Pickering</u> disappoint disagree disobey disable dislike dislocate disappear disadvantage disapprove dislodge</p> </div> </div>	<p>These don't need to be long or exhaustive pieces of writing. The aim is to complete some writing each day so it's not a shock to the system when we come back to school 😊</p> <ul style="list-style-type: none"> <li>Create a healthy and balanced menu. Think about what you learned during our healthy body topic about the different food groups.</li> <li>Create a menu that includes your favourite foods. It doesn't have to be healthy or balanced. Mine would include cheese and sticky toffee pudding. Yum yum!</li> <li>Complete the attached SPaG pdf. Do the 2 star sheet or, if you fancy a wee challenge, try the 3 star one. You don't need to print it out, you can just write the answers in your red books.</li> </ul>

## Other subjects - to be done throughout the week

- History
  - What were houses like in the Iron Age? Create an 'Iron Age House for Sale' advertisement poster. Include a picture of the house. Try to make it sound desirable by being positive about its features. BBC bitesize has some information but you can use any website or book  
<https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z8bkwmn>
- Science
  - Watch this clip about pollination [https://www.youtube.com/watch?v=j-S5ui9Us7U&list=PLcvEcrsF\\_9zLl1enZ2h4kF396AtH90d9F&index=4](https://www.youtube.com/watch?v=j-S5ui9Us7U&list=PLcvEcrsF_9zLl1enZ2h4kF396AtH90d9F&index=4)
  - Write or record yourself explaining how pollination works.
- French
  - Watch this video to refresh what we have learned about French greetings <https://www.bbc.co.uk/teach/supermovers/ks1--ks2-mfl-french-greetings-with-ben-shires/zdpdvk7>
  - Go over how to say hello, goodbye, how are you and the different replies. Try to teach someone else in your house and see if you can hold a short conversation.

## Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

**Please keep uploading all your activities to Seesaw. It was lovely to see you reading some of your book. Most people were reading in the sunshine. Keep taking breaks in between to refresh yourselves. Myself, Mr Pickering, Mr Hardy and Mrs Kelly are enjoying seeing all the activities you've been doing. If you have any recipes, games and activities for the rest of the class, let us know by writing, filming and photographing and make sure you press the globe icon to share it on the class blog. Missing you all and hopefully we'll all see each other soon.**

If you need any help or have any questions, send me a message on Seesaw or send me a wee email.