

Home Learning WEEK 1



Year 3

I hope you've all had a lovely Easter holiday and enjoyed the sunny weather. Here are some tasks I would like you to complete over the next week.



Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Working on Times Table Rockstars - your child will have an individual login to access this (20 mins on SOUND CHECK). ● Play on Hit the Button - focus on number bonds, halves, doubles and times tables. ● Adding totals of the weekly shopping list or some work around money. This game could support work on adding money. ● Practise telling the time. This could be done through this game (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes. ● Get a piece of paper and ask your child to show everything they know about Addition. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. ● Practise counting forwards and backwards from any given number in 1s. 	<ul style="list-style-type: none"> ● You could share a story together. This could be a chapter book where you read and discuss a chapter a day. ● Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. ● Watch Newsround and discuss what is happening in the wider world. ● Get your child to read a book on Oxford Owl or their own novel and discuss what your child enjoyed about the book. ● Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word? ● With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Practise the Year 3/4 Common Exception words. ● Practise spelling on Spelling Shed ● Choose 5 Common Exception words. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified? ● Choose 5 Common Exception words and practise spelling them using forwards backwards. Write the word forwards then write the words backwards, e.g. forwards sdrawrof ● Write spelling words for this week using one of the following: rainbow writing, bubble writing, fancy writing, shape writing. ● Complete a spelling test on Friday as usual. A parent could be the pupil and 	<ul style="list-style-type: none"> ● Write a recount of your day. This could be used in history one day to show what happened during this period. ● Write a character description of a member of their family. What do they look like? How do they behave? etc... ● Write a short story involving members of their family. Do they have to defeat a monster? or find something they have lost? ● Write a set of family rules, could they begin with 'We always.....' rather than 'We do not ● Write a letter/email/ text message to a member of their family that you haven't seen this week.

the child could be the teacher. The teacher needs to mark without the spelling though!

History Topic - to be done throughout the week

Our focus this half term is on The Iron Age in Britain. Could you work through these activities over the week please? We will do some more next week.

- Create an Iron Age timeline. Find out when The Iron Age started and finished and write some interesting things that happened between these years on your timeline.
- What is a Celt? Can you write a small description explaining what a Celt is. The [Curriculum Visions](#) website should help you with this but you can research using other websites too.
- Watch this clip about Iron Age Britain on [BBC Teach](#) and think about the similarities and differences between the lives of people in The Stone Age, The Bronze Age and The Iron Age.



Additional learning resources parents may wish to engage with

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

Please keep uploading all your activities to Seesaw. Myself, Mr Pickering, Mr Hardy and Mrs Kelly love seeing what you're all getting up to. If you have any recipes, games and activities for the rest of the class, let us know by writing, filming and photographing and make sure you press the globe icon to share it on the class blog.

Missing you all lots and lots!

If you need any help or have any questions, send me a message on Seesaw or send me a wee email.