



Year 6
Home Learning Project – Week 1 (April 14th)

Learning Project WEEK 1	
Age Range: Y6	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Working on Times Table Rockstars. Revisit a quiz from Block 1 on Mathsquiz. Half an hour on Mathletics Daily arithmetic for different areas of maths. Your child should aim to work on level 4, 5 and 6 activities. Get your child to work on their reasoning and problem solving by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. As these are older papers these are suitable for both years 5 and 6. Click on one of the topic areas listed to gain access to the questions. 	<ul style="list-style-type: none"> Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library. Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way. Use Seesaw either to add a note or upload a pic. Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary, reading around the sentence or using print conventions. Challenge your child to read something around the house that isn't a book. Listen to a chapter of a book on audible.
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day) Upload to Seesaw when complete
<ul style="list-style-type: none"> Encourage your child to practise the Year 5/6 Common Exception Words (see list) Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence. Practise spellings set for this week on Spelling Shed Organise a Hive game with friends if you can. You could send the code on WhatsApp. Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence. 	<ul style="list-style-type: none"> Ask your child to write a diary entry about their day. I have set a 'to do' on Purple Mash for this. Your child can think about a member of their family who is a hero/heroine to them. They can then create a biography about their chosen hero/heroine. Why not encourage them to interview that person and include some direct quotes from the interview? A 'To do' is set for this on Purple Mash. What makes your family different to other families? What makes them the same? Ask your child to write a poem about their family. Write this in your book and decorate. Take a pic and upload to Seesaw. Children should only be allowed to watch TV for one hour a day. Do you agree/disagree? Write 3 for, and 3 against arguments in bullet points into Seesaw. Story task: Ask your child to think about a setting that they have encountered in their reading books. They must then write a short descriptive setting including expanded noun phrases and figurative language (similes/metaphors/personification etc). Take a pic and add to seesaw.
Learning Project - to be done throughout the week	

We are beginning our topic on Ancient Greece. The research is all down to you!! For this week, I'd like you to explore some of these links.

<https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zxytpv4>

<https://www.theschoolrun.com/homework-help/greek-life-and-culture>

<http://www.primaryhomeworkhelp.co.uk/Greece.html>

<https://www.historyforkids.net/the-city-of-athens.html>

I would like you to get an idea of the chronology, so looking carefully at timelines will help. Your task for this week is to produce a 2-page spread about Ancient Athens. We will do Sparta next week and then compare the two cities.

For Athens you will need information about:

- **Education**
- **Culture**
- **Government**
- **Military**
- **Social hierarchy (rich, slaves etc)**
- **Day to day life**

You have produced 2-page spreads before, and know the standard I am looking for.

Additional learning resources parents may wish to engage with

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and create your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

Space your learning out through the day and take plenty of breaks. I will wait until Sunday to check Mathletics/TT Rockstars, Purple Mash and Spelling Shed. I will review the things you upload into Seesaw daily. Try and maintain the quality we expect. I know these are difficult circumstances but the Maths and writing tasks are revision of previous learning so you should be able to cope! School will be ringing home to see how you are getting on.

The expectation is that all work set will be completed by Sunday.

Any problems and you have my email.

Mrs W