



Year 6
Home Learning Project – Week 2 (April 20th)

Learning Project WEEK 2	
Age Range: Y6	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Working on Times Table Rockstars. ● 30 Minutes on mathletics please ● Effective maths lesson 1 – set as a Seesaw activity. Take a screenshot of final 'test' and put on Seesaw. ● Effective maths lesson 2 – set as a Seesaw activity. Take a screenshot of final 'test' and put on Seesaw. ● IXL Year 6 Y4 and Y6 (angles). If you have already completed this (2 of you have) please choose another activity. 	<ul style="list-style-type: none"> ● Your child can continue to read a chapter from their home reading book or a book that they have borrowed from the library. ● After this, ask your child to write a short review detailing their likes and dislikes about the novel so far. Encourage them to justify their opinion with examples from the text. ● Encourage your child to record any words that have captured their interest from the chapter that they have read. They can write antonyms for these words. ● Challenge your child to read to another member of the family. This doesn't have to be a book so they can be as imaginative as they wish. ● Your child can visit authorfy. Join the website so that they can access videos, author masterclasses and other activities over the next few weeks.
Weekly Spelling Tasks (Aim to do 1 per day)	English Tasks (To complete over the week)
<ul style="list-style-type: none"> ● Encourage your child to practise the Year 5/ 6 Common Exception Words (activity on Seesaw) ● Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence. ● Practise spellings set for this week on Spelling Shed ● Organise a Hive game with friends if you can. You could send the code on WhatsApp. ● Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence. 	<ul style="list-style-type: none"> ● Your child must choose one of the local locations below and create a persuasive leaflet about this place. Places they could write about are: Whitehaven, Carlisle, Keswick or Cocker mouth. I have put some examples on Seesaw for you to explore. Spend one day looking at the examples and highlighting features, one day researching your chosen destination and taking notes. Take a couple of days to produce a colourful, persuasive brochure. This can be handwritten or made using software if you prefer. ● IXL G1 and D4

Learning Project - to be done throughout the week

Research pottery in Ancient Greece. Here are some links to get you started.

<https://www.dkfindout.com/uk/history/ancient-greece/ancient-greek-art/>

<https://www.britishmuseum.org/learn/schools/ages-7-11/ancient-greece/visit-resource-greek-pots>

<https://www.historyforkids.net/ancient-greek-art.html>

<https://www.mylearning.org/stories/ancient-greeks-everyday-life-beliefs-and-myths/732>

Upload some pics onto seesaw and add labels and captions that share what you have found out. Design your own vase using the template you took home.

Science – complete the investigation you took home. You will need felt tip pens of the same colour but different makes to carry this out successfully. If you do not have access to different makes, you will have to explore different shades of a colour instead (different colours of blue for example). Lots of pics need taken and then you can add labels and comments within seesaw. I know you don't have beakers at home but small glass tumblers will do the job. Cut your strips too long and fold them over the top to hold them in place.

Additional learning resources children may wish to engage with

BBC Bitesize is a very useful site that has many learning opportunities based on National Curriculum topics. Two topics that the children would have been doing at school this half-term are very well covered: Ancient Greece and the Circulatory System. Here are links:

<https://www.bbc.co.uk/bitesize/topics/z87tn39> (Greece)

<https://www.bbc.co.uk/bitesize/topics/zwdr6yc> (Circulation)

Don't forget about audio books. Listen to a chapter of a book on [audible](https://www.audible.co.uk/).

Please remember that while you may not be able to produce the best work possible at home, we are still expecting **presentation and quantity** to be in line with where you were.