

Home Learning WEEK 2



Year 3



The weather has been so warm. I've seen lots of super photos of you enjoying exercising and playing in the sunshine.

Here is your work for week 2 of the summer term.

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Working on Times Table Rockstars - your child will have an individual login to access this. • Working on Mathletics - your child will have an individual login to access this. • Play on Hit the Button - focus on number bonds, halves, doubles and times tables. • Play on https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering Don't go above numbers to 1000. • Get a piece of paper and ask your child to show everything they know about Subtraction. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. • Practise counting forwards and backwards from any given number in 10s. Try it from thousands if you fancy a challenge! 	<ul style="list-style-type: none"> • Choose a page of a book and record yourself reading it. Upload it to Seesaw. Remember to use expression. • Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. • Watch Newsround and discuss what is happening in the wider world. • Get your child to read a book on Oxford Owl or their own novel and discuss what your child enjoyed about the book. • Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word? • With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Practise the Year 3/4 Common Exception words. • Practise spelling on Spelling Shed • Write your words using chalk on the ground. • Choose 5 Common Exception words and practise spelling them using forwards backwards. Write the word forwards then write the words backwards, e.g. forwards sdrawrof • Write spelling words for this week using one of the following: rainbow writing, bubble writing, fancy writing, shape writing. • Complete a spelling test on Friday as usual. A parent could be the pupil and the child could be the teacher. The teacher needs to mark without the spelling though! 	<p>These don't need to be long or exhaustive pieces of writing. The aim is to complete some writing each day so it's not a shock to the system when we come back to school 😊</p> <ul style="list-style-type: none"> • Write a diary entry summarising the events from the day/week. • Write an persuasive text to persuade people to visit their local area. Just like when Hawk Ridge Farm Park. • Choose an interesting building they have found out about and write a list of questions they would like to ask. • Write a story about a stranger coming to their local area. What happens? Is it a good thing? Or does something terrible happen? • Write a setting description to describe their local area. What is in their local area? What do they like/dislike about it and why?

Other subjects - to be done throughout the week

We will continue with some Iron Age work next week. This week we have got a mixture of subjects

- Science
 - What is the function of each plant part: the leaves, the stem, the roots and the flower. Watch the following clip - <https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-what-do-plants-need-to-survive/zkw2gwx>
 - What do plants need to grow well? Draw a simple outline of a plant and label the parts. Answer the following questions. What area of the house or garden do plants grow well? What do they need to survive? What happens if they don't get the conditions they need?
- French
 - Watch this video and sing along - <https://www.frenchnumbers.org.uk/> You have learned the numbers to 20 in French in class already.
 - Go to this website - <http://www.crickweb.co.uk/ks2french.html> Complete the games 'Number labelling in French' and 'More number labelling in French'.
- Art
 - Choose a plant in your garden or house, or take a photo of one if you are out for some exercise. Sketch it out then colour it in. This should look different from the simple outline in your Science task.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

Please keep uploading all your activities to Seesaw. I've seen some fantastic examples of school work this week. Keep taking breaks in between to refresh yourselves. Myself, Mr Pickering, Mr Hardy and Mrs Kelly are enjoying seeing all the activities you've been doing. If you have any recipes, games and activities for the rest of the class, let us know by writing, filming and photographing and make sure you press the globe icon to share it on the class blog.

I'm typing this in school and it's odd for it to be so quiet when we're used to the hustle and bustle of over 200 children. I hope to see you all soon

Year 3.

If you need any help or have any questions, send me a message on Seesaw or send me a wee email.