



Year 6  
Home Learning Project – Week 6 (May 18th)

Learning Project WEEK 5	
Weekly Maths Tasks	Weekly Reading Tasks
<ul style="list-style-type: none"> <li>Get your child to play on <a href="#">Times Table Rockstars</a> for 5 – 10 minutes a day.</li> <li>Daily <a href="#">arithmetic</a> for different areas of maths. Ask your child to work on level 4, 5 and 6 activities and try to focus on fractions.</li> <li><a href="#">Effective Maths Lesson 1</a></li> <li><a href="#">Effective Maths Lesson 2</a></li> <li><a href="#">Mathletics</a> – minimum of 300 points please. Some activities have been assigned but you can also access Live Mathletics etc.</li> <li><a href="#">Mathsquiz</a> on time.</li> </ul>	<ul style="list-style-type: none"> <li>Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.</li> <li>Get them to summarise the chapter and to predict what might happen next.</li> <li>Access <a href="#">Audible</a> and carry on listening to a story.</li> <li>Write a book review for one of your favourite reads. There is a <a href="#">PurpleMash</a> 2Do for this assigned to you.</li> </ul>
Weekly Spelling Tasks	Weekly Writing Task
<ul style="list-style-type: none"> <li>Encourage your child to practise the Year 5/ 6 Common Exception Words (see list on seesaw)</li> <li>Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.</li> <li>Practise spellings on <a href="#">Spelling Shed</a> assignment.</li> <li>Find words that break the ‘i before e except after c’ rule. E.g. weird and make a list. Let’s see who can find the most.</li> </ul>	<p>This week I would like you to write a 2 page spread report on blood. I want it to be the same quality as the writing you do in class. No more of this writing in pencil malarkey and please use drawings in full colour to make your work interesting. Here are some sites to get you started.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zwdr6yc/articles/zqv4cwx">https://www.bbc.co.uk/bitesize/topics/zwdr6yc/articles/zqv4cwx</a>  <a href="https://kidshealth.org/en/kids/blood.html">https://kidshealth.org/en/kids/blood.html</a>  <a href="http://www.sciencemadesimple.co.uk/curriculum-blogs/biology-blogs/blood">http://www.sciencemadesimple.co.uk/curriculum-blogs/biology-blogs/blood</a>  <a href="https://www.youtube.com/watch?v=VSVYqivfs9c">https://www.youtube.com/watch?v=VSVYqivfs9c</a></p> <p>You can choose your own layout and subheadings.</p>
Topic Work	
<p>BBC Bitesize is a very useful site that has many learning opportunities based on National Curriculum topics. Two topics that the children would have been doing at school this half-term are very well covered: Ancient Greece and the Circulatory System. Here are links:</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z87tn39">https://www.bbc.co.uk/bitesize/topics/z87tn39</a> (Greece)  <a href="https://www.bbc.co.uk/bitesize/topics/zwdr6yc">https://www.bbc.co.uk/bitesize/topics/zwdr6yc</a> (Circulation)</p> <p>We also have free access to the Curriculum Visions site.  <a href="https://www.curriculumvisions.com/index.html">https://www.curriculumvisions.com/index.html</a>            Your Username: BookwellSchool/0001            Password: Bookwell</p> <p>Here you will find books, videos and clipart to help with your learning.</p>	

## Topic Work

**Science** – I have assigned an activity about the effects of smoking on the body. It is a bit gruesome. Normally you would talk about this in groups and rank them from worst to least bad, justifying your choices. I would like you to discuss with your family and come up with a way of ranking them on the diamond template that I will give you as a response.

**Ancient Greece** – I would like you to produce a 'Who's Who' of Greek Gods. Choose at least six. I would like a picture if possible, what they are God/Goddess of, what they might carry or be famous for etc. You can use the computer to produce this is your prefer.

Hey Guys.

Hope you are all OK. I am missing you terribly! Please try and keep the standard of your work as high as possible. I would very much like to give you the best report possible to West Lakes/St Bees – predicting where you would have been if we hadn't been closed is quite tricky so I am using the work you are saving into Seesaw. Some of you are acing it and I am very very proud of you.

Mrs W xxx